

apprenticeship FRAMEWORK

Construction Building

IMPORTANT NOTIFICATION FOR ALL APPRENTICESHIP STARTS FROM 14 OCTOBER 2016

Modifications to SASW came into effect on 14 October 2016. These changes relate to the **Essential Skills and Employer Rights and Responsibilities** requirements of a framework and they **ONLY** apply to new Apprenticeship starts on, or after, 14th October. Apprenticeship starts before this date must continue to meet the 2013 SASW requirements for Essential Skills and Employer Rights and Responsibilities.

For more details of the changes and how they will affect new apprenticeship starts, please read the following preface page to the framework document. NB: Please check the "Revising a Framework" section for information on any additional changes that may have been made to this framework.

Latest framework version?

For any previous versions of this framework: www.acwcerts.co.uk/framework_library

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Construction Building

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Framework information

Information on the Issuing Authority for this framework:

CITB

The Apprenticeship sector for occupations in construction

Issue number: 29	This framework includes:
Framework ID: FR05025	Level 2 <input checked="" type="checkbox"/> Level 3 <input checked="" type="checkbox"/> Level 4-7 <input type="checkbox"/>
Date this framework is to be reviewed by: DD/MM/YYYY	This framework is for use in: Wales

Short description

The construction industry has had for many years a traditional apprenticeship programme covering the craft occupations. This framework will help to attract, retain and develop talent into a range of craft occupations at Levels 2 and 3 in construction building and provide progression to supervisory and management at level 4 and above, in order to provide the industry with a well trained productive workforce. Craft occupations for painting and decorating, bricklaying, craft masonry, carpentry, joinery, shopfitting, maintenance and wood machining are carried out in either workshops or construction sites, within domestic or commercial premises.

Contact information

Proposer of this framework

The proposers for the pathways within the Construction Building Apprenticeship Framework are the following Awarding Organisations (AO): Cskills Awards, Agored Cymru, SQA Awarding Body, Pearson Education Ltd and City & Guilds. ConstructionSkills' policy is to work with all proposers of the apprenticeship framework to ensure that the qualifications included in the frameworks meet both employer and SASW requirements.

The guidelines produced by Construction Industry Training Board (CITB) have identified that to gain support for their Apprenticeship Frameworks proposers must provide the following information: rationale, support from the sector employers, take-up figures and operational dates.

All of the proposers of the framework have completed the mandatory AO Qualification Support Application Section 3 (supplied by CITB) which requires the proposer to provide a summary of their overall approach to employer engagement, names of employers, industry representatives or Associations/Federations that have been consulted in the development of the current framework.

All of this information is then considered by CITB Apprenticeship Group to ascertain whether the qualifications are suitable for inclusion/revision before entry onto the AFO. The proposer will then be informed of the outcome and whether further information is required; if compliant the details will be included into the draft framework prior to uploading to the AFO

CITB' Standards and Qualifications Validation Group, which consists of employers, union representatives, education representatives, industry councils and associations/federations, also review any new Apprenticeship pathways, at all levels when required, to ensure that the proposal is beneficial to the construction industry and its employees.

Details of the AO Qualification Support Application and Section 3 can be requested at standards.qualifications@cskills.org

Developer of this framework

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Purpose of this framework

Summary of the purpose of the framework

CITB-ConstructionSkills Apprenticeship Definition as defined by the Construction Industry

Definition

An apprenticeship in construction is a form of vocational training whereby the apprentice follows a ConstructionSkills' approved framework to develop skills and knowledge and who would then demonstrate and evidence their application in a construction environment. In order to complete a Construction Apprenticeship the apprentice must have been employed during the apprenticeship, have evidenced competence in the specified range of vocational skills and have an employed status at the time of completion.

Stakeholders

The core participants involved in a Construction Apprenticeship are:

- Employer – the primary provider of learning in the workplace, and supports the apprentice through mentoring, learning and payment of wages
- Apprentice – contributes to the productivity of the employer and undertakes therequisite learning
- Training provider – provides off-site tuition and administrative support to both the employer and apprentice. (Training providers can include colleges, training centres, manufacturers, suppliers and some employers.)
- Government – provides a financial contribution to the training costs of the apprenticeship
- Managing agent – sets up and monitors the apprenticeship and obtains and distributes the government funding. The managing agent can also be the training provider or the employer. (Apprentices can choose not to have a managing agent.)

Construction Building craft occupations has a traditional role in supplying a qualified workforce to small and medium enterprises (SME). The vast majority of companies in the sector are small, with approximately 93% employing less than 10 employees. Less than 1% of sector businesses are large (employing more than 250 people), although these firms carry out a disproportionate share of the work by value.

In Wales, 31,800 people working within the sector are self-employed. Whilst the numbers of self-employed within the sector has declined slightly over recent years, they still represent well over a third (37% v 39% UK) of the available labour in the contracting sector.

There are 88,700 employees in construction in Wales, and by the year 2015, it is estimated to increase to 107,500, a further 4,680 per year of new recruits will be needed to fill the posts of those that retire or leave the industry. The following is the annual recruitment for Construction Building for the period 2011 to 2015.

- Bricklayers 310.
- Wood Trades and Interior Fit outs 1,130.
- Painters and Decorators 310.
- Maintenance sector will also see growth but no figures are available.
- Construction professional and technical staff 100.

The priorities for the sector for 2010 to 2014 are to:

- improve productivity
- attract, retain and develop talent
- increase diversity
- improve supervisory, management and leadership skills
- collaborate with employers and stakeholders.

An apprenticeship in construction follows a pattern of vocational training to meet the requirements of a ConstructionSkills' approved framework. This enables them to develop skills and knowledge which they can then demonstrate and evidence in a real construction environment.

The Foundation (Level 2) and Apprenticeship (level 3) in craft occupations have been meeting the needs of employers since the mid 1990's.

