

apprenticeship FRAMEWORK

Playwork - non-statutory (Wales)

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Framework summary

Playwork - non-statutory

Foundation Apprenticeship in Playwork

Pathways for this framework at level 2 include:

Pathway 1: Playwork

Competence qualifications available to this pathway:

N/A

Knowledge qualifications available to this pathway:

N/A

Combined qualifications available to this pathway:

B1 - Level 2 Diploma in Playwork (NVQ)

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Playwork - non-statutory

Apprenticeship in Playwork

Pathways for this framework at level 3 include:

Pathway 1: Advanced Playwork

Competence qualifications available to this pathway:

N/A

Knowledge qualifications available to this pathway:

N/A

Combined qualifications available to this pathway:

B1 - Level 3 Diploma in Playwork (NVQ)

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Framework information

Information on the Publishing Authority for this framework:

SkillsActive

The Apprenticeship sector for occupations in sports coaching, active leisure, hairdressing and beauty (also includes fitness, stewarding, outdoors, playwork and sporting excellence).

Issue number: 2	This framework includes:
Framework ID: FR01408	Level 2 Level 3
Date this framework is to be reviewed by: 31/03/2013	This framework is for use in: Wales

Short description

The aim of this apprenticeship is to meet the needs of employers for an expansion of access to training programmes and to widen recruitment into the playwork sector.

Completion of the apprenticeship programme will lead to the following job roles:

- At a Foundation level - Assistant play worker / Play centre assistant;
- At an Apprenticeship level - Playworker / Senior playworker.

The expectation is that the achievement of this framework will require a minimum duration of:

- 12 months at Foundation Apprenticeship level;
- 18 months at Apprenticeship level.

Contact information

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SkillsActive

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Revising a framework

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Why this framework is being revised

The purpose of this revision is to merge the separate Foundation Apprenticeship in Playwork and Apprenticeship in Advanced Playwork frameworks into a single framework. Newly accredited qualifications have been added and the terminology in the Additional Employer Requirements section has been updated.

Summary of changes made to this framework

The Foundation Apprenticeship in Playwork and Apprenticeship in Advanced Playwork have been merged into a single framework.

This framework has been updated with a newly accredited combined qualification covering both the competence and knowledge requirement for the framework. Newly accredited qualifications have been added to the Employee Rights and Responsibilities section of the framework.

Terminology in the Additional Employer Requirements section has been updated.

Qualifications removed

N/a

Qualifications added

The following combined qualifications have been added to the framework covering both the competence and the knowledge requirements:

- Edexcel Level 2 Diploma in Playwork (NVQ) 600/3262/5
- Edexcel Level 3 Diploma in Playwork (NVQ) 600/3264/9

The following knowledge qualifications have been added to the Employee Rights and Responsibilities sections of the framework:

- EDI Level 2 Award in Employment Awareness in Active Leisure and Learning 600/4424/x
- OCR Level 2 Award in Employment Awareness in Active Leisure and Learning 600/2422/7
- IQ Level 2 Award in Employment Awareness in Active Leisure and Learning 600/4709/4
- SQA Level 2 Award in Employment Awareness in Active Leisure and Learning 600/4939/x
- HABC Level 2 Award in Employment Awareness in Active Leisure and Learning 600/4477/9
- SQA Level 3 Award in Employment Awareness in Active Leisure and Learning 600/4938/8
- EDI Level 3 Award in Employment Awareness in Active Leisure and Learning 600/4425/1
- IQ Level 3 Award in Employment Awareness in Active Leisure and Learning 600/4710/0
- OCR Level 3 Award in Employment Awareness in Active Leisure and Learning 600/2423/9

Qualifications that have been extended

N/a

Purpose of this framework

Summary of the purpose of the framework

The Foundation Apprenticeship in Playwork is primarily aimed at 16-25 year olds, who want to start a career in the playwork sector, but could also be suitable for individuals already working in the sector who are looking to gain qualifications and skills, or to organisations already involved in the sector looking to develop and upskill their staff to deliver a quality service to children and young people.

The Apprenticeship in Playwork is intended to meet the needs of employers for an expansion of training programmes and to widen recruitment into the playwork sector at a more advanced level.

Aims and objectives of this framework (Wales)

The aim of this apprenticeship is to meet the needs of employers for an expansion of training programmes and to widen recruitment into the playwork sector.

