

apprenticeship FRAMEWORK

Construction Specialist (Wales)

IMPORTANT NOTIFICATION FOR ALL APPRENTICESHIP STARTS FROM 14 OCTOBER 2016

Modifications to SASW came into effect on 14 October 2016. These changes relate to the **Essential Skills and Employer Rights and Responsibilities** requirements of a framework and they **ONLY** apply to new Apprenticeship starts on, or after, 14th October. Apprenticeship starts before this date must continue to meet the 2013 SASW requirements for Essential Skills and Employer Rights and Responsibilities.

For more details of the changes and how they will affect new apprenticeship starts, please read the following preface page to the framework document. NB: Please check the "Revising a Framework" section for information on any additional changes that may have been made to this framework.

Latest framework version?

For any previous versions of this framework: www.acwcerts.co.uk/framework_library

Issue date: xxxxxxxx

Published By

CITB

Apprenticeship Certification
Wales

<https://acwcerts.co.uk/web/>

Document Status:
Issued

Construction Specialist (Wales)

Contents

Contents

Framework information.....	4
Contact information.....	5
Purpose of this framework.....	8
Entry conditions for this framework.....	11
Level 2, Pathway 1: Accessing Operations and Rigging.....	21
Level 2, Pathway 2: Applied Waterproof Membranes.....	28
Level 2, Pathway 3: Cladding Occupations (removed due to expired qualifications).....	34
Level 2, Pathway 4: Wall and Floor Tiling.....	35
Level 2, Pathway 5: Fitted Interiors.....	42
Level 2, Pathway 6: Floorcovering.....	48
Level 2, Pathway 7: Interior Systems.....	55
Level 2, Pathway 8: Mastic Asphaltting (removed due to expired qualifications).....	63
Level 2, Pathway 9: Plastering.....	64
Level 2, Pathway 10: Roofing Occupations.....	71
Level 2, Pathway 11: Stonemasonry.....	78
Level 2, Pathway 12: Insulation and Building Treatments (removed due to expired qualifications).....	84
Level 2, Pathway 13: Thermal Insulation (removed due to expired qualifications).....	85
Level 3, Pathway 1: Plastering.....	86
Level 3, Pathway 2: Roofing Occupations (removed due to expired qualifications).....	94
Level 3, Pathway 3: Stonemasonry.....	96
Level 3, Pathway 4: Wall and Floor Tiling.....	102
Level 3, Pathway 5: Heritage Skills (removed due to expired qualifications).....	110
Level 3, Pathway 6: Mastic Asphaltting (removed due to expired qualifications).....	111
Level 3, Pathway 7: Thermal Insulation (removed due to expired qualifications).....	112
Equality and diversity.....	113
On and off the job training.....	117
Wider Key Skills.....	132

Framework information

Information on the Issuing Authority for this framework:

CITB

The Apprenticeship sector for occupations in construction.

Issue number: 35	This framework includes:
Framework ID: FR05020	Level 2 <input checked="" type="checkbox"/> Level 3 <input checked="" type="checkbox"/> Level 4-7 <input type="checkbox"/>
Date this framework is to be reviewed by: DD/MM/YYYY	This framework is for use in: Wales

Short description

The construction industry has had for many years a traditional Apprenticeship programme covering the Construction Specialist occupations. This framework will help to attract, retain and develop talent into a range of Specialist occupations at Foundation (Level 2), Apprenticeship (level 3) in Construction Specialist and provide progression to supervisory and management level, in order to provide the industry with a well-trained productive workforce. Construction Specialist framework occupations are listed under pathways for this framework within the document.

Contact information

Proposer of this framework

Proposer of this framework.

The proposers for the pathways within the Construction Specialist Apprenticeship Framework are the following Awarding Organisations (AO): Cskills Awards, SQA Awarding Body, Pearson Education Ltd, City & Guilds, and NOCN. CITB's policy is to work with all proposers of the apprenticeship framework to ensure that the qualifications included in the frameworks meet both employer and SASW requirements.

The guidelines produced by CITB have identified that to gain support for their Apprenticeship Frameworks proposers must provide the following information: rationale, support from the sector employers, take-up figures and operational dates.

All of the proposers of the framework have completed the mandatory AO Qualification Support Application Section 3 (supplied by CITB) which requires the proposer to provide a summary of their overall approach to employer engagement, names of employers, industry representatives or Associations/Federations that have been consulted in the development of the current framework.

All of this information is then considered by the CITB led Apprenticeship Framework Advisory Group to ascertain whether the qualifications are suitable for inclusion/revision before entry onto the AFO. The proposer will then be informed of the outcome and whether further information is required, if compliant the details will be included into the draft framework prior to uploading to the AFO.

CITB led Apprenticeship Framework Advisory Group consists of employers, union representatives, education representatives, industry councils and associations/federations, also review any new Apprenticeship pathways, at all levels when required, to ensure that the proposal is beneficial to the construction industry and its employees.

Details of the AO Qualification Support Application and Section 3 can be requested at standards.qualifications@citb.co.uk

Developer of this framework

Name: Gareth Williams

Organisation: CITB

Organisation Type: Sector Skills Council

Job Title: Standards and Qualifications Policy Manger
(Wales)

Phone: 07785278049

Email: Gareth.williams@citb.co.uk

Postal address: CITB Sand Martin House, Bittern Way, Fletton
Quays, Peterborough, PE2 8TY

Website: www.citb.co.uk

Issuing Authority's contact details

Issued by: CITB

Issuer contact name: Gareth Williams

Issuer contact phone: 07785278049

Issuer Email: Gareth.williams@citb.co.uk

Contact Details

Who is making this revision Gareth Williams

Your organisation CITB

Your email address: Gareth.williams@citb.co.uk

Purpose of this framework

Summary of the purpose of the framework

Summary of the purpose of the framework

CITB Apprenticeship Definition as defined by the Construction Industry

Definition

An apprenticeship in construction is a form of vocational training whereby the apprentice follows a CITB approved framework to develop skills and knowledge, and who would then demonstrate and evidence their application in a construction environment. In order to complete a Construction Apprenticeship, the apprentice must have been employed during the apprenticeship, have evidenced competence in the specified range of vocational skills and have an employed status at the time of completion.

Stakeholders

The core participants involved in a Construction Apprenticeship are:

- Employer – the primary provider of learning in the workplace, and supports the apprentice through mentoring, learning and payment of wages
- Apprentice – contributes to the productivity of the employer and undertakes the requisite learning
- Training provider – provides off-site tuition and administrative support to both the employer and apprentice. (Training providers can include colleges, training centres, manufacturers, suppliers and some employers.)
- Government – provides a financial contribution to the training costs of the apprenticeship
- Managing agent – sets up and monitors the apprenticeship and obtains and distributes the government funding. The managing agent can also be the training provider or the employer. (Apprentices can choose not to have a managing agent.)

Construction Specialist framework has a role in supplying a qualified workforce to small and medium enterprises (SME). Most companies in the sector are small, with approximately 93% employing less than 10 employees. Less than 1% of sector businesses are large (employing more than 250 people), although these firms carry out a disproportionate share of the work by value.

In Wales, 31,800 people working within the sector are self-employed. Whilst the numbers of self-employed within the sector has declined slightly over recent years, they still represent well over a third (37% v 39% UK) of the available labour in the contracting sector.

There are 114,400 employees in construction in Wales, and by the year 2025, it is estimated to increase to 116,600, a further 1050 per year of new recruits will be needed to fill the posts of those that retire or leave the industry. The following is the annual recruitment need.

Specialist for the period 2021 to 2025.

- Building Envelope specialists +300
- Plasterers and Dry Liners
- Roofers -100
- Floorers
- Specialist Building Operatives -200
- Scaffolders
- Steel erectors/structural +100
- Construction Managers

The Wales Plan outlines the key priorities in Wales as.

- Careers / Future Talent Pipeline
- Increase Support to Smaller Employers
- Retrofit / Decarbonisation Agenda

An apprenticeship in construction follows a pattern of vocational training to meet the requirements of a CITB approved framework. This enables them to develop skills and knowledge which they can then demonstrate and evidence in a real construction environment.

The Foundation (Level 2) and Apprenticeship (level 3) in Specialist occupations has been meeting the needs of employers since the mid 1990's.