This apprenticeship has been developed to help meet the skills priorities of the industry and for Wales by:

- continuing to provide qualifications required by employers to help their business grow
- introducing a Higher Apprenticeship (Level 4 and above) to provide a career pathway to supervisory and management levels
 - meeting the requirements of the Specification of Apprenticeship Standards for Wales(SASW)
- by incorporating Essential Skills Wales at levels 1 and 2 thereby improving the levels of basic literacy and numeracy skills in the workforce
 - wider Key Skills
- providing qualifications for competence and knowledge, approved by employers to meet the skills mix they require
 - incorporating employment rights and responsibilities, recommending a minimum number of hours for induction and mentoring to develop employability and learning skills
- providing progress pathways from Foundation (level 2), Apprenticeship (level 3) and Higher (level 4 and above)
- addressing skills gaps and shortages in priority sectors in Wales such as the under representation of women and ethnic minorities.

This framework includes the following occupations at Levels 2 and 3 in construction building as follows.

Foundation (Level 2)

- Decorative Finishing and Industrial Painting.
- Maintenance Operations.
- Trowel Occupations – Bricklaying and Craft Masonry.
- Wood Occupations – Site Carpentry, Bench Joinery, Shopfitting.
- Woodmachining.

Apprenticeship (level 3)

- Trowel Occupations
- Wood Occupations
- Decorative Finishing
- Building Maintenance Multi-trade Repair and Refurbishment Operations

Aims and objectives of this framework (Wales)

The aim of this framework is to attract, retain and develop talent into a range of craft occupations at Foundation (Level 2), Apprenticeship (level 3) in Construction Building and provide progression to supervisory and management level in order to provide the industry with a well trained productive workforce.

1. Attract new people from a range of diverse backgrounds into construction building to broaden the industry talent pool in Wales.
2. To provide broad-based training for a range of craft occupations in construction building in order to retain staff and increase productivity.

To provide a structured career path for craft occupations to progress to higher level jobs using further and higher education.

Framework Developer to complete with relevant info

Entry conditions for this framework

There are a variety of ways to enter an apprenticeship in construction building, for example:

Foundation (Level 2)

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principle Learning qualification in Construction and the Built Environment
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
 - NVQ Level 1 in a construction occupation
 - A Levels and GCSEs
 - work experience and a positive attitude
 - Pre-Apprenticeship Learning
 - Modern Skills Diploma for technicians or management.

Apprenticeship (Level 3)

Candidates can be direct entrants onto an Apprenticeship (Level 3) for Trowel Occupations, Wood Occupations and Decorative Finishing using the example above.

The Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations has been designed to meet the needs of candidates who have gained level 2 qualifications in a Craft Trade or those with prior experience of work in the sectors identified. The qualification is suitable for 18+ learners who meet the above requirement and are of employed status.

RULES TO AVOID REPEATING QUALIFICATIONS

Processes exist to make sure that applicants with prior knowledge, qualifications and experience are not disadvantaged by having to repeat learning. Training providers and awarding organisations will be able to advise on the current rules for accrediting prior learning and recognising prior experience. Refer to the on and off the job training section for guidance about prior attainment and achievement. In the meantime, this is a short summary:

There are no relaxations or proxies for any qualifications specified in a framework in SASW, however, providers are encouraged to identify additional on-the-job training programmes that customise the learning to the new workplace.

1. Essential Skills Wales.

- If applicants already have GCSEs in English, Maths and/or Information and Communications Technology (ICT) they still have to do the Essential Skills Wales at the relevant level as these are new qualifications and proxies do not

exist.

If applicants already have achieved Key Skills at the relevant level, they will not have to do the relevant Essential Skills Wales ESW), however, apprentices can be encouraged to complete ESW at a higher level if appropriate.

2. Knowledge qualifications. If applicants already have one of the Level 2 Knowledge qualifications before they started their Apprenticeship, (see knowledge qualifications page in this framework) they can count this and do not have to redo the qualification, providing that they have achieved this qualification within 3 years of applying for the apprenticeship certificate.. For example they may have already achieved the knowledge element as part of the Welsh Baccalaureate. The hours they spent gaining this qualification will also count towards the minimum hours required for this framework.

3. • Competence qualifications: If applicants already have the Foundation (Level 2) and Apprenticeship (Level 3) Competence qualification for this framework they cannot use the competence qualification as a component part of this framework competence qualifications must be achieved as part of the framework.

4. Prior experience. Applicants already working in the sector will be able to have their prior experience recognised by the Awarding Organisation and this will count towards the competence and the knowledge qualifications in this framework.

Initial Assessment

Training providers and employers will use initial assessment to ensure that applicants have a fair opportunity to demonstrate their ability and to tailor programmes to meet individual needs, recognising prior qualifications and experience.

Entry to an apprenticeship scheme will usually involve a skills learning exercise. This exercise is not a barrier to entry to the apprenticeship, but has been put in place to gauge the candidate's ability for the apprenticeship, and provide extra support and guidance for the candidate if required.

Apprentices following this framework can expect to be continually assessed to gauge their suitability for progression to a Level 3 apprenticeship. In some occupational areas apprentices would be expected to work at height and outside in all weather conditions. They could also be expected to travel to sites, or in some cases, stay in lodgings whilst working away from home.

Level 2

Title for this framework at level 2

Foundation Apprenticeship in Construction Building

Pathways for the framework at level 2:

Pathway 1:	Decorative Finishing and Industrial Painting
Pathway 2:	Maintenance Operations
Pathway 3:	Trowel Occupations
Pathway 4:	Wood Occupations
Pathway 5:	Woodmachining

Level 2, Decorative Finishing and Industrial Painting

Description of this pathway

Description of this pathway

Construction Building: Decorative Finishing (Construction)

Total minimum credit value for this pathway is: 130 credits

67 credits for competence

51 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Painter	Working on a construction site or in domestic and commercial premises, to given specifications, preparing background surfaces for painting and applying paint by brush and roller. Hanging standard wall coverings depending upon ability and the company training.
Industrial Painter	Working on a construction site or commercial premises, to given specifications, preparing surfaces by blast method and applying paint by spray or other mechanical methods.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7864/9	City & Guilds	67	224	N/A
C1b	603/2555/0	SQA	67	309	N/A

C2 – - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/7631/8	Cskills Awards	67	224	N/A
C2b	600/9100/9	Pearson Edexcel	67	224	N/A