This objective of this framework is to contribute towards:

1. meeting the generic skill priorities for the sector. This includes safeguarding and wellbeing, communication, team working, customer service and employability skills;
2. addressing playwork specific skills gaps in order to provide a quality, inclusive, welcoming, stimulating and safe staffed environment in which children can play;
3. bringing about a more diverse workforce which reflects the community it serves;
4. business sustainability by increasing the number of staff with level 2 and 3 qualifications to meet inspection and user requirements;
5. progression pathways beyond levels 2 and 3 within playwork and the wider children's workforce;
6. increasing the number of level 3 qualified staff in order to enhance the sector capability to deliver provision.

The framework will achieve the above objectives in the following ways:

- Not only will the framework ensure that apprentices gain technical skills while on programme but they will also be equipped with other essential workplace skills such as communication, team working and customer services.
- The Playwork People 4 research paper and the 2008 Play Wales Workforce Survey details the list of specific playwork technical skills gaps. Highest on the list is knowledge of playwork values and principles followed by team working, communication, child protection, health and safety, paediatric first aid and customer service to name a few. The apprenticeship framework has all these skills and knowledge covered within its

structure, therefore any playwork settings opting for an apprentice will gain a fully rounded and well qualified individual with appropriate and thorough knowledge, technical skills and a positive attitude highly valued by the sector.

- The 2008 Play Wales Workforce Survey indicates that playwork in Wales is a female dominated and predominantly white profession. Encouraging more employers in a wider variety of play settings to take on apprentices will increase the uptake of the playwork framework, and it will contribute towards encouraging a more open access to the sector through representation of a wider variety of communities and employees.
- Regulatory requirements state that each playwork centre must have 50% of its staff qualified to a minimum of level 2 and at least one of its staff qualified to a minimum of level 3. However the current sector specific research suggests that 61% of the workforce have no playwork qualifications at all, only 14% have level 2 qualifications and 25% have qualifications at level 3 or above. Recognising the holistic value of the framework as opposed to just gaining single qualifications in the sector is essential, and will contribute to this regulatory requirement being satisfied by more level 2 and 3 qualified staff. This in turn will positively impact on business sustainability as well as customer satisfaction.

As outlined above, the framework will contribute not only to a better qualified and skilled workforce, but also clearer progression and career pathways within the active leisure, learning and well-being sector. Clear progression will contribute to retaining the workforce within the sector.

The Foundation Apprenticeship and Apprenticeship in Playwork also contribute to a number of goals within the SkillsActive UK Play and Playwork Education and Skills Strategy 2011–2016, namely:

- A reduction of skills gaps and shortages.
- An improvement in productivity, business and public service performance.
- An increase of opportunities to boost the skills and productivity of everyone in the sector's workforce.
- An improvement in the learning supply through...Apprenticeships...

The Welsh Government's Economic Renewal Programme highlights a commitment to the continuous development of the apprenticeship model as a flagship vocational training option. Also, in its 2006 Play Policy Implementation Plan, the Welsh Government specifically committed to working with SkillsActive to seek ways of addressing recruitment and retention issues in playwork. Apprenticeships are recognised as an effective way of investing in staff at the point of recruitment by providing individuals with workplace experience while enabling them to gain the knowledge and skills required to perform within the job role.

This framework will also contribute to the priorities of the Welsh Government set out in Skills That Work for Wales (2008) in particular:

Preparing Young People for the Future by:

- Developing a combination of technical occupational skills and generic work related skills.
- Providing a pathway from school and the Welsh Baccalaureate to employment.
- Requiring apprentices to obtain an understanding of the sector and its career pathways so that they can make informed choices about their future.

Investing in Apprenticeships by:

- Providing a comprehensive suite of apprenticeship frameworks, of which this is one, covering all of the main occupations in the active leisure, learning and well-being sector.
- Providing a framework that meets the requirements of the Specification of Apprenticeship Standards for Wales that can integrate with the Welsh Baccalaureate and help end the separation between vocational and academic qualifications.
- Supporting the implementation of new QCF qualifications included in the framework.

Getting the basics right by:

- Supporting learners, who have not achieved basic skills during their schooling to obtain literacy, numeracy and ICT skills with Essential Skills Wales accreditation. This will help reduce the 25 per cent of adults in Wales who do not have Level 1 literacy skills and the 53 per cent who do not have Level 1 numeracy skills.

