apprenticeship FRAMEWORK

Security Systems (Wales)

Latest framework version?

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Issue date: 25 September 2018

Published By	
Skills for Security	Apprenticeship Certification Wales https://acwcerts.co.uk/web/

Document Status:
Issued

Prentisiaethau
Apprenticeships

Security Systems - non-statutory (Wales)

Contents

Framework information

Information on the Issuing Authority for this framework:

Skills for Security

The Apprenticeship sector for occupations in security.

Issue number: 2	**This framework includes:**
Framework ID: FR04346	Level 2 ☒ Level 3 ☒ Level 4-7 ☐
Date this framework is to be reviewed by: 30/06/2013	**This framework is for use in: Wales**

Short description

This Apprenticeship is designed to provide apprentices with the skills to work in the security systems sector, designing, installing, commissioning and maintaining electronic security systems such as Intruder Alarms, CCTV, Access Control, and Fire Detection and Alarm Systems.

The framework includes the Foundation Apprenticeship in Security Systems at Level 2 and the Apprenticeship in Security Systems at Level 3.

The Foundation Apprenticeship can be completed within 24 months and job opportunities include security systems installation engineers, security systems maintenance engineers, and security systems and maintenance engineers.

The Apprenticeship can be completed within 24 months and job opportunities include security systems installation and maintenance engineers, and security systems surveyors.

Apprentices will usually complete the Foundation Apprenticeship and subsequently progress to the Apprenticeship although it is possible for candidates with relevant experience to start their Apprenticeship programme at Level 3 in agreement with their employer and Apprenticeship programme provider.

Contact information

Proposer of this framework

This framework is published by Skills for Security on a non-statutory basis prior to the designation of issuing authorities for Wales.

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Revising a framework

Why this framework is being revised

To update information in the framework following a formal evaluation and review as it has passed its original date for revision (30th June 2013) and is still used in Wales

Summary of changes made to this framework

Following a review of the framework delivery in Wales, no major changes are being proposed at this time. However it was noted that the NOS Suite that underpins the qualifications in the framework (Electronic Security Systems) are currently being updated. The associated Qualification Products are also being updated. The changes being proposed should result in the qualifications being updated in 2019 (expiry date for last registration is currently Dec 2019). Some slight changes have been made to the 'Purpose of the Framework' to remove the historical references that are now of date.

Qualifications removed

N/A

Qualifications added

N/A

Qualifications that have been extended

N/A

Purpose of this framework

Summary of the purpose of the framework

The Security Systems sector designs, installs, commissions and maintains electronic security systems such as Intruder Alarms, CCTV, Access Control and Fire Detection and Alarm Systems, designed to assist in the protection of people, premises and property. These systems are becoming increasingly sophisticated and utilise the latest technologies. The sector provides an important component in the fight against crime, antisocial behaviour and terrorism, reflecting and responding to technological advancements.

The occupational area covered by the Security Systems framework is defined as those training to become security systems installation and maintenance engineers, and security systems surveyors.

The structure of the Security Systems sector, whilst it does have some large national companies, is mainly made up of small to medium size companies operating regionally or locally and employing between 5 – 100 employees.

A key growth area is the use of CCTV for public surveillance. There are over 400 town and city centre systems covering over 1,000 UK cities with an estimated 1.5 million cameras in towns, cities, universities, shopping malls, hospitals, ports, airports, train and bus stations etc. All of these systems have to be installed, maintained and surveyed by Security Systems engineers.

Major national and international events hosted in the UK place a huge demand on the sector to ensure that venues are adequately protected and there will be a requirement for technicians to design, install and maintain security systems including CCTV, Access Control to sites and premises and search equipment e.g. in airports and entrance to large events and venues.

In addition, large commercial organisations, hospital trusts, educational establishments, including an increasing number of schools, are installing surveillance equipment to address and reduce crime and anti-social behaviour.

Due to the current security climate and the ongoing heightened threat from terrorism, it is likely that the increasing demand for skilled Security Systems engineers will continue. Evidence from the sector shows that this is likely to be maintained even during any economic downturn.