This apprenticeship has been developed to help meet the skills priorities of the industry and for Wales by:

- continuing to provide qualifications required by employers to help their business grow
 - introducing a Higher Apprenticeship (Level 4 and above) to provide a career pathway to supervisory and management levels
 - meeting the requirements of the Specification of Apprenticeship Standards for Wales (SASW)
 - by incorporating Essential Skills Wales at levels 1 and 2 thereby improving the levels of basic literacy and numeracy skills in the workforce
 - wider Key Skills
 - providing qualifications for competence and knowledge, approved by employers to meet the skills mix they require
 - incorporating employment rights and responsibilities, recommending a minimum number of hours for induction and mentoring to develop employability and learning skills
 - providing progress pathways from Foundation (level 2), Apprenticeship (level 3) and Higher (level 4 and above)
- addressing skills gaps and shortages in priority sectors in Wales such as the under

representation of women and ethnic minorities.

This framework includes the following occupations at Foundation (Level 2), Apprenticeship (Level 3) in Construction Specialist as follows.

Foundation (Level 2)

- Pathway 1 Accessing and Rigging
- Pathway 2 Applied Waterproof Membranes
- Pathway 4 Wall and Floor Tiling
- Pathway 5 Fitted Interiors
- Pathway 6 Floorcovering
- Pathway 7 Interior Systems
- Pathway 9 Plastering
- Pathway 10 Roofing Occupations
- Pathway 11 Stonemasonry

Apprenticeship (Level 3)

- Pathway 1 Plastering
- Pathway 3 Stonemasonry
- Pathway 4 Wall and Floor Tiling

Aims and objectives of this framework (Wales)

The aim of this framework is to attract, retain and develop talent into a range of Specialist occupations at Foundation (Level 2), and Apprenticeship (level 3) in Construction Specialist and provide progression to supervisory and management level in order to provide the industry with a well-trained productive workforce.

1. Attract new people from a range of diverse backgrounds into construction building to broaden the industry talent pool in Wales.
2. To provide broad-based training for a range of Specialist occupations in construction building to retain staff and increase productivity.

To provide a structured career path for Specialist occupations to progress to higher level jobs using further and higher education.

Entry conditions for this framework

There are a variety of ways to enter an apprenticeship in Construction Specialist, for example:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider KeySkills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

RULES TO AVOID REPEATING QUALIFICATIONS

Processes exist to make sure that applicants with prior knowledge, qualifications and experience are not disadvantaged by having to repeat learning. Training providers and awarding organisations will be able to advise on the current rules for accrediting prior learning and recognising prior experience. Refer to the on and off the job training section for guidance about prior attainment and achievement. In the meantime, this is a short summary:

There are no relaxations or proxies for any qualifications specified in a framework in SASW, however, providers are encouraged to identify additional on-the-job training programmes that customise the learning to the new workplace.

1. Essential Skills Wales.

Foundation (Level 2): Where Essential Skills qualifications are specified in an apprenticeship framework at (Level 2), the apprenticeship framework must specify as a Welsh certificate requirement, the acceptance of one of the following recognised proxy qualifications.

For Communication:

- GCSE or iGCSE qualification in English/Welsh language or literature to at least grade G (Level 1 equivalent); or
- O Level qualification in English/Welsh language or literature to at least grade E; or
- A/AS Level qualification in English/Welsh language or literature to at least grade E; or
- SCQF Level 4 – Communication Core Skills (Oral communication and written communication); or
- SQA National 4 English; or
- Functional Skills or Key Skills literacy qualifications in English provided the proxy qualification(s) attained are at Level 1 or above.

For Application of Number:

- GCSE or iGCSE qualification in Mathematics to at least grade G (Level 1 equivalent); or
- O Level qualification in Mathematics to at least grade E; or
- A/AS Level qualification in Mathematics to at least grade E; or
- SCQF Level 4 – Numeracy Core Skill (Graphical Information and using number); or
- SQA National 4 Mathematics; or
- Functional Skills or Key Skills numeracy qualifications in Mathematics provided the proxy qualification(s) attained are at Level 1 or above

Apprenticeship (Level 3): Where Essential Skills qualifications are specified in an apprenticeship framework at (Level 3), the apprenticeship framework must specify as a Welsh ~~CFE~~ requirement, the acceptance of one of the following recognised proxy qualifications.

For Communication:

- GCSE or iGCSE qualification in English/Welsh language or literature to at least grade C (Level 2 equivalent); or
- Level Qualification in English/Welsh language or literature to at least grade C; or
- A/AS Level qualification in English/Welsh or literature to at least grade E; or
- SCQF Level 5 – Communication Core Skills (Oral communication and written communication); or
- SQA National 5 English; or
- Functional Skills or Key Skills literacy qualifications in English provided the proxy qualification(s) attained is at Level 2 or above.

For Application of Number:

- GCSE or iGCSE qualification in Mathematics to at least grade C (Level 2 equivalent); or
- Level Qualification in Mathematics to at least grade C; or
- A/AS Level qualification in Mathematics to at least grade E; or
- SCQF Level 5 – Numeracy Core Skill (Graphical information and using number); or
- SQA National 5 Mathematics; or Functional Skills or Key Skills numeracy qualifications in Mathematics provided the proxy qualification(s) attained are at Level 2 or above.

2. Knowledge qualifications. If applicants already have one of the Level 2 Knowledge qualifications before they started their Apprenticeship, (see knowledge qualifications page in this framework) they can count this and do not have to redo the qualification, providing that they have achieved this qualification within 3 years of applying for the apprenticeship certificate. For example, they may have already achieved the knowledge element as part of the Welsh Baccalaureate. The hours they spent gaining this qualification will also count towards the minimum hours required for this framework.

3. Competence qualifications. If applicants already have the Level 2 Competence qualification for the Apprenticeship, they do not have to repeat this qualification, however, this qualification must have been achieved within 1 year of applying for the apprenticeship certificate and they will still have to demonstrate competence in the workplace.

4. Prior experience. Applicants already working in the sector will be able to have their prior experience recognised by the Awarding Organisation and this will count towards the competence and the knowledge qualifications in this framework.

Initial Assessment

Training providers and employers will use initial assessment to ensure that applicants have a fair opportunity to demonstrate their ability and to tailor programmes to meet individual needs, recognising prior qualifications and experience.

Entry to an apprenticeship scheme will usually involve a skill learning exercise. This exercise is not a barrier to entry to the apprenticeship, but has been put in place to gauge the candidate's ability for the apprenticeship and provide extra support and guidance for the candidate if required.

Apprentices following this framework can expect to be continually assessed to gauge their suitability for progression to an Apprenticeship (Level 3) or Higher Apprenticeship (Level 4 or above). In some occupational areas apprentices would be expected to work at height and outside in all weather conditions. They could also be expected to travel to sites, or in some cases, stay in lodgings whilst working away from home.

Qualifications Removed

Level 2

Pathway 1

600/8263/x City and Guilds Level 2 NVQ Diploma in Accessing and Rigging (Construction)

600/82446 CSkills Awards Level 2 NVQ Diploma in Accessing and Rigging (Lightening Conductor Engineering)

600/8821/6 CSkills Awards Level 2 Diploma in Accessing and Rigging (Lightening Conductor Engineering)

600/8821/6 CSkills Awards Level 2 Diploma in Accessing and Rigging (Lightening Conductor Engineering)

Pathway 2.

601/6025/1 Pearsons/Edexcel L2 NVQ Diploma Applied Waterproof Membrane Roofing Systems (Construction)

Pathway 3.

603/2355/3 CSkills Awards Level 2 NVQ Diploma in Cladding Occupations (Construction)

603/2842/3 Edexcel/Pearsons Level 2 NVQ Diploma in Cladding Occupations (Construction)

500/4239// CSkills Awards Level 2 Diploma in Roof Sheeting and Cladding

Pathway 4

600/7852/2 City and Guilds Level 2 NVQ Certificate in Wall and Floor Tiling

603/5921/3 City and Guilds Level 2 NVQ Certificate in Wall and Floor Tiling

600/8619/1 CSkills Awards Level 2 Diploma Wall and Floor Tiling

600/9225/7 City and Guilds Level 2 Extended Diploma Wall and Floor Tiling

Pathway 5

600/4009/9 Edexcel/Persons Level 2 NVQ Certificate in Fitted Interiors (Construction).

