

apprenticeship FRAMEWORK

Barbering

IMPORTANT NOTIFICATION FOR ALL APPRENTICESHIP STARTS FROM 14 OCTOBER 2016

Modifications to SASW came into effect on 14 October 2016. These changes relate to the **Essential Skills and Employer Rights and Responsibilities** requirements of a framework and they **ONLY** apply to new Apprenticeship starts on, or after, 14th October. Apprenticeship starts before this date must continue to meet the 2013 SASW requirements for Essential Skills and Employer Rights and Responsibilities.

For more details of the changes and how they will affect new apprenticeship starts, please read the following preface page to the framework document. NB: Please check the "Revising a Framework" section for information on any additional changes that may have been made to this framework.

Latest framework version?

For any previous versions of this framework: www.acwcerts.co.uk/framework_library

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Wales

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Barbering

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Framework information

Information on the Issuing Authority for this framework:

[SkillsActive]

[The Apprenticeship sector for occupations in sports coaching, active leisure, hairdressing and beauty (also includes fitness, stewarding, outdoors, playwork and sporting excellence).
]

| | |
|--|--|
| Issue number: [4] | This framework includes: |
| Framework ID: [FR03884] | Level 2 <input checked="" type="checkbox"/> Level 3 <input checked="" type="checkbox"/> Level 4-7 <input type="checkbox"/> |
| Date this framework is to be reviewed by: [31/12/2017] | This framework is for use in: Wales |

Short description

[There are two levels of Apprenticeship contained in this framework:

Foundation Apprenticeship

- usually takes 24 months to complete, learners may work as a barber or a junior barber

Apprenticeship

- usually takes 24 months to complete, learners may work as a barber or senior barber

Their careers may take place in a variety of locations including working in barber shops, hairdressing salons, spas, hospitals, care homes, prisons, department stores, hotels, airlines and holiday resorts.
]

Contact information

Proposer of this framework

[Habia]

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Revising a framework

Why this framework is being revised

[This framework has been revised to add newly accredited knowledge and competence qualifications.]

Summary of changes made to this framework

[This framework has been revised to add newly accredited knowledge and competence qualifications.]

Qualifications removed

[N/A]

Qualifications added

[The following qualification has been added to the framework:

- TQUK Level 2 NVQ Diploma in Barbering 601/7965/X

Qualifications that have been extended

[N/A]

Purpose of this framework

Summary of the purpose of the framework

[This framework provides a nationally agreed apprenticeship framework for a work based learning route into employment for the barbering industry, using qualifications that combine both skills and knowledge.

Barbering has a unique position within the hair and beauty sector, as it combines traditional skills such as scissors over comb and shaving with new specialist techniques such as 2D and 3D sculpting. The 'unisex era' saw many traditional barbers retiring from the industry and a consequent loss of skills. The recognition of specific barbering skills is reflected in this framework and is part of the strategy to strengthen and retain traditional skills while also addressing the skills gaps where client demand requires new techniques.

Barbering services are increasingly in demand from men who are interested in personal wellbeing and grooming. This is a reflection of changing social patterns. The men's grooming market has been growing annually for more than a decade. Further growth is expected in the services required in both specialist barber shops and in general hairdressing salons which want to better reflect the expectations of male clients.

The increase in demand for barbering services by a new generation reflects further social changes, including a greater need to provide African Caribbean barbering skills. This is not confined to the African Caribbean community and people of mixed race, but to a wider society increasingly influenced by African Caribbean fashions, styles and music.

Learners completing an apprenticeship will undertake roles such as:

- Junior Barber (Foundation Apprenticeship)
- Barber or Senior Barber (Apprenticeship)

Careers may take place in a variety of locations including working in barber shops, hairdressing salons, spas, hospitals, care homes, prisons, department stores, hotels, airlines and holiday resorts.

]

Aims and objectives of this framework (Wales)

AIM

To provide a nationally agreed apprenticeship framework for a work based learning route to employment in the industry using qualifications that combine both skills and knowledge which is based on the latest research from employers. There are approximately 2,967 specialist

barbering businesses in the UK employing over 5,300 barbers, over 210 of these barbering businesses are based in Wales . This is in addition to the 36,000 hair salons who offer services to men and women.