The Apprenticeship programme is an ideal way to lead into, or enhance a career as a Security Systems engineer. It is designed by employers, to deliver the technical skills and knowledge needed for the role, and also to develop the general skills and knowledge that are increasingly important in the world of work.

The primary potential roles for apprentice Security Systems engineers would be as a trainee;
• Security Systems installation engineer

- Security Systems maintenance engineer
- Security Systems installation and maintenance engineer
- Security Systems Surveyor

Aims and objectives of this framework (Wales)

The aim of this framework is to develop skills, knowledge and understanding to work in the Electronic Security Systems sector.

The main objectives are:

- to contribute to the recruitment and retention of systems installation and maintenance engineers across the sector
- to have a positive impact on the fight against crime, antisocial behaviour and terrorism
- to reflect and respond to the technological advancements in Electronic Security System design, development and installation.

Entry conditions for this framework

Security Systems Apprentices must be aged 16 or over for insurance purposes. There is also a requirement to undergo police vetting to work in the security industry, as per Inspectorate Body (NSI or SSAIB) regulations.

Candidates should have a practical aptitude and the ability to work at heights and in enclosed spaces. They should also have good colour vision to recognise colour coded wires. Willingness to work in a team is important and an ability to interact well with colleagues and customers - Apprentices may be required to work in a range of locations and environments.

Apprentices will usually complete the (Level 2) Foundation Apprenticeship and subsequently progress to the (Level 3) Apprenticeship although it is possible for candidates with relevant experience to start their Apprenticeship programme at Level 3 (at the employers discretion in consultation with the apprenticeship provider).

There are no formal qualification requirements for this framework. However, employers and providers will need to assure themselves that the potential apprentice has the capacity and capability to achieve the appropriate Apprenticeship level.

Legal Requirement;

The Specification of Apprenticeship Standards for Wales (SASW) requires apprentices to achieve (or have achieved) at least one of the English, Maths and (where relevant to the sector) ICT, qualification options listed within the 'Transferable Skills' section of this document.

Level 2

Title for this framework at level 2

Security Systems

Pathways for the framework at level 2:

Pathway 1: Security Systems

Level 2, Pathway 1: Security Systems

Description of this pathway

Foundation Apprenticeship in Security Systems

Legal Requirement:

The Specification of Apprenticeship Standards in Wales (SASW) states than an apprentice must attain a minimum of 37 credits on the Qualifications and Credit Framework (QCF). The Foundation Apprenticeship in Security Systems comprises 72 credits and exceeds this requirement.

Entry requirements for this pathway in addition to the framework entry requirements

See framework entry requirements

Job title(s)	Job role(s)
Security Systems installation engineer	Security Systems installation including security alarms and CCTV surveillance systems
Security Systems maintenance engineer	Security Systems maintenance including security alarm systems and CCTV surveillance systems
Security Systems installation and maintenance engineer	Security Systems installation and maintenance including security alarm systems and CCTV surveillance systems

Qualifications

Competence qualifications available to this pathway

C1 – Name Level 2 Certificate in Providing Electronic Security and Emergency Systems (QCF) of Qualification

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	501/0032/4	City & Guilds	21	198	X

Knowledge qualifications available to this pathway

K1 – Level 2 Certificate in Knowledge of Electronic Security and Emergency Systems (QCF)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	500/6209/8	City & Guilds	33	258-268	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

K1 provides the underpinning knowledge and understanding for C1

Legal Requirement:

The Specification of Apprenticeship Standards in Wales (SASW) states that an apprentice must attain a minimum of 37 credits on the Qualifications and Credit Framework (QCF) and that the separate Competence and Knowledge qualifications must carry at least 10 credits each. The Foundation Apprenticeship in Security Systems meets this requirement.