Pathway 6

601/6022/6 Edexcel/Pearsons Level 2 NVQ Diploma in Floorcovering (Construction)

600/7851/0 City and Guilds Level 2 NVQ Diploma in Floorcovering (Construction)

Pathway 7

603/3151/3 City and Guilds Level 2 NVQ Certificate in Interior Systems (Construction)

601/7593/5 NOCN Level 2 Diploma in Dry Lining

Pathways 8

600/9089/3 Edexcel/Pearsons Level 2 NVQ Diploma in (Construction)

600/9147/2 CSkills Awards Level 2 Diploma in Mastic Asphaltting

Pathway 9

600/3754/6 Edexcel/Pearsons BTEC level 2 Diploma in Construction Operations

Pathway 10

603/2836/8 Edexcel/Pearsons Level 2 NVQ Diploma in Roofing Occupations (Construction)

601/3615/7 City and Guilds Level 2 NVQ Diploma in Roof Slating and Tiling (Construction)

600/3254/6 Edexcel/Pearsons BTEC level 2 Diploma in Roofing Occupations Roof Slating and Tiling.

Pathway 11

600/9094/7 Edexcel/Pearsons Level 2 NVQ Diploma in Stonemasonry (Construction)

601/3612/1 City and Guilds Level 2 Diploma in Stonemasonry

Pathway 12

600/6017/7 ABBE NVQ level 2 Certificate in Insulation and Building Treatments Cavity Wall.

601/1440/x Industry Qualifications NVQ level 2 Certificate in Insulation and Building Treatments Cavity Wall.

600/6023/2 ABBE NVQ level 2 Certificate in Insulation and Building Treatments Loft Insulation

601/1443/5 Industry Qualifications NVQ level 2 Certificate in Insulation and Building Treatments Loft Insulation

600/6018/9 ABBE NVQ level 2 Certificate in Insulation and Building Treatments – Draft Proofing

601/1439/3 Industry Qualifications NVQ level 2 Certificate in Insulation and Building Treatments Draft Proofing

600/6019/0 ABBE NVQ level 2 Certificate in Insulation and Building Treatments External Wall - Boarder

601/1448/1 Industry Qualifications NVQ level 2 Certificate in Insulation and Building Treatments External Wall – Boarder

600/6020/7 ABBE NVQ level 2 Certificate in Insulation and Building Treatments External Wall - Finisher

601/1441/1 Industry Qualifications NVQ level 2 Certificate in Insulation and Building Treatments External Wall -Finisher

600/6021/9 ABBE NVQ level 2 Certificate in Insulation and Building Treatments -Insulate Framed Section of Buildings

601/1442/3 Industry Qualifications NVQ level 2 Certificate in Insulation and Building Treatments Insulate Framed Section of Buildings

600/6022/0 ABBE NVQ level 2 Certificate in Insulation and Building Treatments Internal Insulation

601/1437/x Industry Qualifications NVQ level 2 Certificate in Insulation and Building Treatments - Internal Insulation

603/3227/x City and Guilds Level 2 NVQ Diploma in Insulation and Building Treatments

603/3228/1 City and Guilds Level 2 NVQ Certificate in Insulation and Building Treatments

600/2633/9 ABBE Level 2 Certificate in Understanding Insulation and Building Treatments

600/6080/3 City and Guilds Level 2 Certificate in Insulation and Building Treatments (Construction)

Pathway 13

600/4213/8 Edexcel/Pearson's level 2 NVQ Diploma in Thermal Insulation

600/3574/2 City and Guilds level 2 NVQ Diploma Thermal Insulation-Fit Protection

600/3570/0 City and Guilds level 2 NVQ Diploma Thermal Insulation-Fabricate Protection

601/1014/4 SQA level 2 NVQ Diploma Thermal Insulation (Construction)

601/4233/9 Edexcel/Pearson's level 2 NVQ Diploma Thermal Insulation (Construction)

600/3308/3 Edexcel/Pearson's level 2 Diploma Thermal Insulation

600/6245/9 City and Guilds level 2 Diploma Thermal Insulation (Construction)

600/3308/3 SQA level 2 Diploma Thermal Insulation (Construction)

Level 3

Pathway 1

600/3263/7 Edexcel/Pearson's level 3 NVQ Diploma in Plastering (Construction)

600/3582/1 Edexcel/Pearson's level 3 Diploma in Construction Occupational Plastering

Pathway 2

600/93/1// Edexcel/Pearson's level 3 NVQ Diploma in Roofing Occupations

600/3582/1 Edexcel/Pearson's level 3 Diploma in Construction Occupational Roofing

Pathway 3

601/3598/0 City and Guilds level 3 Diploma in Stonemasonry (Construction)

Pathway 4

600/3994/2 Edexcel/Pearson's level 3 NVQ Diploma in Wall and Floor Tiling

Pathway 5

601/1934/2 City and Guilds level 3 NVQ Diploma in Heritage Skills (Construction)

600/6766/4 NOCN/Cskills Awards level 3 NVQ Diploma in Heritage Skills (Construction)

601/1447/2 NOCN/Cskills Awards level 3 NVQ Diploma in Heritage Skills (Construction) Traditional Wood

601/1378/9 NOCN/Cskills Awards level 3 NVQ Diploma in Heritage Skills (Construction) Traditional Craft Masonry

Pathway 6

600/7816/9 NOCN/Cskills Awards level 3 NVQ Diploma in Mastic Asphaltting (Construction)

600/9148/4 NOCN/Cskills Awards level 3 Diploma in Mastic Asphaltting (Construction)

Pathway 7

601/1104/5 SQA level 3 NVQ Diploma in Thermal Insulation (Construction)

601/3923/7 SQA level 3 Diploma in Thermal Insulation (Construction)

Level 2

Title for this framework at level 2

Foundation Apprenticeship in Construction Specialist

Pathways for the framework at level 2:

Pathway 1:	Accessing Operations and Rigging
Pathway 2:	Applied Waterproof Membranes
Pathway 4:	Wall and Floor Tiling
Pathway 5:	Fitted Interiors
Pathway 6:	Floorcovering
Pathway 7:	Interior Systems
Pathway 9:	Plastering
Pathway 10:	Roofing Occupations
Pathway 11:	Stonemasonry

Level 2, Pathway 1: Accessing Operations and Rigging

Description of this pathway

Description of this pathway

Construction Specialist: Accessing and Rigging (Scaffolding) (Construction)

Total minimum credit value for this pathway is: 105 credits

55 credits for competence

40 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Scaffolder	Scaffolding erection allows other workers to gain access to parts of structures they are working on. Safety is critical, both for those erecting the scaffold and the people working on the scaffold. Scaffolders work outside in all weather conditions and are required to work at height.
Steeple jack	Steeple Jacks work at height on tall structures such as brick or steel chimneys located in power stations and oil refineries. They also work on high rise tower blocks, church and cathedral spires installing access equipment such as laddering and scaffold.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Accessing and Rigging (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1b	603/4366/7	Pearson Edexcel	55	184	

C2 – Level 2 NVQ Diploma in Accessing Operations and Rigging-Scaffolding (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/8244/6	Cskills Awards	100	333	

C3 – Level 2 NVQ Diploma in Accessing Operations and Rigging-Steeple jacking (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/8244/6	Cskills Awards	93	310	X

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Scaffolding

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	601/3726/5	Cskills Awards	73	665	X

K2 – Level 2 Diploma in Steeple Jacking

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3822/6	Cskills Awards	75	735	X

K4 – Edexcel BTEC Level 2 Diploma in Construction Occupations- Scaffolding

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	600/3254/6	Pearson Education Ltd	40	240	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Assessing and Rigging (Construction) pathway Scaffolding Credit 55 GLH 184 is underpinned by:

- Cskills Awards Level 2 Diploma in Scaffolding Credit 73 GLH 665 (K1a) Or

C2 Level 2 NVQ Diploma in Assessing Operations and Rigging –Scaffolding Credit 100 GLH 333 is underpinned by:

- Cskills Awards Level 2 Diploma in Scaffolding Credit 59 GLH 481 (K1a).

- Edexcel BTEC Level 2 Diploma in Construction Occupations Scaffolding

C3 Level 2 NVQ Diploma in Accessing Occupations and Rigging –Steeple-jacking Credit 93
GLH 310 is underpinned by:

- Cskills Awards Level 2 Diploma in Steeple-Jacking Credit 75 GLH 735 (K2a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES NO

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES NO

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

|Enter alternative grade/level requirements and reasons here. |

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

Progression from this pathway

There is not an Apprenticeship (Level 3) for Accessing and Rigging Operations (Scaffolding) however, there are opportunities to progress to an NVQ Level 3 in Scaffolding which is recognised by the Construction Scaffolding Records Scheme (CSRS) and delivered at approved assessment centres, also progress into occupational work supervision, management, or technical support areas.