OBJECTIVES

- To provide a structured learning programme that meets the needs of employers and employees.
- To provide learners with the skills needed to be a professional barber, able to offer a wide range of treatments to clients, with a clear understanding of how their performance is directly related to the success of the business and their own remuneration.
- To increase the level of employer involvement in training and development of staff in readiness for a fall in the number of school leavers which will create the need to recruit from older age groups.

More information about sector priorities can be found on the Habia website at www.habia.org under 'Reports and Statistics and under 'Training and Skills – Sector Qualifications Strategy.'

This framework will contribute to the priorities of the Welsh Assembly Government set out in Skills that Work for Wales (2008) in particular:

Preparing Young People for the Future by:

- Developing a combination of technical occupational skills and generic work related skills.
- Providing a pathway from school and the Welsh Baccalaureate to employment.
- Requiring apprentices to obtain an understanding of the sector and its career pathways so they can make informed choices about their future.

Investing in Apprenticeships by:

- Providing a comprehensive suite of apprenticeship frameworks, of which this is one, covering all of the main occupations in the hair and beauty sector, some with a tradition of entry via apprenticeships, such as hairdressing, and some that do not, such as beauty and spa.
- Providing a framework that meets the requirements of the Specification of Apprenticeship Standards for Wales that can integrate with the Welsh Baccalaureate and help end the separation between vocational and academic qualifications.
- Supporting the implementation of new QCF qualifications included in the framework.

Getting the basics right by:

- Supporting learners, who have not achieved basic skills during their schooling to obtain literacy, numeracy and ICT skills with Essential Skills Wales accreditation. This will help reduce the 25% of adults in Wales who do not have Level 1 literacy skills and the 53% who do not have Level 1 numeracy skills.

Entry conditions for this framework

There are no nationally agreed minimum entry or previous experience requirements for this framework but the following selection criteria may be used as guidance.

Because the industry has high client expectations and relies on repeat business importance is given to:

- Appropriate personal presentation including clothing, hair and personal hygiene.
- Practical, organisational and social skills.
- Attention to detail and cleanliness.
- A good sense of humour/amicable nature and communication skills whether dealing face to face with clients or speaking on the telephone.
- Willingness to work flexible hours/days as agreed in the employment contract.
- A high degree of dexterity and coordination.
- Potential apprentices with a predisposition to certain skin conditions or allergies, such as occupational dermatitis, eczema or asthma, need to understand that some of the chemicals, liquids and aerosols used in barbering may have a significant effect on their health condition.
- Colour blindness would restrict opportunities in the wide use of artificial colouring products and services in the industry. Units relating to colouring hair must require the ability to recognise very subtle tones, shades and changes in a range of colours to ensure the safe and effective use of the chemicals used on hair.

Apprentices must always be interviewed by their potential employer and training provider. They may deem enthusiasm and passion for the subject to be more important than formal qualifications. It is for this reason that the Hair and Beauty Sector have chosen not to be overly prescriptive about entry requirements.

The training provider and employer are advised to use a range of initial assessment techniques to identify any support needs for the Apprentice from the start of the Apprenticeship. This will ensure that those who begin, have the potential to complete the programme. It is advantageous to have had previous experience of working within the barbering or hairdressing industry.

Entry to the barbering framework is usually at Foundation Apprenticeship level with progression to Apprenticeship level. In circumstances where previous qualifications or experience have been gained, it is possible to enter at Apprenticeship level.

The on and off the job training elements of this framework must either have been received:

- Whilst working under an apprenticeship agreement.

Or

- During the five years previous to and ending on the date of application for an apprenticeship certificate.

]

Level 2

Title for this framework at level 2

Foundation Apprenticeship in Barbering

Pathways for the framework at level 2:

Pathway 1: Barbering

Level 2, Pathway 1: Barbering

Description of this pathway

[This pathway develops skills to foundation level and employment as a Junior Barber.

Apprentices on the programme will achieve a minimum of 71 credits in total.