C3 – Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting –Industrial Painter (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/7631/8	Cskills Awards	76	254	N/A
C3b	600/9099/6	Pearson Edexcel	76	224	N/A

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Painting and Decorating

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
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K1a	600/8609/9	Cskills Awards	77	629	X
K1b	600/8584/8	City & Guilds	52	445	

K2 – BTEC Level 2 Diploma in Construction Occupations-Painting and Decorating					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3254/6	Pearson Education Ltd	60	400	N/A

K3 – SQA Level 2 Diploma in Decorative Finishing (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/4552/8	SQA	51	510	N/A

K4 – Level 2 Extended Diploma in Painting and Decorating					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	600/9224/5	City & Guilds	86	777	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Credit 67 GLH 309 is underpinned by:

- SQA Level 2 Diploma in Decorative Finishing Credit 51 GLH 510 (K3a)
- City & Guilds Level 2 Diploma in Painting and Decorating Credit 52 GLH 445 (K1)

- City & Guilds Level 2 Extended Diploma in Painting and Decorating Credit 52 GLH 777(K4)

C2 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter Credit 67 GLH 224 is underpinned by:

- Cskills Awards Level 2 Diploma in Painting and Decorating Credit 77 GLH 629 (K1a)
- BTEC Level 2 Diploma in Construction Occupations (Painting and Decorating) Credit 60 GLH 400 (K2a)

C3 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting – Industrial Painter Credit 76 GLH 254 is underpinned by:

- Cskills Awards Level 2 Diploma in Painting and Decorating Credit 77 GLH 629 (K1a)
- BTEC Level 2 Diploma in Construction Occupations (Painting and Decorating) Credit 60 GLH 400 (K2a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒

☒

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

[Enter alternative grade/level requirements and reasons here.]

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☒

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
 - NVQ Level 1 in a construction occupation
 - A Levels and GCSEs
 - work experience and a positive attitude
 - Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

Painting and Decorating has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and designer work. Apprentices could be involved in small domestic projects or major projects such as sports and football stadia and office blocks. This apprenticeship will enable progression to:

- Apprenticeship (Level 3) in Decorative Finishing-painting and decorating

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas

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[Framework Developer to complete with relevant info]

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Level 2, Maintenance Operations

Description of this pathway

Description of this pathway

Construction Building: Maintenance Operations (Construction)

Total minimum credit value for this pathway is: 118 credits

58 credits for competence

48 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Maintenance Operative	Working in domestic and commercial premises to given specifications repairing or renewing wood products, plumbing, wall and floor tiling, decorating, bricklaying and plastering depending upon the route taken in the qualification.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Maintenance Operations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/9376/6	Pearson Edexcel	68	273	N/A

C2 – Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	601/0486/7	Cskills Awards	62	270	N/A
C2b	601/2468/4	City & Guilds	48	223	N/A
C2c	601/2998/0	GQA	58	256	N/A
C2d	603/2837/x	Pearson Edexcel	62	223	N/A

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	601/0487/9	Cskills Awards	84	681	N/A

K2 – BTEC Level 2 Diploma in Construction Occupations- Maintenance Operations

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3254/6	Pearson Education Ltd	55	330	N/A

K3 – Level 2 Diploma in Maintenance Operations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/8049/8	City & Guilds	54	469	N/A

K4 – Level 2 Diploma in Knowledge of Construction Maintenance Operations (Multi-trade Repair and Refurbishment)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	601/2859/8	GQA	48	376	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Maintenance Operations Credit 82 GLH 274 is underpinned by:

- BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations) Credit 55 GLH 330 (K2a)

C2 Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Credit 65 GLH 650 (Construction) is underpinned by:

- K1 – Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment

Operations (Construction) Credit 84 GLH 681

- City & Guilds Level 2 Diploma in Maintenance Operations Credit 54 GLH 469
- GQA Level 2 Diploma in Knowledge of Construction Maintenance Operations (Multi-trade Repair and Refurbishment) Credit 48 GLH 376

BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations) Credit 55 GLH 330 (K2a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☒

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
 - NVQ Level 1 in a construction occupation
 - A Levels and GCSEs
 - work experience and a positive attitude
 - Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

There are opportunities to progress to an Apprenticeship (Level 3) in Bricklaying, Plastering, Carpentry and Joinery, Wall and Floor Tiling and Painting and Decorating (there is not an Apprenticeship (Level 3) for Maintenance Operations).

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

UCAS points for this pathway:

Framework Developer to complete with relevant info

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

Choose an item.

Enter framework name

Level 2, Pathway 3: Trowel Occupations

Description of this pathway

Description of this pathway

Construction Building: Trowel Occupations (Construction)

Total minimum credit value for this pathway is: 134 credits

73 credits for competence

49 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Bricklayer	Working on a construction site, to given specifications, setting out basic structures, building brick and block walling, laying domestic drainage, placing and finishing concrete and render surfaces.
Craft mason	Working to given specifications, setting out and erecting masonry structures, placing and finishing concrete and render surfaces.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Trowel Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/5460/4	NOCN Cskills Awards	67	334	N/A
C1b	600/9096/0	Pearson Edexcel	73	244	N/A
C1c	600/7857/1	City & Guilds	73	240	N/A
C1d	603/5922/5	City & Guilds	67	394	N/A

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8606/3	Cskills Awards	73	589	N/A
K1b	600/7913/7	City & Guilds	49	488	N/A

K2 – Level 2 Diploma in Craft Masonry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	601/3191/3	City & Guilds	50	460	N/A

K3 – - BTEC Level 2 Diploma in Construction Occupations- Trowel Occupations

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/3254/6	Edexcel	60	440	N/A

K4 – Level 2 Extended Diploma in Bricklaying					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	600/9509/x	City & Guilds	83	760	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Trowel Occupations Credit 73 GLH 244 is underpinned by:

- Cskills Awards Level 2 Diploma in Bricklaying Credit 73 GLH 589 (K1a)
- City & Guilds Level 2 Diploma in Bricklaying Credit 49 GLH 488 (K1a) Or
- City & Guilds Level 2 Diploma in Craft Masonry Credit 50 GLH 460 (K2b)