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement <u>above</u> the minimum SASW requirement?   YES   ☐ NO ☒

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement <u>above</u> the minimum SASW requirement?   YES   ☐ NO ☒

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework?   **YES** ☒   **NO** ☐

Progression routes into and from this pathway

Progression opportunities INTO the Security Systems Foundation Apprenticeship include:

• progression from secondary school education - including relevant work experience, achievement of GCSEs and/or key/ functional skills. NB. If key/functional skills have already been achieved and accredited, they can be carried forward under 'recognition of prior learning' (RPL) and will not need to be repeated within the Foundation Apprenticeship (subject to specified criteria - see 'Transferable Skills' section).

Progression opportunities FROM the Security Systems Foundation Apprenticeship include:

• progression to the Apprenticeship in Security Systems
• employment as an electrical installation and/ or maintenance engineer
• employment as a network engineer (design, installation and maintenance of computer systems)
• diversification into planning, systems design or sales
• diversification into electrical engineering, either through an Apprenticeship or employment route
• additional training courses – e.g. Electrical and Electronics, Access Control, Intruder and Fire Alarm courses.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework?   **YES**   ☒   **NO**   ☐

Delivery and assessment

Employee Rights and Responsibilities must be covered and assessed as part of the Security Systems Foundation Apprenticeship. It is expected that the national outcomes/standards for Employee Rights and Responsibilities will be covered through employer and/or training provider inductions. Apprentices are required to complete Skills for Security's ERR workbook (available from the Skills for Security website at www.skillsforsecurity.org.uk/index.php/training/2/g27 or by contacting Customer Relations on 08450 750111 or info@skillsforsecurity.org.uk) and training providers will be expected to verify that all the outcomes have been covered and assessed. Submission of the completed sign off sheet in the workbook as evidence of achievement must be provided before Skills for Security will issue a completion certificate.

The course of training in ERR must be designed so that the apprentice:

• knows and understands the range of employer and employee statutory rights and responsibilities under Employment Law and that employment rights can be affected by other legislation as well. This should cover the apprentice's rights and responsibilities under the Disability Discrimination Act, other relevant equalities legislation and Health & Safety, together with the responsibilities and duties of employers;

• knows and understands the procedures and documentation in their organisation which recognise and protect their relationship with their employer. Health & Safety and Equality & Diversity training must be an integral part of the apprentice's learning programme;

• knows and understands the range of sources of information and advice available to them on their employment rights and responsibilities. Details of Access to Work and Additional Learning Support must be included in the programme;

• understands the role played by their occupation within their organisation and industry;

• has an informed view of the types of career pathways that are open to them;

• knows the types of representative bodies and understands their relevance to their industry

and organisation, and their main roles and responsibilities;

• knows where and how to get information and advice on their industry, occupation, training and career;

• can describe and work within their organisation's principles and codes of practice;

• recognises and can form a view on issues of public concern that affect their organisation and industry.

Time spent on ERR will contribute towards meeting the minimum 280 GLH per year requirement (Wales). (Please see section on Guided Learning Hours on-the-job/off-the-job).

Level Choose an item.

Title for this framework at level 3

Security Systems

Pathways for the framework at level 3:

Pathway 1:   Security Systems

Level 3, Pathway 1: Security Systems

Description of this pathway

Apprenticeship in Security Systems

Legal Requirement:

The Specification of Apprenticeship Standards in Wales (SASW) states than an apprentice must attain a minimum of 37 credits on the Qualifications and Credit Framework (QCF). The Apprenticeship in Security Systems comprises 103 credits and exceeds this requirement.

Entry requirements for this pathway in addition to the framework entry requirements

See framework entry requirements

Job title(s)	Job role(s)
Security Systems Surveyor	Surveying, preparing quotations, planning jobs, sales negotiation
Security Systems installation and maintenance engineer	Security Systems installation and maintenance, fault finding, auditing and commissioning (including security alarms and CCTV surveillance systems)

Qualifications

Competence qualifications available to this pathway

C1 – Level 3 Diploma in Providing Electronic Security and Emergency Systems (QCF)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	501/0837/2	City & Guilds	47	328	N/A

Knowledge qualifications available to this pathway

K1 – Level 3 Diploma in Electronic Security and Emergency Systems (QCF)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	500/9798/2	City & Guilds	28	261-269	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

K1 provides the underpinning knowledge and understanding for C1.