- 53 credits for competence and knowledge - Level 2 NVQ Diploma in Barbering
- 6 credits - Level 1 Essential Skills Wales in Communication
- 6 credits - Level 1 Essential Skills Wales in Application of Number
- 6 credits - Level 1 Essential Skills Wales in IT

Entry requirements for this pathway in addition to the framework entry requirements

[These requirements should be read in conjunction with the entry conditions which can be found earlier in this document.

Further guidance on entry requirements can be found on the Habia apprenticeships website at <http://www.habia.org/apprenticeships>.

It is advantageous to have three GCSEs at Grade D or above in English and/or Welsh, Maths, Science or Art.

| Job title(s) | Job role(s) |
|---------------|--|
| Junior Barber | Carrying out services including cutting hair, cutting facial hair, basic patterns, perm and neutralise and colouring men's hair. |

Qualifications

Competence qualifications available to this pathway

N/A

Knowledge qualifications available to this pathway

N/A

Combined qualifications available to this pathway

B1 – Level 2 NVQ Diploma in Barbering

| No. | Ref no. | Awarding organisation | Credit value | Guided learning hours | UCAS points value |
|-----|------------|-----------------------|--------------|-----------------------|-------------------|
| B1a | 601/5699/5 | City & Guilds | 53 | 452 | N/A |
| B1b | 601/5794/x | ITEC | 53 | 452 | N/A |
| B1c | 601/5887/6 | VTCT | 53 | 452 | N/A |
| B1d | 601/7965/X | TQUK | 53 | 452 | N/A |

Relationship between competence and knowledge qualifications

LEGAL REQUIREMENT

An Intermediate Level Apprenticeship framework must identify an integrated qualification at Level 2 which combines competence and technical knowledge elements in which each element is separately assessed and in which each element carries at least ten credits on the QCF.

The information below refers to the 4 combined qualifications listed in B1 Level 2 NVQ Diploma in Barbering (B1a, B1b, B1c) and will ensure that the qualification carries 10 credits for each element.

Candidates must complete 7 mandatory units totalling 44 credits and optional units to a minimum of 9 credits to give an overall total of 53 credits to achieve the full qualification.

MANDATORY UNITS

- CB2 Cut men's hair using basic techniques - 12 credits (7 Competence 5 Knowledge)
- CB3 Cut facial hair to shape using basic techniques - 5 credits (2 Competence 3 Knowledge)
- CB4 Dry and finish men's hair - 5 credits (3 Competence 2 Knowledge)
- CB5 Create basic outlines and detailing in hair - 6 credits (2 Competence 4 Knowledge)
- CHB9 Advise and consult with clients - 8 credits (3 Competence 5 Knowledge)
- CHB11 Shampoo, condition and treat the hair and scalp - 5 credits (3 Competence 2 Knowledge)
- CHB12 Develop and maintain your effectiveness at work - 3 credits (2 Competence 1 Knowledge)

OPTIONAL UNITS

- AH2 Relax hair - 9 credits (4 Competence 5 Knowledge)
- CB1 Assist with shaving services - 5 credits (2 Competence 3 Knowledge)
- CB6 Colour and lighten men's hair - 14 credits (6 Competence 8 Knowledge)
- CH5 Perm and neutralise hair - 10 credits (5 Competence 5 Knowledge)
- CH6 Plait and twist hair - 5 credits (2 Competence 2 Knowledge)
- CH7 Temporarily attach hair to enhance a style - 3 credits (2 Competence 1 Knowledge)
- CHB13 Fulfil salon reception duties - 6 credits (4 Competence 2 Knowledge)

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Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

[Enter alternative grade/level requirements and reasons here.]

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

[Enter alternative grade/level requirements and reasons here.]

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Digital Literacy (ICT)

Please note that there are currently no acceptable proxy qualifications for Digital Literacy (ICT).

For the current **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Digital Literacy (ICT) achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for **Digital Literacy (ICT)** and give a brief **REASON** as to why this is required:

[Enter alternative grade/level requirements and reasons here.]

Progression routes into and from this pathway

Progression into:

- From a preparation for work, non-competency based qualification in barbering or hairdressing
- From the Welsh Baccaulaureate Principal Learning in Hair and Beauty Studies.
- Following a Level 1 Barbering or Hairdressing programme.
- Direct entry from school or college.
- Direct entry from another occupation.