UCAS points for this pathway: N/A

Framework Developer to complete with relevant info

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 2: Applied Waterproof Membranes

Description of this pathway

Description of this pathway

Construction Specialist Waterproof Membrane Roofing Systems

Total Minimum credit value for this pathway is 106

56 credits for competence

40 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Built-up-Felt Roofer	Working on a construction site or public place on roofing maintenance, repairing, or new work applying bituminous to roofing surfaces.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Applied Waterproof Membrane Roofing Systems (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	601/5006/3	Cskills Awards	56	194	X

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Built-up-Felt Roofing

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	500/4259/2	Cskills Awards	81	810	X

K2 – Edexcel BTEC Level 2 Diploma in Construction Occupations Built-up-Felt Roofing

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/3254/6	Pearson Education Ltd	40	240	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 2 NVQ Diploma in Applied Waterproof Membrane Roofing Systems Credit 56 GLH194

is underpinned by:

Level 2 Diploma in Built-up-Felt Roofing Credit 81 GLH 810 (K1a)

- CSkills Awards Level 2 Diploma in Construction Occupations –Built-up-Felt Roofing Credit 81 GLH 810
- Pearsons/Edexcel L2 Diploma Built up felt roofing.

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

Progression from this pathway

There is not an Apprenticeship (Level 3) for Applied Waterproof Membranes as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress into occupational work supervision, management or technical support areas.

UCAS points for this pathway: N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 3: Cladding Occupations (removed due to expired qualifications)

Description of this pathway

Entry requirements for this pathway in addition to the framework entry requirements

Job title(s)	Job role(s)

Level 2, Pathway 4: Wall and Floor Tiling

Description of this pathway

Description of this pathway

Construction Specialist: Wall and Floor Tiling (Construction)

Total minimum credit value for this pathway is: 86 credits

31 credits for competence

45 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Wall and Floor Tiler	Working on a construction site, commercial or domestic site using coloured and textured tiles to decorate the inside of buildings, kitchens, bathrooms or working on large floors in factories, shopping centres and airports.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Certificate in Wall and Floor Tiling (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/4017/8	Pearson Education Ltd	31	104	
C1d	603/5462/8	NOCN Cskills Awards	40	200	

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Wall and Floor Tiling

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1b	600/8785/7	City & Guilds	45	435	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Certificate in Wall and Floor Tiling Credit 31 GLH 104 is underpinned by:

- City & Guilds Level 2 Diploma in Wall and Floor Tiling Credit 45 GLH 435 (K1c)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

Progression from this pathway

Wall and Floor Tiler has a wide range of opportunities that apprentices can be involved with in a structured career path, working on new builds and refurbishments. This apprenticeship will

enable progression to:

- Apprenticeship(Level 3) in Wall and Floor Tiling

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 5: Fitted Interiors

Description of this pathway

Description of this pathway

Construction Specialist: Fitted Interiors (Construction)

Total minimum credit value for this pathway is: 100 credits

35 credits for competence

55 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Kitchen/bathroom fitter	Working on a construction site or in domestic premises fitting kitchen, bathroom, and bedroom fitted furniture to specification from flat-packs or bespoke built units.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Certificate in Fitted Interiors (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/3683/7	Cskills Awards	35	117	X

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Fitted Interiors

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8779/1	Cskills Awards	55	445	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Certificate in Fitted Interiors Credit 35 GLH 117 is underpinned by:

- Cskills Awards Level 2 Diploma in Fitted Interiors Credit 55 GLH 445 (K1a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO** ☒

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO** ☒

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate,
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

Progression from this pathway

There is not an Apprenticeship (Level 3) for Fitted Interiors as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress onto occupational work supervision, management or technical support areas.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 6: Floorcovering

Description of this pathway

Description of this pathway

Construction Specialist: Floorcovering (Construction)

Total minimum credit value for this pathway is: 241 credits

157 credits for competence

74 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Floor layer	Working on a construction site, commercial premises or domestic areas laying floor coverings such as linoleum, carpet, wood, plastic, or slate to specification. The floor layer is also responsible for preparing the background surfaces, cutting materials and placing the floor finish.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Floorcovering (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	601/4992/9	Cskills Awards	157	549	X

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Floorcovering (Textile and Impervious)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8627/0	Cskills Awards	74	597	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Floorcovering Credit 112 -157 GLH 374 -549 is underpinned by:

- Cskills Awards Level 2 Diploma in Floorcovering (Textile and Impervious) Credit 74 GLH597 (K1a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 Learning

Progression from this pathway

There is not an Apprenticeship (Level 3) for Floorcovering as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress onto occupational work supervision, management or technical support areas.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 7: Interior Systems

Description of this pathway

Description of this pathway

Construction Specialist: Interior Systems (Certificate) (Construction)

Total minimum credit value for this pathway is: 87 credits

31 credits for competence

46 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Dry Liner	Working on a construction site or commercial area, putting in place dry finishes such as plasterboard and wall board that are fixed up and joined together ready to receive decorative finishes.
Ceiling Fixer	Working in modern buildings like shops, offices and hospitals fitting suspended ceilings to given specification. These ceilings often hide air-conditioning and other unsightly features.
Partitioner	Working in modern buildings putting in place partitions to divide rooms. Once the partition is fitted it can be finished by adding glass, applying decorative coatings or varnish.
Access Floor layer	Working in modern buildings installing raised access flooring systems, forming openings for grilles and outlets using plastic and timber.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Interior Systems (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/3152/5	City & Guilds	37	224	
C1b	603/0809/6	NOCN	37	184	
C1c	603/4009/9	Pearsons/Edexcel	35	117	
C1c	603/4327/8	Pearsons/Edexcel	45	214	

C2 – Level 2 NVQ Certificate in Interior Systems (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2b	603/0788/2	NOCN	31	154	
C2c	603/4326/6	Edexcel/Pearsons	34	164	

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Interior Systems

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8614/2	Cskills Awards	71	573	X

K2 – Level 2 Diploma in Dry Lining

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/8615/4	Cskills Awards	49	397	
K2b	601/3786/1	City & Guilds	46	440	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1, Level 2 NVQ Diploma in Interior Systems Credit 35-37 GLH 117- 234 and

- Cskills Awards Level 2 Diploma in Interior Systems Credit 71 GLH 573 (K1a)
- City & Guilds Level 2 Diploma in Dry Lining Credit 46 GLH 440 (K2b)

C2, Level 2 NVQ Certificate in Interior Systems Credit 31-34 GLH 154-164 is underpinned by:

- Cskills Awards Level 2 Diploma in Interior Systems Credit 71 GLH 573 (K1a)
- City & Guilds Level 2 Diploma in Dry Lining Credit 46 GLH 440 (K2b)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

Progression from this pathway

There is not an Apprenticeship (Level 3) for Interior Systems as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress onto occupational work supervision, management or technical support areas.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 8: Mastic Asphaltting (pathway removed due to expired qualifications)

Description of this pathway

Description of this pathway

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)

Level 2, Pathway 9: Plastering

Description of this pathway

Description of this pathway

Construction Specialist: Plastering (Construction)

Total minimum credit value for this pathway is: 126 credits

56 credits for competence

50 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Solid Plasterer	Working on a construction site, commercial or domestic areas applying wet finishes to walls, ceilings, and floors
Fibrous Plasterer	Working on a construction site or domestic and commercial premises to install fibrous plaster elements.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Plastering (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/6465/8	Pearsons/Edexcel	56	258	
C1b	603/3080/6	City & Guilds	56	258	
C1c	603/2368/1	CSkills Awards	56	188	

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Plastering

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8612/9	Cskills Awards	98	789	X
K1b	600/8051/6	City & Guilds	53	521	

K2 – Edexcel BTEC Level 2 Diploma in Construction Occupations -Plastering

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3254/6	Pearson Education Ltd	50	340	X

K3 – Level 2 Extended Diploma in Plastering

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/9233/6	City & Guilds	88	858	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Plastering Credit 37-79 GLH 124-264 is underpinned by:

- Cskills Awards Level 2 Diploma in Plastering Credit 98 GLH 188 TQT 789(K1a)
- City & Guilds Level 2 Diploma in Plastering Credit 53 GLH 521 (K1b)
- Edexcel BTEC Level 2 Diploma in Construction Occupations-Plastering Credit 50 GLH 340

- City & Guilds Extended Diploma in Plastering Credit 88 GLH 858 (K3a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

Progression from this pathway

Plastering has a wide range of opportunities that apprentices can be involved with in a structured career path, working on new builds and refurbishments. This apprenticeship will

enable progression to:

- Apprenticeship (Level 3) in Plastering

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 10: Roofing Occupations

Description of this pathway

Description of this pathway

Construction Specialist: Roofing Occupations Roof Slating & Tiling (Construction)

Total minimum credit value for this pathway is: 103 credits

38 credits for competence

55 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Roof Slater and Tiler	Working on a construction site, commercial or domestic area applying slates or tiles to roofs on new builds or repairing older property roofs

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Roofing Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1b	603/2376/0	Cskills Awards	38	128	

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Roof Slating and Tiling

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8623/3	Cskills Awards	88	709	

K2 – Edexcel BTEC Level 2 Diploma in Construction Occupations -Roof Slating and Tiling

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3254/6	Pearson Education Ltd	55	330	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Roofing Occupations Credit 38 GLH 128 is underpinned by:

- BTEC Level 2 Diploma in Construction Occupations-Roofing and Tiling Credit 55 GLH 330 (K2a)
- Cskills Awards Level 2 Diploma in Roof Slating and Tiling Credit 88 GLH 709 (K1a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
-

Progression from this pathway

Roofing Occupations has a wide range of opportunities that apprentices can be involved with in a structured career path, working on new builds and refurbishments. This apprenticeship will

enable progression to:

- Apprenticeship (Level 3) in Roofing Occupations

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

There is not an Apprenticeship (Level 3) for Thatching as requirements of the occupational area are covered at this level. However, after gaining work experience there are opportunities to progress onto occupational work supervision, management or technical support areas.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 11: Stonemasonry

Description of this pathway

Description of this pathway

Construction Specialist: Stonemasonry (Stone Cladding) (Construction)

Total minimum credit value for this pathway is: 131 credits

40 credits for competence

81 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Banker Mason	Working in a workshop shaping different components from sawn stone, using templates and drawings as a guide to produce carved stone for new and existing buildings. Intricate carving is carried out by the banker mason

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Stonemasonry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/3628/6	NOCN/Cskills Awards	40	154	X

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Stonemasonry -Banker

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8625/7	Cskills Awards	81	653	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Stonemasonry Credit 40 GLH 154 is underpinned by:

- Cskills Awards Level 2 Diploma in Stone Masonry – Banker Credit 81 GLH 653 (K1a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

Progression from this pathway

Stonemasonry has a wide range of opportunities that apprentices can be involved with in a structured career path, working on new, existing and heritage buildings. This apprenticeship

will enable progression to:

- Apprenticeship (Level 3) in Stonemasonry (Banker)

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 2, Pathway 12: Insulation and Building Treatments (Pathway removed due to expired qualifications.)

Description of this pathway

Entry requirements for this pathway in addition to the framework entry requirements

Job title(s)	Job role(s)

Level 2, Pathway 13: Thermal Insulation (Pathway Removed due to expired qualifications.)

Description of this pathway

Entry requirements for this pathway in addition to the framework entry requirements

Job title(s)	Job role(s)

Level 3

Title for this framework at level 3

Apprenticeship in Construction Specialist

Pathways for the framework at level 3:

- Pathway 1: Plastering
- Pathway 3: Stonemasonry
- Pathway 4: Wall and Floor Tiling

Level 3, Pathway 1: Plastering

Description of this pathway

Description of this pathway

Construction Specialist: Plastering (Construction)

Total minimum credit value for this pathway is: 152 credits

91 credits for competence

51 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Plasterer	Working on a construction site, commercial or domestic areas applying wet finishes to walls, ceilings and floors. Carrying out complex work to given specification
Fibrous Plasterer	Working on a construction site or domestic and commercial premises to install fibrous plaster elements to given complex work specifications

Qualifications

Competence qualifications available to this pathway

C1 – Level 3 NVQ Diploma in Plastering (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1b	603/3081/8	City & Guilds	91	374	
C1c	603/2370/x	Cskills Awards	91	304	

Knowledge qualifications available to this pathway

K1 – Level 3 Diploma in Plastering Solid

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8613/0	Cskills Awards	103	731	X
K1b	601/1001/6	City & Guilds	51	473	

K2 – Level 3 Diploma in Plastering Fibrous

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/8613/0	Cskills Awards	94	668	X
K2b	601/1001/6	City & Guilds	51	473	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Plastering Credit 91-92 GLH 304- 374 is underpinned by:

- City & Guilds Level 3 Diploma in Plastering –Solid or Fibrous Credit 51 GLH 473 (K1b) (K2b)
- Cskills Awards Level 3 Diploma in Plastering Solid Credit 103 GLH 731 (K1a)
- Cskills Awards Level 3 Diploma in Plastering Fibrous Credit 94 GLH 668 (K2a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate
- Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Foundation Apprenticeship (Level 2) in Plastering

Progression from this pathway

Plasterers have a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments, and heritage work. This apprenticeship will enable progression to:

NVQ Level 6 Diploma in Construction Contracting Operations

NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the occupational area there are opportunities to progress into occupational work supervision, management, technical areas or

HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying
- Architecture/design
- Architectural Technology

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 3, Pathway 2: Roofing Occupations (pathway removed due to expired qualifications)

Description of this pathway

Entry requirements for this pathway in addition to the framework entry requirements

Job title(s)	Job role(s)

Level 3, Pathway 3: Stonemasonry

Description of this pathway

Description of this pathway

Construction Specialist: Stonemasonry (Construction)

Total minimum credit value for this pathway is: 206 credits

82 credits for competence

114 credits for knowledge

10 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Banker Mason	Working in a workshop shaping different components from sawn stone, using templates and drawings as a guide to produce complex stone for new and existing buildings. Intricate carving is carried out by the banker mason.

Qualifications

Competence qualifications available to this pathway

C1 – Level 3 NVQ Diploma in Stonemasonry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/3626/2	NOCN/Cskills Awards	82	324	X

Knowledge qualifications available to this pathway

K1 – Level 3 Diploma in Stonemasonry (Banker)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8626/9	Cskills Awards	114	808	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Stonemasonry Credit 82 GLH 324 is underpinned by:

- Cskills Awards Level 3 Diploma in Stonemasonry Banker Credit 114 GLH 808 (K1a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning and Pathway to Apprenticeships and 14-19 learning
- Young Recruits Programme
- Foundation Apprenticeship (Level 2) in Stonemasonry

Progression from this pathway

Stonemasonry has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and heritage work. This apprenticeship will enable progression to:

NVQ Level 6 Diploma in Construction Contracting Operations

NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the occupational area there are opportunities to progress into occupational work supervision, management, technical areas or

HNC/HND

- Construction and the Built Environment
- Building Services Engineering
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying
- Architecture/design
- Architectural Technology
- Building Surveying

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 3, Pathway 4: Wall and Floor Tiling

Description of this pathway

Description of this pathway

Construction Specialist: Wall and Floor Tiling (Construction)

Total minimum credit value for this pathway is: 202 credits

69 credits for competence

121 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Wall and Floor Tiler	Working on a construction site, commercial or domestic site using coloured and textured tiles to decorate the inside of buildings, kitchens, bathrooms or working on large floors in factories, shopping centres and airports to complex specifications

Qualifications

Competence qualifications available to this pathway

C1 – Level 3 NVQ Diploma in Wall and Floor Tiling

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1b	603/5463/X	NOCN Cskills Awards	80	430	

Knowledge qualifications available to this pathway

K1 – Level 3 Diploma in Wall and Floor Tiling

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	500/4254/3	Cskills Awards	121	1210	X

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

Level 3 NVQ Diploma in Wall and Floor Tiling Credit 80 GLH 430 is underpinned by:

- Cskills Awards Level 3 Diploma in Wall and Floor Tiling Credit 121 GLH 1210 (K1a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? **YES** **NO**

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** **NO**

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate,
- Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Foundation Apprenticeship (Level 2) in Wall and Floor Tiling

Progression from this pathway

Wall and Floor Tillers have a wide range of opportunities that apprentices can be involved with

in a structured career path, such as new builds, refurbishments and heritage work. This apprenticeship will enable progression to:

NVQ Level 6 Diploma in Construction Contracting Operations

NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the occupational area there are opportunities to progress into occupational work supervision, management, technical areas or

HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration
- Quantity Surveying
- Architecture/design
- Architectural Technology

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** **NO**

Delivery and assessment

There is no requirement to achieve ERR in this framework pathway.