Or

- BTEC Level 2 Diploma in Construction Occupations (Trowel Occupations) Credit 60 GLH 440 (K3)

Or

City & Guilds Level 2 Extended Diploma in Bricklaying Credit 83 GLH 760 (K4)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒

☐

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒

☐

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☒

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

Bricklaying and Craft Masonry have a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- Apprenticeship(Level 3) in Bricklaying

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

UCAS points for this pathway:

Framework Developer to complete with relevant info

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

Level 2, Pathway4: Wood Occupations

Description of this pathway

Description of this pathway

Description of this pathway

Construction Building: Wood Occupations (Construction)

Total minimum credit value for this pathway is: 90 credits

36 credits for competence

42 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

N/A

Job title(s)	Job role(s)
Site Carpenter	Working on a construction site, domestic and commercial premises to given specifications carrying out site carpentry to first and second fixing (door frames, hanging doors, boxing pipes, window frames and floor joists)
Bench Joiner	Working in a joiners shop to given specifications producing wood products for use by the site carpenter such as doors, window frames and stair cases. The use of machinery in the production of products plays an important part within the joiners shop.
Shopfitter Bench Joiner	Working in a joiners shop producing components to specification for shopfitting, working on site to install products made such as shopfitting frames, shop fronts and shop frames.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Wood Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	601/6023/8	Pearson Education Ltd	41	137	N/A
C1b	601/5843/8	City & Guilds	41	137	N/A
C1c	603/5981/x	City & Guilds	45	271	N/A

C2 – - Level 2 NVQ Certificate in Wood Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/4025/7	Pearson Education Ltd	35	117	N/A

C3 – Level 2 NVQ Diploma in Wood Occupations –Site Carpentry (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	603/5468/9	NOCN Cskills Awards	54	298	N/A

C4 – Level 2 NVQ Diploma in Wood Occupations –Shopfitting Bench Joinery (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C4a	603/5468/9	NOCN Cskills Awards	47	274	N/A

C5 – Level 2 NVQ Certificate in Wood Occupations – Architectural Joinery (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C5a	603/5468/9	NOCN Cskills Awards	47	274	N/A

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Site Carpentry					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8603/8	Cskills Awards	89	726	N/A
K2b	600/8047/4	City & Guilds	52	452	N/A

K2 – Level 2 Diploma in Bench Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/8616/6	Cskills Awards	90	736	N/A
K2b	600/8048/6	City & Guilds	50	435	

K3 – Level 2 Diploma in Shopfitting Bench					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/8618/x	Cskills Awards	84	677	N/A

K4 – BTEC Level 2 Diploma in Construction Occupations - Site Carpentry					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K5a	600/3254/6	Pearson Education Ltd	60	440	N/A

K6 – Level 2 Extended Diploma in Site Carpentry					
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No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K6a	600/9067/4	City & Guilds	84	750	N/A
K7 – Level 2 Extended Diploma in Bench Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K7a	600/9068/6	City & Guilds	82	733	N/A
K8 – City & Guilds Level 2 Diploma in Shopfitting Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K8a	601/1285/2	City & Guilds	42	380	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma is Wood Occupations Credit 41 GLH 137 is underpinned by:

- BTEC Level 2 in Construction Occupations (Site Carpentry) Credit 65 GLH 450
- BTEC Level 2 in Construction Occupations (Bench Joinery) Credit 60 GLH 440 Or
- City & Guilds Level 2 Diploma in Site Carpentry Credit 52 GLH 452
- City & Guilds Level 2 Diploma in Bench Joinery Credit 50 GLH 435
- City & Guilds Level 2 Extended Diploma in Site Carpentry Credit 52 GLH 750
- City & Guilds Level 2 Extended Diploma in Bench Joinery Credit 50 GLH 733
- City & Guilds Level 2 Diploma in Shopfitting Joinery Credit 42 GLH 380

C3, C4 Level 2 NVQ Diploma in Wood Occupations Credit 41-62 GLH 137-208 is underpinned

by:

- Cskills Awards Level 2 Diploma in Site Carpentry Credit 89 GLH 726 Or
- Cskills Awards Level 2 Diploma in Bench Joinery Credit 90 GLH 736

C2, C5 Level 2 Certificate in Wood Occupations Credit 34-36 GLH 117-264 is underpinned by:

- Cskills Awards Level 2 Diploma in Shopfitting Bench Credit 84 GLH 677

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒

☐

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒

☐

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☒

Progression routes into and from this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

Apprentices who follow the Site Carpentry/Shopfitting pathway can have a varied career working on new builds, refurbishments or in specialist areas. Bench Joinery apprentices will see a variety of wood products in production depending upon the company. This apprenticeship will enable progression to:

- Apprenticeship (Level 3) in Site Carpentry
- Apprenticeship (Level 3) in Bench Joinery
- Apprenticeship (Level 3) in Shopfitting Bench

After gaining work experience in the chosen occupational area there are also opportunities to progress into furniture production, occupational work supervision, management or technical support areas.

UCAS points for this pathway:

Framework Developer to complete with relevant info

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

Level 2, Pathway 5: Woodmachining

Description of this pathway

Description of this pathway

Construction Building: Woodmachining (Construction)

Total minimum credit value for this pathway is: 174 credits

78 credits for competence

84 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Woodmachinist	Working in a woodmachine shop producing sawn wood products, manufacturing bench joinery components, producing sanded wood and wood based items and maintaining equipment in the workplace.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Woodmachining

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/3665/5	Cskills Awards	78	260	N/A
C1b	600/4169/9	Pearson Education Ltd	78	260	N/A

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Woodmachining

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8629/4	Cskills Awards	84	681	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Woodmachining (Sawmilling Extrusion) Credit 78 GLH 260 is underpinned by:

- Cskills Awards Level 2 Diploma in Woodmachining Credit 84 GLH 681 (K1a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒

☐

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒

☐

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☒

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

There is not an Apprenticeship(Level 3) in Woodmachining, however opportunities do exist to move into furniture making.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

UCAS points for this pathway:

Framework Developer to complete with relevant info

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

Level 2, Pathway 6: Timber Frame Erection

Description of this pathway

Description of this pathway

Construction Building:

Timber Frame Erection (Construction)

Total minimum credit value for this pathway is: 131 credits

41 credits for competence

78 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Timber Frame Erector	Working on a construction site erecting pre formed timber structures to a given specification. The ability to work safely with large structural components and work to specific tolerances and quality standards are important aspects of this job role.