Progression from:

- To the Advanced Level Welsh Baccaulaureate Principal Learning in Hair and Beauty Studies.
- To the Level 3 Barbering or Hairdressing apprenticeship.
- Into employment as a junior barber or other job roles in the barbering related industries.

UCAS points for this pathway:

[Framework Developer to complete with relevant info]

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

In the active leisure, learning and well-being sector the employee rights and responsibilities requirement of the apprenticeship programme will be met by all apprentices completing an externally assessed and verified qualification covering all nine national outcomes of the employee rights and responsibilities listed below:

- Employer and employee statutory rights and responsibilities under Employment Law
- Procedures and documentation in their organisation which recognises and protects their relationship with their employer/ Health and Safety and Equality and Diversity training must be an integral part of the apprentice's learning programme;
- The range of sources of information and advice available to on employment rights and responsibilities.
- The role played by this occupation within the organisation and industry;
- Types of career pathways open to the apprentice
- Types of representative bodies and understands their relevance to their industry and organisation and their main roles and responsibilities
- How and where to get information and advice on the industry, occupation, training and career
- The organisation's principles and codes of practice
- Issues of public concern that affect the organisation and industry

In the Hair and Beauty sector evidence of delivery of Employee Rights and Responsibilities (ERR) is a mandatory required for a framework completion certificate. This may be evidenced either through:

- an appropriate Awarding Organisation ERR qualification. Four qualifications have been approved and accredited to date, these are;
1. Edexcel Level 2 Award in WorkSkills for Effective Learning and Employment 501/1793/2
 2. VTCT Level 2 Award in Employment Awareness in the Hair and Beauty Sector 600/1762/4
 3. City and Guilds Level 2 Award in Employment and Personal Learning at Work 600/2831/2
 4. ITEC Level 2 Award in Employment Awareness in the Hair and Beauty Sector 600/2308/9

- an in house system, such as a workbook, portfolio or online system, that meets the minimum evidence requirements, or
- an externally provided system, such as a workbook, portfolio or online system that meets the minimum evidence requirements
- Habia's ERR workbook.

The evidence requirement to demonstrate satisfactory completion of the ERR is:

- a completion certificate from an Awarding Organisation, or
- for an in house or externally provided system, completion of the Apprentice Declaration & Authorisation Form is required. It is not necessary to send the workbook or portfolio at certification, though this should be retained by the provider for audit purposes.

Apprenticeship Certificates are claimed through Apprenticeship Certificates Wales (ACW). For further information about certification requirements visit: acwcerts.co.uk/web/

Health and Safety is embedded within the technical units in the NVQ Diploma. The other requirements will be covered primarily at induction, with the remaining aspects delivered at appropriate times during the Apprenticeship programme.

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Level 3

Title for this framework at level 3

Apprenticeship in Barbering

Pathways for the framework at level 3:

Pathway 1: Barbering

Level 3, Pathway 1: Barbering

Description of this pathway

The Level 3 NVQ Diploma in Barbering will allow the junior barber to advance their creative skills.

Apprentices on the programme will achieve a minimum of 84 credits in total.

- 66 credits for competence and knowledge - Level 3 NVQ Diploma in Barbering
- 6 credits for Level 2 Essential Skills Wales in Communication
- 6 credits for Level 2 Essential Skills Wales in Application of Number
- 6 credits for Level 2 Essential Skills Wales in IT

Entry requirements for this pathway in addition to the framework entry requirements

These requirements should be read in conjunction with the entry conditions which can be found earlier in this document.

Further guidance on entry requirements can be found on the Habia apprenticeships website at <http://www.habia.org/apprenticeships/>.