Level 3, Pathway 5: Heritage Skills (pathway removed due to expired qualifications)

Description of this pathway

Entry requirements for this pathway in addition to the framework entry requirements

Job title(s)	Job role(s)

Level 3, Pathway 6: Mastic Asphaltting (pathway removed due to expired qualifications)

Description of this pathway

Entry requirements for this pathway in addition to the framework entry requirements

Job title(s)	Job role(s)

Pathway 7, Thermal Insulation (pathway removed due to expired qualification)

Description of this pathway

Entry requirements for this pathway in addition to the framework entry requirements

Job title(s)	Job role(s)

The remaining sections apply to all levels and pathways within this framework.

How equality and diversity will be met

The under-representation of women and ethnic minorities remains a priority issue for the industry. Labour force statistics show that when compared with the workforce, the sector remains amongst the most gender imbalanced in the economy.

Whilst the proportion of Black and Minority Ethnic (BME) workers in construction employment has gradually risen over the past decade to represent 5% of the construction workforce in England, this compares poorly with the wider working population.

CITB-responsibility as an industry leader

We live in a diverse society that is multi-cultural and multi-lingual, where everyone is different and has something different to bring to society and the workplace. Construction is an industry which requires a variety of different skills and abilities and it is important that people from different backgrounds, life experiences and abilities are employed within the sector to enable us to achieve the high skill levels needed to be world leaders in the industry.

CITB-is working to attract and support the bestqualified people to work in the sector.

As a partner organisation of the Sector Skills Council for the construction industry and an Industry Training Board we encourage construction companies to employ the best qualified person for the job regardless of age, disability, gender-reassignment, marriage or civil partnership, pregnancy and maternity, race, religion and belief, sex (gender), sexual orientation or socio-economic background. We will also challenge out-of-date practices and promote equality and the business case for diversity to construction companies by working with our partners and government.

In Wales, CITB will meet the requirements of theWelsh Language Act and provide services explained in the CITB's Welsh Language Scheme.

Good Practice for Learning Providers – Learner Monitoring

Equality and diversity includes social and educational inclusion and tackles equality of opportunity. This goes further than providing 'equal access' to participation. In practice this means all learning providers should:

- actively promote positive relationships and respect for both staff and learners
- understand and respect differences between people
- take positive action to tackle unlawful and unfair discrimination, inequality and unfairness
- adopt practices that make the best use of the differing skills and talents of individuals
- focus on improving outcomes that raise standards and improve lives.

The two operating principles for inspection and regulation activity relating to equality and diversity are:

- how effectively a provider is narrowing the achievement gap between different groups of people
- how effectively a provider actively promotes equality and diversity and tackles discrimination.

This will be measured against how effectively:

- the provider assesses the impact of its work in relation to equality and diversity and has taken appropriate action in response to its findings
- the provider ensures the effectiveness of training in equality and diversity so that leaders, managers, governors or supervisory bodies, staff and learners understand their roles in relation to equality and diversity.

The minimum expected key evidence will be:

- evidence of actions and impact relating to the two operating principles, giving due regard to all equality strands (protected characteristics)
- the effectiveness of staff training in equality and diversity (assessed through staff awareness and evidence in their work)
- how effectively the provider manages learner complaints
- the progress, development and performance of different groups of learners
- arrangements for consulting with users and stakeholders
- how outcomes of impact assessment have led to improvement.

External 'Fairness, Respect and

Inclusion' Leadership Strategy Aim

To lead the construction and built environment sector in improving its performance around Fairness, Respect and Inclusion so that the sector can actively promote equality of opportunity for everyone and attract and retain the quality people it needs from a diversity of backgrounds.

Objectives

- To challenge the sector as to how it can embrace fairness, respect and inclusion.
- To lead the fairness respect and inclusion agenda in the sector.
 - To make the business case that fairness, respect and inclusion is good for business in terms of improving performance and saving costs.
 - To help and support the sector in meeting the current and emerging legislation around Equality and Diversity.
- To identify, initiate and promote best practice across the sector.
- To provide accurate and authoritative LMI for the sector on equality and diversity and the protected characteristics. To ensure that fairness, respect and inclusion are integrated into the CITB- CITBIAG strategy, action plans, policies and procedures.
- To ensure that fairness respect and inclusion are integrated into the CITB Qualifications strategy, action plans, policies and procedures.
- To work in partnership with external groups.
- To develop products and services that will support the Fairness, Respect and Inclusion agenda in industry.
- To launch an equality standard for the sector.

CITB's requirements of WBLP as stipulated by CITB's Welsh Language Scheme

Services provided in English or Welsh will be of an equally high standard and equally prompt. When assessing and measuring the standards and effectiveness of its service in Welsh, CITB will employ the same "performance indicators" as those utilised with regard to its services in English.

Welsh language provision and the Welsh dimension, Estyn requirement 2.1.3

There will be considerable variation in the expectation of providers to meet learners' Welsh language needs. Providers should consider how well they meet the needs of learners who have Welsh as their first language and/or undertaken their training either through the medium of Welsh or bilingually.

Providers should judge the extent to which they promote the development of learners' knowledge and understanding of the cultural, economic, environmental, historical, and linguistic characteristics of Wales.

Welsh language, Estyn requirement 1.1.5

In coming to an overall judgement on learners' Welsh language skills, providers should consider what it is reasonable to expect taking account of the linguistic background of learners, employers, and context of the

area they serve.

Providers will need to consider the learners' starting point; and the progress that they make in relation to this; and learners in the context of the aims and policy of the provider in relation to its Welsh Language Scheme.

Consideration should be made to the proportion of learners who obtain qualifications through the medium of Welsh, where appropriate.

With regards to Welsh Language provision providers should strive to attain at least a good standard of provision through the Medium of Welsh as defined by Estyn |

On and off the job training

Summary of on- and off-the-job training

The total amount of on and off the job training hours for each pathway also includes 100 training hours for Essential Skills and ERR

- **Foundation (Level 2)**

- **Pathway 1**

- Cskills Awards

- Accessing and Rigging (Scaffolding) 1098 training hours over a minimum period of 18 months
- Accessing and Rigging (Steeple Jack) 1408 training hours over a minimum period of 18 months

- Pearson Edexcel

- Accessing and Rigging (Construction using CSkills Award Diploma) 949 training hours over a minimum period of 18 months

- **Pathway 2**

- Cskills

- Awards Waterproof Membrane Roofing Systems 1104 training hours over a minimum period of 18 months

- **Pathway 4**

- Cskills Awards using City & Guilds (Diploma)

- Wall and Floor Tiling 735 training hours over a minimum period of 18 months

- Pearson using City & Guilds (Diploma)

- Wall and Floor Tiling 639 training hours over a minimum period of 18 months

- **Pathway 5**

- Cskills Awards Fitted Interiors 662 training hours over a minimum period of 18 months

- **Pathway 6**

- Cskills Awards Floorcovering 1246 training hours over a minimum period of 18 months

.

Pathway 7

.

Cskills Awards

Interior Systems Diploma 857 training hours over a minimum period of 18 months

Interior Systems (Certificate) 827 training hours over a minimum period of 18 months

.

City & Guilds

Interior Systems (with Cskills Award Diploma) 897 training hours over a minimum period of 18 months

Pathway 9

.

Cskills Awards

Plastering 1177 training hours over a minimum period of 18 months

.

City & Guilds

Plastering Diploma 879 training hours over a minimum period of 18 months

Plastering (Extended Diploma) 1082 training hours over a minimum period of 18 months

.

Pathway 10

.

Cskills Awards

Roofing Occupations (Roof Slating and Tiling) 937 training hours over a minimum period of 18 months

.

Pearson Edexcel Ltd

Roofing Occupations (Slating and Tiling with CSkills Award nvq) 558 training hours over a minimum period of 18 months

.

Pathway 11

.

NOCN/Cskills Awards

Stonemasonry (Banker Mason) 907 training hours over a minimum period of 18 months

.