Entry conditions for this framework

The Foundation Apprenticeship in Playwork is designed for those individuals who wish to work in a playwork setting and wish to develop their skills and knowledge. The Apprenticeship in Playwork is designed for those individuals who are looking to further develop their knowledge and skills to gain employment or for those already employed in a play setting looking for career progression.

It is good practice that apprentices are interviewed by both their employer and training provider and undergo a centre devised initial assessment, testing their literacy and numeracy skills as well as their attitude to the workplace and customers.

Potential apprentices should have a positive, motivating and can do attitude with the ability to work both as part of a team or on their own and the willingness to work shifts and travel between sites. They should be willing to undergo a police check should their employment setting require.

Apprentices will be given the opportunity to gain literacy and numeracy qualification alongside their industry related skills and qualifications while studying on this programme.

It is not a mandatory part of this framework to achieve ICT qualifications, although apprentices are encouraged to take every opportunity to broaden their skills base.

Level 2

Title for this framework at level 2

Foundation Apprenticeship in Playwork

Pathways for this framework at level 2

Pathway 1: Playwork

Level 2, Pathway 1: Playwork

Description of this pathway

Apprentices completing this framework will achieve a minimum of 79 credits in total.

Entry requirements for this pathway in addition to the framework entry requirements

There are no further entry conditions in addition to those detailed in the framework entry conditions.

Job title(s)	Job role(s)
Assistant play worker / Play centre assistant	Works under supervision of the playworker in charge, contributing to the organisation and facilitation of play opportunities.

Qualifications

Competence qualifications available to this pathway

N/A

Knowledge qualifications available to this pathway

N/A

Combined qualifications available to this pathway

B1 - Level 2 Diploma in Playwork (NVQ)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
B1a	500/9298/4	EDI	61	437	N/A
B1b	500/9047/1	CACHE	61	437	N/A
B1c	500/8681/9	City & Guilds	61	437	N/A
B1d	600/3262/5	Edexcel	61	437	N/A

Relationship between competence and knowledge qualifications

The learner must pass all 12 mandatory units, totalling 45 credits, plus a minimum of 16 credits from the optional units, making a total of 61 credits to achieve the Diploma.

Mandatory Units

1. Working within a play environment with children and young people (knowledge – 4 credits)
2. Playwork principles (knowledge – 3 credits)
3. Supporting children and young people’s play (knowledge – 3 credits)
4. Relationships in the play environment (knowledge – 4 credits)
5. Health and safety in the play environment (knowledge – 3 credits)
6. The safeguarding and welfare of children and young people in the play environment (knowledge – 2 credits)
7. Developing own playwork and team practice (knowledge – 3 credits)
8. Contribute to the health, safety, security and welfare of children and young people using the play environment (competence – 5 credits)
9. Help to improve own practice and the work of the playwork team (competence – 4 credits)
10. Reflective playwork practice (knowledge – 3 credits)
11. Support relationships in the play environment (competence – 4 credits)
12. Work with children and young people to create play spaces and support freely chosen self-directed play (competence – 7 credits)

Optional Units

1. Contribute to providing food and drink in the play environment (competence – 8 credits)
2. Contribute to the administration of the play environment (competence – 8 credits)
3. Support the travel of children and young people outside the play environment (competence – 13 credits)
4. Facilitate a specific play opportunity at children or young people's request (competence - 14 credits)
5. Support the development of playwork opportunities in the community (competence – 8 credits)
6. Contribute to supporting disabled children and young people in the play environment (competence – 15 credits)
7. Support work with parents and carers in the play environment (12 credits – competence)
8. Carry out playwork in a school setting (competence - 11 credits)

Total credits from knowledge: 25 credits plus the ones from optional units

Total credits from competence: 20 credits plus the ones from optional units

Transferable skills (Wales)

Essential skills (Wales)

	Minimum level	Credit value
Communication	1	6
Application of numbers	1	6
IT	N/A	N/A

Progression routes into and from this pathway

PROGRESSION INTO THIS PROGRAMME

There are no pre-defined routes into the Foundation level Playwork apprenticeship, however learners wishing to progress into this apprenticeship programme could come from a variety of backgrounds with a variety of qualifications.

These might include diplomas, GCSEs, Welsh Baccalaureate qualifications, A levels or vocational qualifications such as Pathways To Apprenticeships or other vocational qualifications and work experience.

Learners can also progress into this programme if they are already employed in the sector and wish to develop their knowledge and skills to progress their careers.