It is advantageous to have three GCSEs at Grade C or above in English and/or Welsh, Maths, Science or Art.

| Job title(s) | Job role(s) |
|-------------------------|--|
| Barber or Senior Barber | Carrying out services including patterns in hair, colouring, colour correction, creative hairdressing skills and perming. As well as shaving, cutting and shaping beards and moustaches. |

Qualifications

Competence qualifications available to this pathway

N/A

Knowledge qualifications available to this pathway

N/A

Combined qualifications available to this pathway

B1 – Level 3 NVQ Diploma in Barbering

| No. | Ref no. | Awarding organisation | Credit value | Guided learning hours | UCAS points value |
|-----|------------|-----------------------|--------------|-----------------------|-------------------|
| B1a | 601/5698/3 | City and Guilds | 66 | 538 | N/A |
| B1b | 601/5796/3 | ITEC | 66 | 538 | N/A |
| B1c | 601/5888/8 | VTCT | 66 | 538 | N/A |

Relationship between competence and knowledge qualifications

LEGAL REQUIREMENT

An Apprenticeship framework must identify:

- An integrated qualification at Level 3 which combines competence and technical knowledge in which each element is separately assessed and in which each element carries at least ten credits on the QCF.

This refers to the 4 combined qualifications listed in B1 Level 3 NVQ Diploma in Barbering (B1a, B1b, B1c) and will ensure that the qualification carries 10 credits for each element.

Candidates must complete all 4 mandatory units totalling 40 credits and optional units to a minimum of 26 credits to give an overall total of 66 credits to achieve the full qualification.

MANDATORY UNITS

- CHB14 Provide client consultation services - 8 credits (3 Competence 5 Knowledge)
- CB10 Provide shaving services - 11 credits (5 Competence 6 Knowledge)
- CB8 Design and create a range of facial hair shapes - 7 credits (3 Competence 4 Knowledge)
- CB7 Creatively cut hair using a combination of barbering techniques - 14 credits (8 Competence 6 Knowledge)

OPTIONAL UNITS

- AH7 Provide a variety of relaxing services - 9 credits (5 Competence 4 Knowledge)
- CB9 Design and create patterns in hair - 12 credits (6 Competence 6 Knowledge)
- CH11 Hair colour correction services 15 credits (7 Competence 8 Knowledge)
- CHB15 Develop, enhance and evaluate your creative hairdressing skills - 9 credits (4 Competence 5 Knowledge)
- CHB16 Provide specialist hair and scalp treatments - 12 credits (4 Competence 8 Knowledge)
- CH5 Perm and neutralise hair - 10 credits (5 Competence 5 Knowledge)
- CB6 Colour and lighten men's hair - 14 credits (6 Competence 8 Knowledge)
- CHB17 Contribute to the planning and implementation of promotional activities - 10 credits (3 Competence 7 Knowledge)
- CHB18 Contribute to the financial effectiveness of the business - 7 credits (4 Competence 3 Knowledge)
- CHB13 Fulfil salon reception duties - 6 credits (4 Competence 2 Knowledge)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Digital Literacy (ICT)

Please note that there are currently no acceptable proxy qualifications for Digital Literacy (ICT).

For the current **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Digital Literacy (ICT) achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for **Digital Literacy (ICT)** and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Progression routes into and from this pathway

Routes into:

- From a preparation for work, non-competency based qualification in barbering or hairdressing.
- From the Advanced Level Welsh Baccalaureate qualification Principal Learning in Hair and Beauty Studies.
- Following the completion of Level 2 in Barbering, Barbering African type hair or Hairdressing via either an apprenticeship or full time college based programme.

Routes from:

- Into employment as a barber or other job roles in the barbering related industries.
- Into the Higher Apprenticeship in Hairdressing
- Into higher education such as a Foundation degree in Hairdressing and Salon Management or other programmes.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

In the active leisure, learning and well-being sector the employee rights and responsibilities requirement of the apprenticeship programme will be met by all apprentices completing an externally assessed and verified qualification covering all nine national outcomes of the employee rights and responsibilities listed below:

- Employer and employee statutory rights and responsibilities
- under Employment Law Procedures and documentation in their organisation which recognises and protects their relationship with their employer/ Health and Safety and Equality and Diversity training must be an integral part of the apprentice's learning programme;
- The range of sources of information and advice available to on employment rights and responsibilities.
- The role played by this occupation within the
- organisation and industry; Types of career pathways open to the apprentice
- Types of representative bodies and understands their relevance to their industry and organisation and their main roles and responsibilities
- How and where to get information and advice on the industry, occupation, training and career
- The organisation's principles and codes of practice
- Issues of public concern that affect the organisation and industry