NOCN using City & Guilds Diploma

Stonemasonry 703 training hours (Using Cskills Awards NVQ) over a minimum period of 18 months

Apprenticeship (Level 3)

.

Pathway 1

.

Cskills Awards

Plastering (Solid) 1135 training hours TQT 910 over a minimum period of 30 months

Plastering (Fibrous) 1072 training hours TQT 910 over a minimum period of 30 months

.

.

City & Guilds

Plastering Solid 947 training hours over a minimum period of 30 Months

Plastering Fibrous 947 training hours over a minimum period of 30 Months

.

Pathway 3

.

NOCN/Cskills Awards

Stonemasonry (Banker Mason) 1232 training hours over a minimum period of 30 months

.

Pathway 4

.

Cskills Awards

Wall and Floor Tiling 1541 training hours over a minimum period of 30 months

Off-the-job training

Off-the-job training is defined as time for learning activities away from normal work duties. For this framework the amount of off-the-job training also includes 100 training hours for Essential Skills and ERR as follows:

Foundation (Level 2)

Pathway 1

Cskills

Awards Accessing and Rigging (Scaffolding) 765 training hours

Accessing and Rigging (Steeple Jack) 835 training hours

Pathway 2

Cskills Awards

Applied Waterproof Membranes (Built-up Bituminous Roofing) 910 training hours

Pathway 4

City & Guilds

Wall and Floor Tiling (Diploma) 535 training hours off the job

Pathway 5

Cskills Awards

Fitted Interiors 545 training hours

Pathway 6

Cskills Awards

Floorcovering 697 training hours

Pathway 7

Cskills Awards

Interior Systems (Partitioning Diploma) 673 training hours

City & Guilds

Interior Systems (Dry Lining) 540 training hours

NOCN

Interior Systems (Dry Lining) 497 training hours off the job

Pathway 9

Cskills Awards

Plastering 889 training hours

City & Guilds

Plastering (Diploma) 621 training hours off the job

Plastering (Extended Diploma) 958 training hours off the job

Pathway 10

.
Cskills Awards
Roofing Occupations (Roof Slating and Tiling) 809 training hours

.
Pearson Education Ltd
Construction Occupations – Roof Slating and Tiling 430 training hours

Pathway 11

.
Cskills Awards
Stonemasonry (Banker Mason) 753 training hours

Apprenticeship (Level 3)

Pathway 1

.
Cskills Awards
Plastering (Solid) 831 training hours
Plastering (Fibrous) 768 training hours

.
Pearson Education Ltd
Construction Occupations - Plastering 1700 training hours

.
City & Guilds
Plastering (Solid) 573 training hours off the job Plastering (Fibrous) 573 training hours off the job .

Pathway 3

.
Cskills Awards
Stonemasonry (Banker Mason) 908 training hours

.
City & Guilds
Stonemasonry 547 training hours

Pathway 4

.
Cskills Awards Wall and Floor Tiling 1310 training hours

.
. .

How this requirement will be met

Training hours delivered under an apprenticeship agreement may vary depending on the previous experience and attainment of the apprentice. The amount of off-the-job training required to complete the apprenticeship under the apprenticeship agreement may then be reduced accordingly, provided the total number of off-the-job hours for this framework can be verified for apprenticeship certification.

Previous attainment

Where a learner enters an apprenticeship agreement having previously attained parts or all of the relevant qualifications, this prior learning needs to be recognised using either QCF credit transfer for achievements within the QCF; or through recording of exemptions for certificated learning outside of the QCF, for example Principal Learning qualifications.

For apprentices who have already achieved the relevant qualifications, they must have been certificated within one year of applying for the Foundation Apprenticeship Certificate.

Previous experience

Where a learner enters an apprenticeship agreement with previous work-related experience, this prior learning needs to be recognised [see QCF Guidance on Claiming Credit for further details]. To count towards apprenticeship certification, previous experience must be recorded using the appropriate Awarding Organisation's QCF „Recognition of Prior Learning? procedures and the hours recorded may then count towards the off-the-job hours required to complete the apprenticeship.

For apprentices with prior un-certificated learning experience, the off-the-job learning must have been acquired within one year of application for the Foundation Apprenticeship Certificate or have been continuously employed in the relevant job role within the industry for three years.

Off-the-job training must be formally recorded, either in a diary, workbook, portfolio, or be verified by attendance records. This evidence needs to be checked and signed by the assessor and the employer.

Additional guidance – for each pathway also includes 100 training hours for Essential Skills and ERR

Foundation Apprenticeship (Level 2)

Mentoring and appraisals are built into the training hours in each training qualification

Pathway 1

Skills Awards

765 training hours – Accessing and Rigging (Scaffolding) apprentices will attend a training centre (on block or day release) to learn how to erect and dismantle scaffolding in a training environment. The training is very much towards safety when erecting and dismantling scaffold and follows Construction Scaffolding Record Scheme (CSRS) requirements.

835 training hours – Accessing and Rigging (Steeple Jack) apprentices will attend a training centre (on block or day release) to learn how to gain access to steeples and chimneys to be able to erect and install access equipment. The training is very much towards safety when gaining access to be able to erect install access equipment.

Pathway 2

Cskills Awards

910 training hours – Applied Waterproof Membranes (Built-up Bituminous Roofing) apprentices will attend a training centre (on block or day release) to learn aspects of built-up bituminous roofing and the use of bitumen and its application in a training environment.

Pathway 4

Cskills Awards

City and Guilds

535 training hours – Wall and Floor Tiling (Diploma) this is for apprentices who have had experience in the workplace, apprentices will attend a training centre (on block or day release) to learn how to (prepare background surfaces for tiling, form sand and cement screeds, tile wall and floor surfaces, understand the principles of building) in a training environment.

Pathway 5

Cskills Awards

545 training hours – Fitted Interior apprentices will attend a training centre (on block or day release) to learn aspects of fitting kitchen, bathroom and bedroom furniture from flat packs or bespoke units in a training environment.

Pathway 6

Cskills Awards 697 training hours – Floorcovering apprentices will attend a training centre (on block or day release) to learn aspects of floor covering such as textile, impervious, wood and stone coverings in a training environment.

Pathway 7

Cskills Awards 673 training hours – Interior Systems apprentices will attend a training centre (on block or day release) to learn aspects of ceiling fixing (suspended ceilings), partitions (room dividers), access flooring (installing raised floors) and dry lining (putting in place plasterboard and wall board) in a training environment.

497 training hours – Interior Systems Dry Lining apprentices will attend a training centre (on block or day release) to learn aspects of dry lining (dry finishes such as plasterboard and wall board that are fixed and joined ready to receive decorative finishes) in a training environment.

City & Guilds

540 training hours – Interior Systems Dry Lining apprentices will attend a training centre (on block or day release) to learn aspects of dry lining (dry finishes such as plasterboard and wall board that are fixed and joined ready to receive decorative finishes) in a training environment.

Pathway 9

Cskills Awards

889 training hours – Plastering apprentices will attend a training centre (on block or day release) to learn aspects of solid plastering (applying wet finishes to walls, ceilings, and floors) and fibrous plastering (producing moulds for decorations for ceilings and walls) in a training environment.

City & Guilds

621 training hours – Plastering (Diploma) is for apprentices who have had experience in the workplace, apprentices will attend a training centre (on block or day release) to learn aspects of plastering (fix dry lining and plasterboard, apply plastering materials to interior and exterior surfaces, lay sand and cement screeds, produce reverse moulds for fibrous work, casting and fixing fibrous work) in a training environment.

958 training hours Plastering (Extended Diploma) is for apprentices who have had experience in the workplace, apprentices will attend a training centre (on block or day release) to learn aspects of plastering (fix drylining and plasterboard, apply plastering materials to interior and exterior surfaces, lay sand and cement screeds, produce reverse moulds for fibrous work, casting and fixing fibrous work) in a training environment.

Pathway 10

Cskills Awards

809 training hours – Roofing Occupations (Roof Slating and Tiling) apprentices will attend a training centre (on block or day release) to learn how to apply slates and tiles to roofs in a training environment.

Pearsons

430 training hours – Roofing Occupations (Roof Slating and Tiling) apprentices will attend a training centre (on block or day release) to learn how to apply slates and tiles to roofs in a training environment.