PROGRESSION FROM THIS PROGRAMME

On completion of this programme, apprentices can further progress their career in the sector. Playwork qualifications are available at level 2 and above reflecting job roles in a playwork setting.

Apprentices can also progress onto the Apprenticeship in Playwork. Gaining level 3 and above qualifications either as part of the Apprenticeship in Playwork programme or in a further education college will allow candidates to become assistant managers and managers in a play setting and be responsible for qualified staff. Playworkers are employed by local authorities, voluntary organisations or private companies.

There are some full-time jobs but most employment opportunities within playwork are part time. Some are seasonal, for instance in the school holidays.

For further details on progression routes and employment opportunities please check the

SkillsActive Careers site. www.skillsactive.com/careers

Employee rights and responsibilities

In the active leisure, learning and well-being sector the employee rights and responsibilities requirement of the apprenticeship programme will be met by all apprentices completing an externally assessed and verified qualification covering all nine national outcomes listed below:

- Employer and employee statutory rights and responsibilities under Employment Law;
- Procedures and documentation in their organisation which recognises and protects their relationship with their employer / health & safety and equality & diversity training must be an integral part of the apprentice's learning programme;
- The range of sources of information and advice available on employment rights and responsibilities;
- The role played by this occupation within the organisation and industry;
- Types of career pathways open to the apprentice;
- Types of representative bodies and an understanding of the relevance to their industry and organisation and their main roles and responsibilities;
- How and where to get information and advice on the industry, occupation, training and careers;
- The organisation's principles and codes of practice;
- Issues of public concern that affect the organisation and industry.

It is a mandatory outcome of the apprenticeship programme that all apprentices complete one of the qualifications listed below covering all nine national outcomes of the employee rights and responsibilities listed above:

- CYQ Level 2 Award in Employment Awareness in Active Leisure and Learning 500/6534/8
- City& Guilds Level 2 Award in Employment Awareness in Active Leisure and Learning 500/6581/6
- 1st4sport Level 2 Award in Employment Awareness in Active Leisure and Learning 500/7337/0
- VTCT Level 2 Award in Employment Awareness in Active Leisure and Learning 500/7393/x
- Active IQ Level 2 Award in Employment Awareness in Active Leisure and Learning 500/7367/9
- LAO Level 2 Award in Employment Awareness in Active Leisure and Learning 500/7237/7
- Edexcel Level 2 Award in Employment Awareness in Active Leisure and Learning 500/9273/X
- NCFE Level 2 Award in Employment Awareness in Active Leisure and Learning 501/1810/9
- CACHE Level 2 Award in Employment Awareness in Active Leisure and Learning 600/1331/x
- EDI Level 2 Award in Employment Awareness in Active Leisure and Learning 600/4424/x
- OCR Level 2 Award in Employment Awareness in Active Leisure and Learning 600/2422/7
- IQ Level 2 Award in Employment Awareness in Active Leisure and Learning 600/4709/4
- SQA Level 2 Award in Employment Awareness in Active Leisure and Learning 600/4939/x
- HABC Level 2 Award in Employment Awareness in Active Leisure and Learning

600/4477/9

Level 3

Title for this framework at level 3

Apprenticeship in Playwork

Pathways for this framework at level 3

Pathway 1: Advanced Playwork

Level 3, Pathway 1: Advanced Playwork

Description of this pathway

Apprentices completing this framework will achieve a minimum of 85 credits in total.

Entry requirements for this pathway in addition to the framework entry requirements

There are no further entry conditions in addition to those detailed in the framework entry conditions.

Job title(s)	Job role(s)
Playworker / Senior playworker	Responsible for supervising the team in the play setting, ensuring that policies and procedures are followed, and that a range of play opportunities are provided.

Qualifications

Competence qualifications available to this pathway

N/A

Knowledge qualifications available to this pathway

N/A

Combined qualifications available to this pathway

B1 - Level 3 Diploma in Playwork (NVQ)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
B1a	501/0997/2	CACHE	65	477-527	N/a
B1b	501/1316/1	EDI	65	477-527	N/a
B1c	501/1488/8	City & Guilds	65	477-527	N/a
B1d	600/3264/9	Edexcel	65	477-527	N/a

Relationship between competence and knowledge qualifications

The learner must achieve all 13 mandatory units, totalling 46 credits, and 2-3 units totalling a minimum of 19 credits from the optional units to achieve the 65 credit Diploma.