In the Hair and Beauty sector evidence of delivery of Employee Rights and Responsibilities (ERR) is a mandatory required for a framework completion certificate. This may be evidenced either through:

- an appropriate Awarding Organisation ERR qualification. Four

qualifications have been approved and accredited to date,
these are;

1. Edexcel Level 2 Award in WorkSkills for Effective Learning and Employment 501/1793/2
 2. VTCT Level 2 Award in Employment Awareness in the Hair and Beauty Sector 600/1762/4
 3. City and Guilds Level 2 Award in Employment and Personal Learning at Work 600/2831/2
 4. ITEC Level 2 Award in Employment Awareness in the Hair and Beauty Sector 600/2308/9
- an in house system, such as a workbook, portfolio or online system, that meets the minimum evidence requirements, or
 - an externally provided system, such as a workbook, portfolio or online system that meets the minimum evidence requirements
 - Habia's ERR workbook.
 - for an in house or externally provided system, completion of the Apprentice Declaration & Authorisation Form is required. It is not necessary to send the workbook or portfolio at certification, though this should be retained by the provider for audit purposes.

Apprenticeship Certificates are claimed through Apprenticeship Certificates Wales (ACW). For further information about certification requirements visit: acwcerts.co.uk/web/

Health and Safety is embedded within the technical units in the NVQ Diploma. The other requirements will be covered primarily at induction, with the remaining aspects delivered at appropriate times during the Apprenticeship programme.

The remaining sections apply to all levels and pathways within this framework.

How equality and diversity will be met

Apprenticeships in our sector aim to promote diversity, equal opportunity and inclusion by offering a high quality learning experience.

The delivery of this programme must be in a setting free from prejudice and discrimination where all learners can contribute fully and freely and feel valued.

Employers/providers must be able to demonstrate their selection, recruitment and employment practices are in line with the Equality Act 2010 and there are no overt or covert discriminatory practices in relation to any of the following protected characteristics: age; disability; gender reassignment; marriage and civil partnerships; pregnancy and maternity; race; religion or belief; sex; sexual orientation; and socio-economic disadvantage.

Issues:

- Limited availability of teaching and assessment of specific African type hair skills.
- Retirement of barbers with traditional range of skills means new recruits are using general or ladies techniques on men's hair.

Barriers:

- Stereotyping still exists in the hair and beauty sector, which can limit the number of applications from young males.
- Specialist African Caribbean barbering salons tend to be located within a small number of cities across the UK.
- Low initial earning potential for new recruits.
- Misunderstanding of the skills levels required and the complexity of those skills.

Actions:

- Habia seeks to use as many positive male images in its literature and publications as possible.
- Promotion of barbering, men's grooming and positive male role models via the Habia Skills Team.

Specific National Occupational Standards and Rules of Combination have been developed for Hairdressing covering all hair classifications with industry and Awarding Organisations (AOs).]

On and off the job training

Summary of on- and off-the-job training

Legal Requirement

The Specification of Apprenticeship Standards Wales (SASW) states that apprentices must complete a minimum of 280 Guided Learning Hours (GLH) per year when undertaking a Foundation Level Apprenticeship. A minimum of 100 GLH (or 30% of the total GLH whichever is greater) must be completed each year of the programme away from the apprentices' immediate area and pressure of work (off the job).

Definition:

ON THE JOB TRAINING HOURS = Learning/training which encourages and enables the apprentice to demonstrate practical job-related skills and to practise and apply these skills in the context of the job. This type of learning will be delivered in the workplace and through practical experience of doing the job.

OFF THE JOB TRAINING HOURS = Learning/training which encourages and enables the apprentice to develop the technical skills of the job and to develop their knowledge of theoretical concepts across a range of contexts and the wider market. This type of guided learning will be delivered away from the immediate pressures of the job. It may be delivered in the workplace, in a college or training provider premises.

These hours may vary depending on previous experience and attainment of the apprentice. Where a learner enters an apprenticeship agreement having previously attained or acquired the appropriate competencies or knowledge, this prior learning needs to be recognised and documented using the relevant QCF credit transfer, QCF exemption or Recognition of Prior Learning (RPL) procedures (as off the job above). The amount of on the job training required to complete the apprenticeship under the apprenticeship agreement may then be reduced accordingly, provided the total number of on the job hours for this framework can be verified for apprenticeship certification.