Pathway 11

Cskills Awards

753 training hours – Stonemasonry (Banker Mason) apprentices will attend a training centre (on block or day release) to learn how to use templates and drawings to produce carved stone in a training environment.

.

Evidence of off the job training hours Foundation (Level 2)

.

Level 2 Diploma/Certificate in the training qualification issued by an Awarding Organisation.
Level 1 Certificates for Essential Skills for Application of Number and Communication
ERR certificate that meets the requirements as listed in this framework.

.

Apprenticeship (Level 3) off-the-job learning will be comprised of: Additional guidance – for each pathway also includes 100 training hours for Essential Skills and ERR

.

Mentoring and appraisals are built into the training hours in each training qualification.

.

Pathway 1 Cskills Awards

831 training hours – Plastering (Solid) apprentices will attend a training centre (on block or day release) to learn how to apply wet finishes to walls, ceilings and floors to complex requirements in a training environment.

768 training hours – Plastering (Fibrous) apprentices will attend a training centre (on block or day release) to learn aspects of complex ornamental plasterwork for decorations on ceilings and walls in a training environment.

City & Guilds

573 training hours – Plastering (Solid) apprentices will attend a training centre (on block or day release) to learn how to apply wet finishes to walls, ceilings and floors to complex requirements in a training environment.

573 training hours – Plastering (Fibrous) apprentices will attend a training centre (on block or day release) to learn aspects of complex ornamental plasterwork for decorations on ceilings and walls in a training environment.

Pathway 3

Cskills Awards 908 training hours – Stonemasonry (Banker Mason) apprentices will attend a training centre (on block or day release) to learn aspects of banker masonry (producing complex carved stone) in a training environment.

.

Pathway 4 Cskills Awards

1310 training hours – Wall and Floor Tiling apprentices will attend a training centre (on block or day release) to learn complex setting out for the laying of wall and floor tiles in kitchens, bathrooms and to large floor areas in a training environment.

.

.

Evidence of off the job training hours Apprenticeship (Level 3)

Level 3 Diploma/Certificate in the training qualification issued by an Awarding Organisation.
Level 2 Certificates for Essential Skills for Application of Number and Communication
ERR certificate that meets the requirements as listed in this framework.

On-the-job training

On the job training is defined as skills, knowledge and competence gained within normal working hours. For this framework, the amount of on-the-job is as follows

Foundation Apprenticeship (Level 2)

NOCN/Cskills Awards

310 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Accessing Operations and Rigging- Steeple-jacking)

194 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Waterproof Membrane Roofing Systems)

200 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Certificate in Wall and Floor Tiling)

117 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Certificate in Fitted Interiors)

549 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Floorcovering)

184 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Interior Systems (Construction))

154 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Certificate in Interior Systems (Construction))

188 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Plastering)

128 hours on-the-job over a minimum period of 18 months Level 2 NVQ Diploma in Roofing Occupations (Construction)

154 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Stonemasonry)

Pearson Education Ltd

184 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Accessing Operations and Rigging)

104 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Wall and Floor Tiling)

City & Guilds

224 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Interior Systems)

258 hours on-the-job over a minimum period of 18 months (Level 2 NVQ Diploma in Plastering)

Apprenticeship (Level 3)

NOCN/Cskills Awards

304 hours on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Plastering)

324 hours on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Stonemasonry)

430 hours on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Wall and Floor Tiling)

City & Guilds

374 hours on-the-job over a minimum period of 30 months (Level 3 NVQ Diploma in Plastering)

How this requirement will be met

These hours may vary depending on previous experience and attainment of the apprentice. Where a learner enters an apprenticeship agreement, having previously attained or acquired the appropriate competencies or knowledge, this prior learning needs to be recognised and documented using the relevant QCF credit transfer, QCF exemption or recognition of prior learning (RPL) procedures (as off-the-job). The amount of on-the-job training required to complete the apprenticeship under the apprenticeship agreement may then be reduced accordingly, provided the total number of on-the-job hours for this framework can be verified for apprenticeship certification.

Apprentices who commence training under a new apprenticeship agreement with a new employer may bring a range of prior experience with them. When an apprentice can claim 50 hours or more towards the on-the-job framework total through prior learning acquired from previous full-time education, employment or other vocational programmes, then the apprentice's learning programme should include 'customisation'. Training providers are encouraged to identify additional on-the-job training programmes that customise the learning to the new workplace. Customisation programmes may include selecting appropriate additional unit(s) from QCF qualifications, or relevant units recognised as Quality Assured Lifelong Learning [QALL] through a CQFW recognised body or follow Essential Skills at a level higher than that specified in the framework, include one or more Wider Key Skills or other competency-based qualifications/units relevant to the workplace.

For apprentices who have already achieved the relevant qualifications, they must have been certificated within five years from the date of application for the Foundation Apprenticeship Certificate or have been continuously employed in the industry for three years.

Job roles within construction building require a thorough level of technical competence and knowledge, which will be undertaken through work-based training, practice and experience.

How this will be evidenced:

On-the-job learning must be formally recorded, either in a diary, workbook, portfolio or be verified by attendance records. This evidence needs to be checked and signed by the work based recorder, employer or training provider and quality assured by the Awarding Organisation (assessor/verifier). These records of hours may need to be submitted to the Certifying Authority when applying for an apprenticeship completion certificate.

Additional Guidance

All apprentices are required to generate evidence in the workplace to complete the competence qualification over the period of the apprenticeship; this is achieved by the following.

- In the workplace, candidates bring evidence of completed tasks which are supported by a

work based recorder; this evidence is discussed and agreed by the assessor (as a contribution to demonstrating competence in the workplace).

- The generation of a work-based portfolio, either paper-based or electronic, can be accepted by the Awarding Organisations. When the apprentice has gathered all of the work-based evidence that meets the requirements the assessor will sign off the competence qualification.
- The use of an onsite diary and site records generated by the candidate is acceptable for candidates undertaking the Level 6 Diploma.
- Evidence is generated throughout the apprenticeship period, allowing the candidate to have mentoring and assessment when tasks have been completed. Only a variety of work will generate enough evidence to support the qualification.

Evidence for on-the-Job Training at Foundation (Level 2) and Apprenticeship (Level 3) Evidence for on-the-job training will include

Foundation (Level 2)

Certification for a Level 2 NVQ Diploma in Accessing Operations and Rigging (Construction)

Certification for a Level 2 NVQ Diploma in Accessing Operations and Rigging-Scaffolding (Construction)

Certification for a Level 2 NVQ Diploma in Accessing Operations and Rigging-Steeple Jacking (Construction)

Certificate for a Level 2 NVQ Diploma in Waterproof Membrane Roofing Systems (Construction)

Certification for a Level 2 NVQ Certificate in Wall and Floor Tiling (Construction)

Certification for a Level 2 NVQ Diploma in Fitted Interiors (Construction)

Certification for a Level 2 NVQ Diploma in Floorcovering (Construction)

Certification for a Level 2 NVQ Diploma in Interior Systems (Construction)

Certification for a Level 2 NVQ Certificate in Interior Systems (Construction)

Certification for a Level 2 NVQ Diploma in Plastering (Construction)

Certification for a Level 2 NVQ Diploma in Roofing Occupations (Construction)

Certification for a Level 2 NVQ Diploma in Stonemasonry (Construction)

Apprenticeship (Level 3)

Certification for a Level 3 NVQ Diploma in Plastering (Construction)

Certification for a Level 3 NVQ Diploma in Stonemasonry(Construction)

Certification for a Level 3 NVQ Diploma in Wall and Floor(Construction)

A completion certificate will only be issued by Apprenticeship Certification Wales (ACW) when all component parts of the framework have been achieved and the required minimum time has been met and certificates from the Awarding Organisation have been issued and checked by the Certification Body (Sector Skills Council).

Wider key skills assessment and recognition

While Wider Key Skills are not a **mandatory** part of the framework, training providers are encouraged to provide apprentices the opportunity to achieve them.

For this framework, there are natural opportunities for Wider Key Skills to be embedded within the mandatory units of the following qualifications:

Enter Qualification Names

Improving own learning and performance

Give examples - signpost to specific units in framework qualifications that would meet these requirements

Working with others

Give examples - signpost to specific units in framework qualifications that would meet these requirements

Problem solving

Give examples - signpost to specific units in framework qualifications that would meet these requirements

apprenticeship FRAMEWORK

For more information visit-
www.acwcerts.co.uk/framework_library