Legal Requirement:

The Specification of Apprenticeship Standards in Wales (SASW) states that an apprentice must attain a minimum of 37 credits on the Qualifications and Credit Framework (QCF) and that the separate competence and knowledge qualifications must carry at least 10 credits each on the QCF. The Apprenticeship in Security Systems meets this requirement.

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** ☐ **NO** ☒

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** ☐ **NO** ☒

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☒ **NO** ☐

Progression routes into and from this pathway

Progression routes INTO the Security Systems Apprenticeship include;

• Direct entry from job role as a Security Systems engineer (subject to sufficient experience)
• Progression from the Security Systems Foundation Apprenticeship
• Progression from Electrotechnical Apprenticeship or employment routes Progression

opportunities FROM the Security Systems Apprenticeship include:

• Maintain full time employment as Security Systems installation and/or maintenance engineers
• Undertake further training to enhance their Security Systems competence in other related technologies e.g. ICT software design
• Study for supervisory and management qualifications that will enable them to take up more senior positions within the sector such as team leaders, installation managers or systems surveyors
• Progress to higher level courses of study such as degrees in electronic engineering
• Diversify into planning, design or sales
• Progress to higher level courses of study e.g.
- BSc or B Eng in electronics or electrical engineering
- subsequent progression to a higher level degree such as an MSc
- Post graduate courses in Security Sector management. Whilst these usually require a first degree, an appropriate period of time working in the industry may be viewed as an appropriate alternative entry requirement. This qualification provides students with training and development in management within the context of Security Systems.

These could in turn lead to career opportunities in the engineering, design and construction industries.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework?   **YES**   ☒   **NO**   ☐

Delivery and assessment

Employee Rights and Responsibilities must be covered and assessed as part of the Security Systems Apprenticeship.

It is expected that the national outcomes/standards for Employee Rights and Responsibilities (ERR) will be covered through employer and/or training provider inductions, either when commencing the (Level 2) Foundation Apprenticeship, or (if direct entry to Level 3) the Apprenticeship, or if an apprentice changes employer during their Apprenticeship program.

Apprentices are required to complete Skills for Security's ERR workbook (available from the Skills for Security website at www.skillsforsecurity.org.uk/index.php/training/2/g27 or by contacting Customer Relations on 08450 750111 or info@skillsforsecurity.org.uk) and training providers will be expected to verify that all the outcomes have been covered and assessed.
Submission of the completed sign off sheet in the workbook as evidence of achievement must be provided before Skills for Security will issue a completion certificate.

The course of training in ERR must be designed so that the apprentice:

• knows and understands the range of employer and employee statutory rights and responsibilities under Employment Law and that employment rights can be affected by other legislation as well. This should cover the apprentice's rights and responsibilities under the Disability Discrimination Act, other relevant equalities legislation and Health & Safety, together with the responsibilities and duties of employers;

• knows and understands the procedures and documentation in their organisation which recognise and protect their relationship with their employer. Health & Safety and Equality & Diversity training must be an integral part of the apprentice's learning programme;

• knows and understands the range of sources of information and advice available to them on their employment rights and responsibilities. Details of Access to Work and Additional Learning Support must be included in the programme;

• understands the role played by their occupation within their organisation and industry;

• has an informed view of the types of career pathways that are open to them;

• knows the types of representative bodies and understands their relevance to their industry and organisation, and their main roles and responsibilities;

• knows where and how to get information and advice on their industry, occupation, training and career;

• can describe and work within their organisation's principles and codes of practice;

• recognises and can form a view on issues of public concern that affect their organisation and industry.

Time spent on ERR will contribute towards meeting the minimum 280 GLH per year requirement (Wales). (Please see section on Guided Learning Hours on-the-job/off-the-job)

The remaining sections apply to all levels and pathways within this framework.