Qualifications

Competence qualifications available to this pathway

C1 – Level 2 NVQ Diploma in Wood Occupations – Timber Frame Erection (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/3633/3	NOCN Cskills Awards	41	137	410

Knowledge qualifications available to this pathway

K1 – Level 2 Diploma in Timber Frame Erection

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	603/4846/x	NOCN Cskills Awards	78	732	783

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Wood Occupations Credit 41 GLH 137 is underpinned by:

- NOCN Cskills Awards Level 2 Diploma in Timber Frame Erection Credit 78 GLH 783 (K1a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒
☐

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒
☐

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☐

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

There is not a Level 3 Apprenticeship in Timber Frame Erection however opportunities do exist after gaining work experience candidates could opt to go onto Site Carpentry at Level 3.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

Level 3

Title for this framework at level Choose an item.

Apprenticeship in Construction Building

Pathways for the framework at level 3:

Pathway 1: Trowel Occupations

Pathway 2: Wood Occupations

Pathway 3: Decorative Finishing

Pathway 4: Building Maintenance Multi-trade Repair and Refurbishment Operations

Level 3, Pathway 1: Trowel Occupations

Description of this pathway

Description of this pathway

Description of this pathway

Construction Building: Trowel Occupations (Construction)

Total minimum credit value for this pathway is: 219 credits

150 credits for competence

57 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Bricklayer	Working on a construction site to given specifications setting out structures and carrying out complex building work

Qualifications

Competence qualifications available to this pathway

C1 – Level 3 NVQ Diploma in Trowel Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/5461/6	NOCN Cskills Awards	147	757	N/A
C1b	600/7858/3	City & Guilds	150	501	N/A
C1c	603/5923/7	City & Guilds	147	847	N/A

Knowledge qualifications available to this pathway

K1 – Level 3 Diploma in Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8607/5	Cskills Awards	95	675	N/A
K1b	600/8083/8	City & Guilds	57	532	N/A

K2 – Edexcel BTEC Level 3 Diploma in Construction Occupations -Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3582/1	Pearson Education Ltd	190	1420	N/A

Combined qualifications available to this pathway

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Trowel Occupations Credit 150 - 161 GLH 501- 537 is underpinned by;

- Cskills Awards Level 3 Diploma in Bricklaying Credit 95 GLH 675 (K1a)
- City & Guilds Level 3 Diploma in Bricklaying Credit 57 GLH 532 (K1b) Or
- Edexcel Level 3 Diploma in Construction Occupations (Bricklaying) Credit 190 GLH 1420 (K2a)

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒
☐

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒
☐

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☐

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principle Learning qualification in Construction and the Built Environment
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Modern Skills Diploma for technicians or management.
- Level 2 Apprenticeship in Trowel Occupations.

Progression from this pathway

Bricklaying has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

Level 3, Pathway 2: Wood Occupations

Description of this pathway

Total minimum credit value for this pathway is: 116 credits

53 credits for competence

51 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Site Carpenter	Working on a construction site or in domestic and commercial premises to given specifications carrying out First and Second Fixing, errect complex structural carcassing components(trussed rafter roofs, traditional cut roof)
Bench Joiner	Working in a joiners shop using drawings to produce complex wood products to specification such as doors, frames, linings, staircases and hand rails
Shopfitter Bench Joiner	Working in a joiners shop producing complex shopfitting components such as doors ,frames,shopfront sashes, panelling, cladding, wall and floor units. Fitting on site complex components from the joiners shop.

Qualifications

Competence qualifications available to this pathway

C1 – Level 3 NVQ Diploma in Wood Occupations

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	601/6021/X	Pearson Education Ltd	96	320	N/A
C1b	600/7849/2	City & Guilds	96	321	N/A
C1c	603/5470/7	NOCN Cskills Awards	90	357	N/A
C1d	603/5962/6	City & Guilds	72	349	N/A

C2 – Level 3 NVQ Diploma in Wood Occupations-Site Carpentry (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/7849/2	City & Guilds	96	321	N/A

C3 – - Level 3 NVQ Diploma in Wood Occupations-Bench Joinery (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/7849/2	City & Guilds	96	321	N/A

C4 – Level 3 NVQ Diploma in Wood Occupations -Shopfitting Bench Work

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7849/2	City & Guilds	96	321	N/A

Knowledge qualifications available to this pathway

K1 – Level 3 Diploma in Site Carpentry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8604/x	Cskills Awards	123	916	N/A
K1b	600/7995/2	City & Guilds	67	583	

K2 – Level 3 Diploma in Bench Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/8617/8	Cskills Awards	125	885	N/A
K2b	600/8050/4	City & Guilds	51	457	N/A

K3 – Level 3 Diploma in Shopfitting Bench

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	500/4049/2	Cskills Awards	143	1430	N/A

K4 – Edexcel BTEC Level 3 Diploma in Construction Occupations - Site Carpentry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	600/3582/1	Pearson Education	215	1590	N/A

K5 – Edexcel BTEC Level 3 Diploma in Construction Occupations - Bench Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K5a	600/3582/1	Pearson Education Ltd	210	1580	N/A

K6 – City & Guilds Level 3 Diploma in Shopfitting Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K6a	601/1284/0	City & Guilds	51	470	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Wood Occupations Credit 53- 96 GLH 320-327 is underpinned by:

- Edexcel Level 3 Diploma in Construction Occupations (Site Carpentry) Credit 215 GLH 1590 (K4a)
- Edexcel Level 3 Diploma in Construction Occupations (Bench Joinery) Credit 210 GLH 1580 (K5a)