Apprentices who commence training under a new apprenticeship agreement with a new employer may bring a range of prior experience with them. When an apprentice can claim 5% or more hours towards the on the job framework total through prior learning acquired from previous full-time education, employment or other vocational programmes, then the apprentice's learning programme should include customisation. Training providers are encouraged to identify additional on the job training programmes that customise the learning to the new workplace. Customisation programmes may include selecting appropriate additional Unit(s) from QCF qualifications, or relevant units recognised as Quality Assured Lifelong Learning [QALL] through a CQFW recognised body, or follow Essential Skills at a level higher than that specified in the framework, include one or more Wider Key Skills or other competency-based qualifications/units relevant to the workplace.

For apprentices who have already achieved the relevant qualifications, they must have been certificated within 5 years from the date of application for the Foundation Apprenticeship Certificate or have been continuously employed in the industry for a minimum duration of 3 years.

Job roles within Barbering and Barbering African Type hair require a thorough level of technical competence and knowledge, which will be undertaken through work-based training, practice and

experience.

The number of training hours delivered under an apprenticeship agreement may vary depending on the previous experience and attainment of the apprentice.

The amount of off the job training required to complete the apprenticeship under the apprenticeship agreement may then be reduced accordingly, providing the total number of off the job hours for this framework can be verified for apprenticeship certification.

Previous attainment

Where a learner enters an apprenticeship agreement having previously attained parts or all of the relevant qualifications, this prior learning needs to be recognised using either QCF credit transfer for achievements within the QCF or through recording of exemptions for certificated learning outside of the QCF, for example, Principal Learning qualifications.

Apprentices who have already achieved the relevant qualifications must have been certificated within 5 years of applying for the Foundation Apprenticeship Certificate.

Previous experience

Where a learner enters an apprenticeship agreement with previous work-related experience, this prior learning needs to be recognised. For further details please see QCF Guidance on Claiming Credit. To count towards apprenticeship certification, previous experience must be recorded using the appropriate Awarding Organisation's QCF "Recognition of Prior Learning" procedures and the hours recorded may then count towards the off the job hours required to complete the apprenticeship.

For apprentices with prior uncertificated learning experience, the off the job learning must have been acquired within 2 years of application for the Foundation Apprenticeship Certificate or the apprentice must have been continuously employed in the relevant job role in the industry for a minimum duration of 3 years.

Foundation Apprenticeship in Barbering

The total amount of training hours for a typical learner, including both on and off-the-job guided learning is 717 hours. This is calculated using the following:

- Essential Skills Wales Application of Number 45 hours
- Essential Skills Wales Communication 45 hours
- Essential Skills Wales IT 45 hours
- Employee Rights and Responsibilities and Induction 25 hours
- Training, appraisals and mentoring 100 hours
- Level 2 NVQ Diploma in Barbering 457 hours

Apprenticeship in Barbering

The total amount of training hours for a typical learner, including both on and off-the-job guided learning is 838 hours. This is calculated using the following:

- Essential Skills Wales Application of Number 45 hours
- Essential Skills Wales Communication 45 hours
- Essential Skills Wales IT 45 hours
- Employee Rights and Responsibilities and Induction 25 hours

- Training, appraisals and mentoring 100 hours
- Level 3 NVQ Diploma in Barbering 578 hours

The minimum recommended duration of this framework is 12 months. Regardless of how long the Apprenticeship takes, the minimum training hours shown above must be achieved.]

Off-the-job training

Foundation Apprenticeship in Barbering

Minimum recommended duration of programme is 12 months.

Total of 409 minimum off the job training hours for the duration of the programme.

- knowledge component of the Level 2 NVQ Diploma in Barbering 229 hours
- Essential Skills Wales Application of Number 45 hours
- Essential Skills Wales Communication 45 hours
- Essential Skills Wales IT 45 hours
- Part of Employee Rights and Responsibilities and Induction 15 hours
- Part of Training, appraisals and mentoring 30 hours

Apprenticeship in Barbering

Minimum recommended duration of programme is 12 months.