How equality and diversity will be met

The Security Systems Foundation Apprenticeship and Apprenticeship are open to all who have the necessary attributes to succeed. Providers and employers must have equal opportunity policies which are operated effectively and comply with current diversity legislation.

Employers, who are ultimately responsible for the recruitment of apprentices, are encouraged to take into account imbalances in the representation of groups within the Apprenticeship. The current breakdown of gender and ethnicity for apprentices for this framework (based on registrations) is:

Level 2
- Males 99%
- Females 1%
- Ethnicity 15%

Level 3
- Males 100%
- Females 0%
- Ethnicity 50%

There is currently a clear gender imbalance in this sector although unfounded social perceptions about the suitability of technical roles within the industry for women provides the only barrier to entry and progression for this under-represented group. To assist in addressing this issue Skills for Security ensures that all its Apprenticeship publicity include images which make it clear to the reader that there are good careers for women in the sector. Additionally, in support of this ethos Skills for Security has been involved with a number of initiatives to encourage widening diversity across the security industry as a whole. These include:

- being involved with the Pathways to Work initiative targeted at Jobcentre Plus priority clients (which include women and people with disabilities) to enable them to get back into work
- working with SEEDA (South East England Development Agency) on the '40-70 Tomorrow's Workforce' initiative to encourage older workers into the security sector
- contributing to training a group of young people from BME groups to encourage them to engage positively with the community by undertaking Community Warden duties through the London Borough of Tower Hamlets
- presenting at the 'Women into Non-Traditional Occupations' seminar aimed at encouraging women to consider security as an occupation
- 'Women into Security' with Jobcentre Plus

Skills for Security will continue to become involved with projects, such as those detailed above, that aim to promote the industry to the groups of the population that do not traditionally see it as a career choice.

On and off the job training

Summary of on- and off-the-job training

Legal Requirement:

The Specification of Apprenticeship Standards for Wales (SASW) states that an apprentice taking either a Foundation Level Apprenticeship or Apprenticeship must contain 280 Guided Learning Hours (GLH) for the first and each subsequent 12 months of the Apprenticeship framework. Should an apprentice complete a framework after the first 12 months but partway through a subsequent 12 month period they must receive a proportionate amount of GLH for this period. For example, if an apprentice completes the framework in 18 months they must receive the minimum GLH for the first 12 months and then 50% of the minimum GLH for the remaining 6 month period.

A minimum of 100 GLH (or 30% of GLH whichever is the greater) delivered off-the-job must be received to complete the Foundation Level Apprenticeship framework.

Definition:

On-the-job = Time spent learning in the workplace.
Off-the-job = Time spent away from the area of work. This could be time spent with a training provider or Further Education College or completing key/essential skills.

FOUNDATION LEVEL APPRENTICESHIP

Using the Level 2 Certificate in Providing Electronic Security and Emergency Systems (198 GLH) and the Level 2 Certificate in the Knowledge of Electronic Security and Emergency Systems (258 GLH) the total amount of Guided Learning Hours, including both the on-the-job and off-the-job guided learning, that an apprentice must receive to complete the Foundation Level Apprenticeship is 636 GLH over 24 months, of which a minimum of 318 GLH must take place in the first 12 months.

APPRENTICESHIP

Using the Level 3 Diploma in Providing Security and Emergency Systems (328 GLH) and the Level 3 Diploma in Electronic Security and Emergency Systems (261 GLH) the total amount of Guided Learning Hours, including both on-the-job and off-the-job guided learning, that an apprentice must receive to complete the Apprenticeship is 769 GLH over 24 months, of which a minimum of 385 GLH must take place in the first 12 months.

Off-the-job training

For the Foundation Level Apprenticeship, a typical apprentice will need to complete a minimum of 438 GLH off-the-job over 24 months which exceeds the minimum requirement of 30% or 100 GLH off-the-job GLH per year.

For the Apprenticeship, a typical apprentice will need to complete a minimum of 441 GLH off-the-job over 24 months which exceeds the minimum requirement of 30% or 100 GLH off-the-job GLH per year.