City & Guilds Level 3 Diploma in Site Carpentry Credit 67 GLH 583

City & Guilds Level 3 Diploma in Bench Joinery Credit 51 GLH 457

- Cskills Awards Level 3 Diploma in Shopfitting Bench Credit 143 GLH 1430 (K3a)
- Cskills Awards Level 3 Diploma in Site carpentry Credit 123 GLH 916 (K1a)
- Cskills Awards Level 3 Diploma in Bench Joinery Credit 125 GLH 885 (K2a) City &

Guilds Level 3 Diploma in Site Carpentry Credit 67 GLH 583

City & Guilds Level 3 Diploma in Bench Joinery Credit 51 GLH 457

C4 Level 3 NVQ Diploma in Wood Occupations (Shopfitting Bench Work) Credit 121 GLH 404 is underpinned by

- City & Guilds Level 3 Diploma in Shopfitting Joinery Credit 51 GLH 470

The wheelwright pathway is taken from the option route Wheelwright in C1 Level 3 NVQ Diploma in Wood Occupations Credit 53- 96 GLH 320- 327 and underpinned by Level 3 Diploma in Bench Joinery offered by all Awarding Organisations.

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒
☐

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒
☐

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☒

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principle Learning qualification in Construction and the Built Environment
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Modern Skills Diploma for technicians or management.
- Level 2 Apprenticeship in Wood Occupations.

Progression from this pathway

Apprentices who follow the Site Carpentry and Shopfitting pathways can have a varied career working on new builds, refurbishments or in specialist areas. Bench Joinery apprentices will see a variety of wood products in production, depending on the company training. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

Level 3, Pathway 3: Decorative Finishing

Description of this pathway

Construction Building: Decorative Finishing (Construction)

Total minimum credit value for this pathway is: 185 credits

123 credits for competence

50 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Painter and decorator	Working on a construction site or in domestic and commercial premises to given specifications preparing background surfaces for painting and decorating, applying paint to complex surfaces by brush and roller. Hanging wall coverings to complex surfaces.

Qualifications

Competence qualifications available to this pathway

C1 – Level 3 NVQ Diploma in Decorative Finishing ? Painting and Decorating (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7237/4	Cskills Awards	123	345	N/A
C1b	600/909/2	Pearson Edexcel	123	412	N/A
C1c	601/1235/9	City & Guilds	123	412	N/A

Knowledge qualifications available to this pathway

K1 – Level 3 Diploma in Painting and Decorating

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8610/5	Cskills Awards	120	869	N/A
K1b	600/8592/7	City & Guilds	50	450	N/A

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Decorative Finishing Painting and Decorating Credit 122-123 GLH 345- 412 is underpinned by:

- Cskills Awards Level 3 Diploma in Painting and Decorating Credit 120 GLH 869 (K1a) Or

City & Guilds Level 3 Diploma in Painting and Decorating Credit 50 GLH 450

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☒

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principle Learning qualification in Construction and the Built Environment
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Modern Skills Diploma for technicians or management.
- Level 2 Apprenticeship in Decorative Finishing and Industrial Painting.

Progression from this pathway

Painting and Decorating has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and designer work. Apprentices could be involved in small domestic projects or major projects such as the Olympic Park and Football Stadia. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, technical support areas or:

HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management

Conservation and Restoration

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

Level 3, Pathway 4: Building Maintenance Multi-trade Repair and Refurbishment Operations

Description of this pathway

Construction Building: Building Maintenance Multi-trade Repair and Refurbishment Operations

Total minimum credit value for this pathway is: 185 credits

87 credits for competence

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

Entry requirements for this pathway in addition to the framework entry requirements
Candidates need to be of employed status and working in a 'maintenance' capacity within the industry to meet the requirements of the pathway taken.

The Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations has been designed to meet the needs of candidates who have gained level 2 qualifications in a Craft Trade or those with prior experience of work in the sectors identified. The qualification is suitable for 18+ learners who meet the above requirement and are of employed status.

Job title(s)	Job role(s)
Maintenance Operative	Working in domestic and commercial premises, to given specifications, repairing or renewing wood products, plumbing, Roofing, Floorcovering, wall and floor tiling, decorating, bricklaying and plastering depending upon the routes taken in the qualification.

Qualifications

Competence qualifications available to this pathway

N/A

Knowledge qualifications available to this pathway

N/A

Combined qualifications available to this pathway

B1 – Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
B1a	601/7083/9	Agored Cymru	126	767	N/A
B1b	601/7085/2	Agored Cymru	96	567	N/A
B1c	601/7087/6	Agored Cymru	95	590	N/A
B1d	601/7088/8	Agored Cymru	87	494	N/A
B1e	601/7084/0	Agored Cymru	114	687	N/A
B1f	601/7086/4	Agored Cymru	108	660	N/A

Relationship between competence and knowledge qualifications

Combined qualifications available to this pathway

601/7083/9 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) - Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations

601/7085/2 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes)

601/7087/6 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations

601/7088/8 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring

601/7084/0 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting

601/7086/4 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations

Relationship between competence and knowledge qualifications

C1 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) provides the competence and knowledge for C1a to C1f.

Qualification overview

This qualification with the route structure has been recommended by employers and stakeholders in Wales from the multi-trades occupational area to enable the progression opportunity on the basis of academic capability and competence outcomes within the multi-trades disciplines. The qualification with routes has units derived from the National Occupational Standards (NOS) and form the basis of the competence outcomes for the learners.

Competence Assessment

During the first year of delivery (September 2015 – August 2016) a trial delivery and assessment period will take place to continually monitor and develop the appropriate knowledge and competency assessments for the qualification between the Agored Cymru

quality assurance team and the Recognised Centre along with the WBL centre(s).

It is expected that a work-based portfolio or document, developed by the recognised centre and the WBL provider, that is mapped to the NVQ competency and knowledge based areas of the qualification, will enable the learners to record evidence from on-site WBL and evidence their knowledge and understanding. It is envisaged that the competency elements can be continually witnessed and signed by the foreman or site supervisor at the time, the knowledge elements signed off by the qualified assessors from the recognised centre.

All competency-based Learning Outcomes within each of the units included in the routes of the qualification will be completed against all of the Assessment Criteria as they are stated.