Total of 470 minimum off the job training hours for the duration of the programme.

- knowledge component of the Level 3 NVQ Diploma in Barbering 290 hours
- Essential Skills Wales Application of Number 45 hours
- Essential Skills Wales Communication 45 hours
- Essential Skills Wales IT 45 hours
- Part of Employee Rights and Responsibilities and Induction 15 hours
- Part of Training, appraisals and mentoring 30 hours

How this requirement will be met

Off the job training needs to:

- Be planned, reviewed and evaluated jointly between the apprentice and a tutor, teacher, mentor or manager.
- Allow access as and when required by the apprentice either to a tutor, teacher, mentor or manager.
- Be delivered during contracted working hours.
- Be delivered through one or more of the following methods: individual and group teaching, e-learning, distance learning, coaching, mentoring, feedback and assessment, collaborative/networked learning with peers, guided study and induction.

Delivery, assessment and certification of one of the combined competence/knowledge Qualification specific to the pathway taken:

- Level 2 NVQ Diploma in Barbering
- Level 3 NVQ Diploma in Barbering

Plus

- Essential Skills Wales Application of Number at appropriate level
- Essential Skills Wales Communication at appropriate level
- Essential Skills Wales IT at appropriate level
- Employee Rights and Responsibilities
- Induction
- Training, appraisals and mentoring

Evidence of Off the job training hours:

- Certificate for combined competence/knowledge qualification
- Certification of Essential Skills Wales Application of Number
- Certification of Essential Skills Wales Communications
- Certification of Essential Skills Wales IT
- Certificate for Employee Rights and Responsibilities

On-the-job training

Foundation Apprenticeship in Barbering

Minimum recommended duration of programme is 12 months.

Total of 308 minimum on the job training hours for the duration of the programme.

- competence element of the Level 2 NVQ Diploma in Barbering 228 hours
- Remainder of Employee Rights and Responsibilities and Induction 10 hours
- Remainder of Training, appraisals and mentoring 70 hours

Apprenticeship in Barbering

Minimum recommended duration of programme is 12 months.

Total of 368 minimum on the job training hours for the duration of the programme.

- competence element of the Level 3 NVQ Diploma in Barbering 288 hours
- Remainder of Employee Rights and Responsibilities and Induction 10 hours
- Remainder of Training, appraisals and mentoring 70 hours

How this requirement will be met

Delivery and assessment of one of the combined competence/knowledge Qualification specific to the pathway taken:

- Level 2 NVQ Diploma in Barbering
- Level 3 NVQ Diploma in Barbering

Plus

- Employee Rights and Responsibilities
- Induction
- Training, appraisals, mentoring and monitoring]

Wider key skills assessment and recognition

While Wider Key Skills are not a **mandatory** part of the framework, training providers are encouraged to provide apprentices the opportunity to achieve them.

For this framework, there are natural opportunities for Wider Key Skills to be embedded within the mandatory units of the following qualifications:

| |
|-----------------------------|
| [Enter Qualification Names] |
|-----------------------------|

Improving own learning and performance

[Improving own learning and performance is an essential skill within our sector and is therefore covered in the NVQ Diploma. It was agreed by employers during consultation that separate certification of Improving own learning and performance was not directly relevant to effective performance within the Hair and Beauty Sector therefore is not included in this framework.]

However, Habia would encourage Training Providers to consider the value added element of delivery within the framework.]

Working with others

[Working with others is an essential skill within our sector and is therefore covered in the NVQ Diploma. It was agreed by employers during consultation that separate certification of Working with others was not directly relevant to effective performance within the Hair and Beauty Sector therefore is not included in this framework.]

However, Habia would encourage Training Providers to consider the value added element of delivery within the framework.]

Problem solving

[Problem solving is an essential skill within our sector and is therefore covered in the NVQ Diploma. It was agreed by employers during consultation that separate certification of Problem solving was not directly relevant to effective performance within the Hair and Beauty Sector therefore is not included in this framework.]

However, Habia would encourage Training Providers to consider the value added element of delivery within the framework.]

apprenticeship FRAMEWORK

For more information visit-
www.acwcerts.co.uk/framework_library