Mandatory Units

1. Understand playwork principles (knowledge – 4 credits)
2. Understand children and young people’s self-directed play (knowledge – 5 credits)
3. Understand how to safeguard the well being of children and young people (knowledge – 3 credits)
4. Understand the organisational framework for play (knowledge – 4 credits)
5. Understand how to support positive outcomes for children and young people (knowledge – 3 credits)
6. Understand relationships in the play environment (knowledge – 3 credits)
7. Understand health, safety and security in the play environment (knowledge – 2 credits)
8. Understand how to plan for and support children and young people’s self-directed play (knowledge – 5 credits)
9. Engage in personal development in health, social care or children’s and young people’s settings (competence – 3 credits)
10. Contribute to an organisational framework that reflects the needs and protects the rights of children and young people (competence – 4 credits)
11. Develop and maintain a healthy, safe and secure play environment for children and young people(competence – 3 credits)
12. Develop and promote positive relationships in a play environment (competence – 3

credits)

13. Plan for and support children and young people's self-directed play (competence - 4 credits)

Optional Units

1. Work with colleagues in a playwork team (competence - 10 credits)
2. Engage with parents, carers and families in a play environment (competence -10 credits)
3. Administer playwork provision (competence - 8 credits)
4. Inclusive play, working with disabled children and young people (competence - 11 credits)
5. Promote own organisation in the community (competence - 13 credits)
6. Contribute to evaluating, developing and promoting services (competence - 11 credits)
7. Organise and supervise travel (competence - 7 credits)
8. Manage a budget (competence - 11 credits)
9. Recruit, select and keep colleagues (competence - 12 credits)
10. Provide learning opportunities for colleagues (competence - 11 credits)
11. Allocate and monitor the progress and quality of work in own area of responsibility (competence - 14 credits)

Total credits from knowledge: 29 credits

Total credits from competence: 17 credits plus the ones from optional units

Transferable skills (Wales)

Essential skills (Wales)

	Minimum level	Credit value
Communication	2	6
Application of numbers	2	6
IT	N/a	N/a

Progression routes into and from this pathway

PROGRESSION INTO THIS PROGRAMME

There are no pre-defined entry routes, however learners wishing to progress into this apprenticeship programme could come from a variety of backgrounds with a variety of qualifications.

These might include diplomas, GCSEs, Welsh Baccalaureate qualifications, A levels or vocational qualifications such as Pathways To Apprenticeships or Foundation Apprenticeships.

Learners can also progress into this apprenticeship programme from the Foundation Apprenticeship in Playwork. Learners can also progress into this apprenticeship if they are already employed in the sector and wish to develop their knowledge and skills to progress their careers. Learners can also progress into this apprenticeship programme from employment in a different sector as a career change.

PROGRESSION FROM THIS PROGRAMME

On completion of the Apprenticeship in Playwork, level 3 qualifications will allow candidates to become assistant managers and managers in play setting and be responsible for qualified staff.

Playworkers are employed by local authorities, voluntary organisations or private companies. There are some full-time jobs but most employment opportunities within playwork are part time. Some are seasonal, for instance in the school holidays.

On completion of this programme, learners can also progress onto a variety of Further or Higher Education courses to study subjects related to the sector.

For further details on progression routes and employment opportunities please check the SkillsActive Careers site. www.skillsactive.com/careers

UCAS points for this pathway: N/A

Employee rights and responsibilities

In the active leisure, learning and well-being sector the employee rights and responsibilities requirement of the apprenticeship programme will be met by all apprentices completing an externally assessed and verified qualification covering all nine national outcomes listed below:

- Employer and employee statutory rights and responsibilities under Employment Law;
- Procedures and documentation in their organisation which recognises and protects their relationship with their employer / health & safety and equality & diversity training must be an integral part of the apprentice's learning programme;
- The range of sources of information and advice available on employment rights and responsibilities;
- The role played by this occupation within the organisation and industry;
- Types of career pathways open to the apprentice;
- Types of representative bodies and an understanding of the relevance to their industry and organisation and their main roles and responsibilities;
- How and where to get information and advice on the industry, occupation, training and careers;
- The organisation's principles and codes of practice;
- Issues of public concern that affect the organisation and industry.