How this requirement will be met

FOUNDATION LEVEL APPRENTICESHIP

Off-the-job learning will comprise;

- A minimum of 258 GLH using the Level 2 Certificate in Knowledge of Electronic Security and Emergency Systems
- 45 GLH Level 1 Essential Skills Wales Application of Number
- 45 GLH Level 1 Essential Skills Wales Communication 45 GLH Level 1 Essential Skills Wales - - Information and Communication Technology (ICT)
- 45 GLH for ERR and Induction (to reflect the % time for induction and ERR delivered/ completed off-the-job)

APPRENTICESHIP

Off-the-job learning will comprise;

- A minimum of 261 GLH using the Level 3 Diploma in Electronic Security and Emergency Systems
- 45 GLH Level 2 Essential Skills Wales Application of Number
- 45 GLH Level 2 Essential Skills Wales Communication
- 45 GLH Level 2 Essential Skills Wales Information and Communication Technology (ICT)
- 45 GLH for ERR and Induction (to reflect the % time for induction and ERR delivered/ completed off-the-job)

GLH should:

- achieve clear and specific outcomes which contribute directly to the successful achievement of the framework and this may include accredited and non-accredited elements of the framework;
- be planned, reviewed and evaluated jointly between the apprentice and a tutor, teacher, mentor or manager;
- allow access as and when required by the apprentice either to a tutor, teacher, mentor or manager;
- be delivered during contracted working hours;
- be delivered through one or more of the following methods: individual and group teaching; e-learning; distance learning; coaching; mentoring; feedback and assessment; collaborative/networked learning with peers; guided study.
- be recorded e.g. in a log book or diary.

Evidence of off-the-job GLH

For the Foundation Apprenticeship;

- Level 2 Certificate in Knowledge of Electronic Security and Emergency Systems
- Level 1 Essential Skills Wales Certificates for Application of Number, Communication and ICT
- GLH log within ERR workbook.

For the Apprenticeship;

- Level 3 Diploma in Electronic Security and Emergency Systems
- Level 2 Essential Skills Wales Certificates for Application of Number, Communication and ICT
- GLH log within ERR workbook.

On-the-job training

For the Foundation Level Apprenticeship an apprentice will need to complete:

- a minimum of 198 GLH on-the-job over 24 months using the Level 2 Certificate in Providing Electronic Security and Emergency Systems

For the Apprenticeship and apprentice will need to complete:

- a minimum of 328 GLH on-the-job per year using the Level 3 Diploma in Providing Electronic Security and Emergency Systems

How this requirement will be met

On-the-job GLH should:

- achieve clear and specific outcomes which contribute directly to the successful achievement of the framework and this may include accredited and non-accredited elements of the framework;
- be planned, reviewed and evaluated jointly between the apprentice and a tutor, teacher, mentor, manager or assessor;
- allow access as and when required by the apprentice either to a tutor, teacher, mentor, manager or assessor;
- be delivered during contracted working hours;
- be delivered through one or more of the following methods: individual and group teaching; e-learning; distance learning; coaching; mentoring; feedback and assessment; collaborative/ networked learning with peers; guided study;
- be recorded in a log book or diary.

Evidence for on-the-job GLH will include:

Foundation Apprenticeship

- Level 2 Certificate in Providing Electronic Security and Emergency Systems
- GLH log within ERR workbook.

Apprenticeship

- Level 3 Diploma in Providing Electronic Security and Emergency Systems
- GLH log within ERR workbook.

Wider key skills assessment and recognition

While Wider Key Skills are not a **mandatory** part of the framework, training providers are encouraged to provide apprentices the opportunity to achieve them.

For this framework, there are natural opportunities for Wider Key Skills to be embedded within the mandatory units of the following qualifications:

N/A

Improving own learning and performance

N/A

Working with others

N/A

Problem solving

N/A

apprenticeship
FRAMEWORK

For more information visit-
www.acwcerts.co.uk/framework_library