Knowledge Assessment

The underpinning knowledge components of the units will be formally delivered (it is expected as a flexible blended learning model) by the recognised centre and assessed through a generic holistic approach which will include at least embedding specifically contextualised questions within competency based assessment tasks. It is envisaged that for the trial period of the qualification a best practice model will be developed to include a candidate attending for formal delivery at the recognised centre one day every two weeks.

It is expected that the work-based portfolio/document will allow the candidate to work on various tasks for various areas of developmental learning and record the evidence at the same time (an example being plastering and door hanging).

Quality Assurance

Centres design and deliver the assessment for these qualifications and must adhere to Agored Cymru's quality assurance requirements.

Centres must ensure that the assessment is fit for purpose. The assessment must allow all learners to generate evidence to meet all assessment criteria and all learning outcomes see Guide to Assessment. Centres must also use the prescribed assessment methods, where stated.

Final assessment and sign off for the completed qualification is the responsibility of the recognised centre. All the health and safety aspects of the qualification are expected to be embedded continually throughout WBL practice. This will be specifically recognised and signed off by the recognised centre, and the WBL provider at both the formative and summative points.

The end-assessment may include a professional discussion based on the evidence provided or any other form of summative assessment deemed fit for purpose to complete the evidence against the qualification outcomes.

Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Communication achievement above the minimum SASW requirement? YES ☐ NO ☒
☐

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

Does this framework require Application of Number achievement above the minimum SASW requirement? YES ☐ NO ☒
☐

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES** ☐ **NO** ☒

Progression routes into and from this pathway

Progression into this pathway

This will be from the following prescribed routes:

Candidates need to be of employed status and working within a 'maintenance' capacity within the industry to meet the requirement of this pathway.

As this qualification in Building Maintenance Multi-trade Repair and Refurbishment (Construction) is specifically designed to meet the needs of candidates who have gained Level 2 qualification in a Craft trade or those with appropriate prior experience of work in the sectors identified, learners must be at least 18 years of age to undertake this qualification. The qualification is categorised as 18+ on the register of regulated qualifications.

Candidates must also be able to undertake work of a physical nature, externally in all weather conditions at height and within confined spaces.

Progression from this pathway

There are opportunities for candidates to progress within the construction industry and further advance their career within a management structure.

After gaining work experience in the chosen pathway there are also opportunities to progress into occupational work supervision, management, technical support areas such as:

Level 4 Higher Apprenticeship

- Construction Site Supervision

Level 5 Higher Apprenticeship

- Construction Site Management

Level 6 Higher Apprenticeship

- Construction Site Management

UCAS points for this pathway:

N/A

Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES** ☐ **NO** ☒

Delivery and assessment

Framework Developer to complete with relevant info

The remaining sections apply to all levels and pathways within this framework.

How equality and diversity will be met

The under-representation of women and ethnic minorities remains a priority issue for the industry. Labour force statistics show that when compared with the workforce as a whole, the sector remains amongst the most gender imbalanced in the economy.

Whilst, the proportion of Black and Minority Ethnic (BME) workers in construction employment has gradually risen over the past decade to represent 5% of the construction workforce in England, this compares poorly with the wider working population.

CITB-ConstructionSkills responsibility as an industry leader

We live in a diverse society that is multi cultural and multi-lingual, where everyone is different and has something different to bring to society and the workplace. Construction is an industry which requires a variety of different skills and abilities and it is important that people from different backgrounds, life experiences and abilities are employed within the sector to enable us to achieve the high skill levels needed to be world leaders in the industry.

CITB-ConstructionSkills is working to attract and support the best qualified people to work in the sector.

As a partner organisation of the Sector Skills Council for the construction industry and an Industry Training Board we encourage construction companies to employ the best qualified person for the job regardless of age, disability, gender-reassignment, marriage or civil partnership, pregnancy and maternity, race, religion and belief, sex (gender), sexual orientation or socio-economic background. We will also challenge out-of-date practices and promote equality and the business case for diversity to construction companies by working with our partners and government.

In Wales, CITB-ConstructionSkills will meet the requirements of the Welsh Language Act and provide services explained in the CITB-ConstructionSkills' Welsh Language Scheme.

Good Practice for Learning Providers – Learner Monitoring

Equality and diversity includes social and educational inclusion and tackles equality of opportunity. This goes further than providing 'equal access' to participation. In practice this means all learning providers should:

- actively promote positive relationships and respect for both staff and learners
 - understand and respect differences between people
 - take positive action to tackle unlawful and unfair discrimination, inequality and unfairness
 - adopt practices that make the best use of the differing skills and talents of individuals
- focus on improving outcomes that raise standards and improve lives.

The two operating principles for inspection and regulation activity relating to equality and diversity are:

- how effectively a provider is narrowing the achievement gap between different groups of people
- how effectively a provider actively promotes equality and diversity and tackles discrimination.

This will be measured against how effectively:

- the provider assesses the impact of its work in relation to equality and diversity and has taken appropriate action in response to its findings
- the provider ensures the effectiveness of training in equality and diversity so that leaders, managers, governors or supervisory bodies, staff and learners understand their roles in relation to equality and diversity.

The minimum expected key evidence will be:

- evidence of actions and impact relating to the two operating principles, giving due regard to all equality strands (protected characteristics)
- the effectiveness of staff training in equality and diversity (assessed through staff awareness and evidence in their work)
- how effectively the provider manages learner complaints
- the progress, development and performance of different groups of learners
- arrangements for consulting with users and stakeholders
- how outcomes of impact assessment have led to improvement.

External 'Fairness, Respect and Inclusion' Leadership Strategy Aim

To lead the construction and built environment sector in improving its performance around Fairness, Respect and Inclusion so that the sector can actively promote equality of opportunity for everyone and attract and retain the quality people it needs from a diversity of backgrounds.

Objectives

- To challenge the sector as to how it can embrace fairness, respect and inclusion.
- To lead the fairness respect and inclusion agenda in the sector.