It is a mandatory outcome of the apprenticeship programme that all apprentices complete one of the qualifications listed below covering all nine of national outcomes of the employee rights and responsibilities:

- CYQ Level 3 Award in Employment Awareness in Active Leisure and Learning 500/6535/x
- Edexcel Level 3 Award in Employment Awareness in Active Leisure and Learning 500/9274/1
- City& Guilds Level 3 Award in Employment Awareness in Active Leisure and Learning 500/6580/4
- 1st4sport Level 3 Award in Employment Awareness in Active Leisure and Learning 500/7423/4
- VTCT Level 3 Award in Employment Awareness in Active Leisure and Learning 500/7395/3
- Active IQ Level 3 Award in Employment Awareness in Active Leisure and Learning 500/7410/6
- LAO Level 3 Award in Employment Awareness in Active Leisure and Learning 500/7401/5
- NCFE Level 3 Award in Employment Awareness in Active Leisure and Learning 501/1812/2
- CACHE Level 3 Award in Employment Awareness in Active Leisure and Learning 600/1310/2
- SQA Level 3 Award in Employment Awareness in Active Leisure and Learning 600/4938/8
- EDI Level 3 Award in Employment Awareness in Active Leisure and Learning 600/4425/1
- IQ Level 3 Award in Employment Awareness in Active Leisure and Learning 600/4710/0
- OCR Level 3 Award in Employment Awareness in Active Leisure and Learning 600/2423/9

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..... level 3
..... Pathway 1

Please note all of the above qualifications account for 8 credits towards the framework.

The remaining sections apply to all levels and pathways within this framework.

How equality and diversity will be met

The Foundation Apprenticeship and Apprenticeship in Playwork aim to promote diversity, opportunity and inclusion by offering a high quality learning experience.

The delivery of these programmes must be in a setting free from prejudice and discrimination where all learners can contribute fully and freely and feel valued.

Employers / providers must be able to demonstrate their selection, recruitment and employment practices are in line with the Equality Act 2010 and that there are no overt or covert discriminatory practices in relation to any of the following protected characteristics: age; disability; gender reassignment; marriage and civil partnerships; pregnancy and maternity; race; religion or belief; sex; sexual orientation; and socio-economic disadvantage.

ISSUES, BARRIERS AND ACTIONS

Playwork is historically a female dominated profession (78%) in Wales with 97% of the workforce being from a white background.

By encouraging more employers from a wider variety of play settings to take on apprentices, we will not only increase the uptake of playwork frameworks, but also contribute towards encouraging more open access to the sector and representation of a wider variety of communities and employees.

On and off the job training (Wales)

Summary of on- and off-the-job training

Legal Requirement

The Specification of Apprenticeship Standards Wales (SASW) states that apprentices must complete a minimum of 280 Guided Learning Hours (GLH) per year when undertaking a Foundation Apprenticeship or Apprenticeship. A minimum of 100 GLH (or 30% of the total GLH whichever is greater) must be completed each year of the programme away from the apprentices' immediate area and pressure of work (off the job).

Definition:

ON THE JOB = Time spent learning in the workplace.

OFF THE JOB = Time spent away from the area of work. This could be time spent with a training provider or Further Education college or completing transferable skills.

Foundation Apprenticeship in Playwork

The total guided learning hours for this framework is set at 572 GLH and we advise that the framework is completed in no less than 12 months. Therefore the total GLH for year one of this programme will be 572 GLH which exceeds the minimum legal requirement of 280 GLH per year.

The 572 total GLH for this framework is made up of the components of this framework as follows:

- GLH associated with the competence element of the combined qualification (245 GLH)
- GLH associated with the knowledge element of the combined qualification (192 GLH)
- GLH associated with the employee rights and responsibilities qualification (45 GLH)
- GLH associated with the transferrable skills qualifications (90 GLH - 45 GLH per skill).

Apprenticeship in Playwork

The total guided learning hours for this framework is set at 628 GLH and we advise that the framework is completed in no less than 18 months. Therefore the total GLH for year one of this programme will be 419 GLH which exceeds the minimum legal requirement of 280 GLH per year.

The 628 total GLH for this framework is made up from the components of this framework as

follows:

- GLH associated with the competence element of the combined qualification (237 GLH)
- GLH associated with the knowledge element of the combined qualification (240 GLH)
- GLH associated with the employee rights and responsibilities qualification (61 GLH)
- GLH associated with the transferrable skills qualifications (90 GLH - 45 GLH per skill)

Off-the-job training

Foundation Apprenticeship in Playwork

The total off the job GLH will be set at 280 GLH for this framework.

This is made up of the following components of the framework:

- part of the knowledge qualification (155 GLH)
- transferrable skills (90 GLH)
- part of the employee rights and responsibilities qualification (50 GLH)

Apprenticeship in Playwork

The total off the job GLH will be set at 332 GLH for this framework.

This is made up of the following components of the framework:

- part of the knowledge qualification (192 GLH)
- transferrable skills (90 GLH)
- part of the employee rights and responsibilities qualification (50 GLH)

The first year total off the job GLH will be set at 221 GLH.

How this requirement will be met

This requirement will be met via debriefing sessions, supervision, team sessions, shift handovers and activities similar to the above listed where the learner / apprentice is away from the pressures of the workplace and is supported and mentored by fellow workers and management.

In addition to the above list, completion of the knowledge element of the combined qualification and Essential Skills assessment will also contribute to the achievement of off the job guided learning hours.

The provider will be required to gather evidence of this achievement where it occurs outside of formal certification of a qualification and be able to produce this evidence on request to the certifying body.

We propose that this will be evidenced through apprentices holding an Activepassport, which is an online skills passport supported by leading employers and training providers. It allows learners to easily build and maintain a verified record of their skills, qualifications and achievements and keeps track of an individual's progress within and commitment to their career and professional development.

For more information and guidance on Activepassports, providers and employers can visit the Activepassport website <http://www.activepassport.com> and also contact SkillsActive.

On-the-job training

Foundation Apprenticeship in Playwork

The total on the job GLH will be set at 292 GLH for this framework.

This is made up of the following components of the framework:

- competence qualification (245 GLH)
- remainder of the knowledge qualification (37 GLH)
- remainder of the employee rights and responsibilities qualification (10 GLH)

Apprenticeship in Playwork

The total on the job GLH will be set at 296 GLH for this framework.

This is made up of the following components of the framework:

- competence qualification (237 GLH)
- remainder of the knowledge qualification (48 GLH)
- remainder of the employee rights and responsibilities qualification (11 GLH)

The first year total on the job GLH will be set at 197 GLH.

How this requirement will be met

This requirement will be met by the apprentices delivering their daily job roles, gaining technical experience as well as the time they spend acquiring knowledge and skills to achieve the competence requirement set out by the apprenticeship programme / framework.

We propose that this will be evidenced through apprentices holding an Activepassport, which is an online skills passport supported by leading employers and training providers. It allows learners to easily build and maintain a verified record of their skills, qualifications and achievements and keeps track of an individual's progress within and commitment to their career and professional development.

For more information and guidance on Activepassports, providers and employers can visit the Activepassport website <http://www.activepassport.com> and also contact SkillsActive.

Wider key skills assessment and recognition (Wales)

Improving own learning and performance

Improving own learning and performance is an essential skill within our sector and is covered in the framework's combined qualification, therefore it was decided in consultation with the sector that separate certification of Improving own learning and performance is not required for the completion of this framework.

However, SkillsActive would encourage training providers to consider the value added element of delivery within the framework.

Working with others

Working with others is an essential skill within our sector and is covered in the framework's combined qualification, therefore it was decided in consultation with the sector that separate certification of Working with others is not required for the completion of this framework.

However, SkillsActive would encourage training providers to consider the value added element of delivery within the framework.

Problem solving

Problem solving is an essential skill within our sector and is covered in the framework's combined qualification, therefore therefore it was decided in consultation with the sector that separate certification of Problem solving is not required for the completion of this framework.

However, SkillsActive would encourage training providers to consider the value added element of delivery within the framework.

Additional employer requirements

While the achievement of additional employer requirements is not a mandatory requirement for certification of this apprenticeship programme, the sector and employers recognise the value and the need for these and completion of them will make the apprentice more employable. Therefore it is also advised for all apprentices on the programme to achieve or hold a valid Paediatric First Aid, Food Hygiene or Health & Safety qualification.

Please note that this element of the programme is not funded, it is the employer's responsibility to make sure the additional employer requirement of the programme is achieved.

Apprentices may use Recognition of Prior Learning (RPL) for one industry skill that was achieved up to 6 months prior to the commencement of the Apprenticeship.

It is essential that the choice of qualification be based on the needs of the organisation and the need to provide the Apprentice with the appropriate skills in their area of work.

apprenticeship
FRAMEWORKS ONLINE

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www.afo.sscalliance.org