- To make the business case that fairness, respect and inclusion is good for business in terms of improving performance and saving costs.
- To help and support the sector in meeting the current and emerging legislation around Equality and Diversity.
- To identify, initiate and promote best practice across the sector.
 - To provide accurate and authoritative LMI for the sector on equality and diversity and the protected characteristics.
- To ensure that fairness, respect and inclusion are integrated into the CITB-ConstructionSkills IAG strategy, action plans, policies and procedures.
- To ensure that fairness respect and inclusion are integrated into the CITB-ConstructionSkills Qualifications strategy, action plans, policies and procedures.
- To work in partnership with external groups.
 - To develop products and services that will support the Fairness, Respect and Inclusion agenda in industry.
- To launch an equality standard for the sector.

ConstructionSkills requirements of WBLP as stipulated by ConstructionSkills Welsh Language Scheme

Services provided in English or Welsh will be of an equally high standard and equally prompt. When assessing and measuring the standards and effectiveness of its service in Welsh, ConstructionSkills will employ exactly the same “performance indicators” as those utilised with regard to its services in English.

Welsh language provision and the Welsh dimension, Estyn requirement 2.1.3

There will be considerable variation in the expectation of providers to meet learners’ Welsh language needs. Providers should consider how well they meets the needs of learners who have Welsh as their first language and/or undertaken their training either through the medium of Welsh or bilingually.

Providers should judge the extent to which they promotes the development of learners’ knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

Welsh language, Estyn requirement 1.1.5

In coming to an overall judgement on learners’ Welsh language skills, providers should consider what it is reasonable to expect taking

account of the linguistic background of learners, employers and context of the area they serve.

Providers will need to consider the learners' starting point; and the progress that they make in relation to this; and learners in the context of the aims and policy of the provider in relation to its Welsh Language Scheme.

Consideration should be made to the proportion of learners who obtain qualifications through the medium of Welsh, where appropriate.

With regards to Welsh Language provision providers should strive to attain at least a good standard of provision through the Medium of Welsh as defined by Estyn |

On and off the job training

Summary of on- and off-the-job training

The total amount of on and off the job training hours for each pathway, also includes 100 training hours for ERR induction and Essential Skills.

Foundation (Level 2)

Cskills Awards Decorative Finishing and Industrial Painting (Painter) 953 training hours over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Industrial Painter) 983 training hours over a minimum period of 18 months

Maintenance Operations 1453 training hours over a minimum period of 18 months

Trowel Occupations (Bricklaying) 933 training hours over a minimum period of 18 months

Wood Occupations (Site Carpentry) 1034 training hours over a minimum period of 18 months

Wood Occupations (Bench Joinery) 973 training hours over a minimum period of 18 months

Wood Occupations (Shopfitting Bench) 1041 training hours over a minimum period of 18 months

Woodmachining 941 training hours over a minimum period of 18 months

Pearson Education Ltd

Decorative Finishing and Industrial Painting (Painter) 724 training hours over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Industrial Painter) 724 training hours over a minimum period of 18 months

Maintenance Operations 703 training hours over a minimum period of 18 months

Building Maintenance Multi-trade Repair and Refurbishment 1004 training over a minimum period of 18 months (using Cskills Awards Knowledge qualification)

Trowel Occupations 784 training hours over a minimum period of 18 months

Wood Occupations (Site Carpentry) 687 training hours over a minimum period of 18 months

Wood Occupations (Bench Joinery) 677 training hours over a minimum period of 18 months

SQA

Pathway 1 Decorative Finishing and Industrial Painting 919 training hours over a minimum period of 18 months

City & Guilds

Pathway 1

Decorative Finishing and Industrial Painting (Diploma) 769 training hours over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Extended Diploma) 110 training hours over a minimum period of 18 months

Pathway 2

Maintenance Operations 843 training hours over a minimum period of 18 months

Pathway 3

Trowel Occupations (Diploma) 828 training hours over a minimum period of 18 months

Trowel Occupations (Extended Diploma) 1100 training hours over a minimum period of 18 months

Trowel Occupations (Diploma Craft Masonry) 800 training hours over a minimum period of 18 months

Pathway 4

Wood Occupations (Diploma Site Carpentry) 689 training hours over a minimum period of 18 months

Wood Occupations (Extended Diploma Site Carpentry) 987 training hours over a minimum period of 18 months

Wood Occupations (Diploma Bench Joinery) 672 training hours over a minimum period of 18 months

Wood Occupations (Extended Diploma Bench Joinery) 970 training hours over a minimum period of 18 months

Wood Occupations (Shopfitting Joinery) 617 training hours over a minimum period of 12 months

GQA

Pathway 2 Building Maintenance Multi-trade Repair and Refurbishment 732 training hours over a minimum period of 18 months

Apprenticeship (Level 3)

Cskills Awards

Pathway 1

Trowel Occupations (Bricklaying) 1276 training hours over a minimum period of 30 months

Pathway 2

Wood Occupations (Site Carpentry) 1343 training hours over a minimum period of 30 months

Wood Occupations (Bench Joinery) 1312 training hours over a minimum period of 30 months

Wood Occupations (Shopfitting Bench) 1857 training hours over a minimum period of 30 months

Pathway 3

Decorative Finishing (Painting and Decorating) 1314 training hours over a minimum period of 30 months

Pearson Education Ltd

Pathway 2

Wood Occupations (Site Carpentry) 2010 training hours over a minimum period of 30 months

Wood Occupations (Bench Joinery) 2000 training hours over a minimum period of 30 months
 Pathway 3
 Decorative Finishing (Painting and Decorating) 972 training hours over a minimum period of 30 months using City & Guilds
 City & Guilds
 Pathway 1
 Trowel Occupations (Bricklaying) 1133 training hours over a minimum period of 30 months
 Pathway 2
 Wood Occupations (Site Carpentry) 1004 training hours over a minimum period of 30 months
 Wood Occupations (Bench Joinery) 878 training hours over a minimum period of 30 months
 Wood Occupations (Shopfitting Joinery) 891 training hours over a minimum period of 30 months
 Pathway 3
 Decorative Finishing (Painting and Decorating) 962 training hours over a minimum period of 30 months
 Agored Cymru The qualification is a combined qualification and the training hours covers competence and knowledge over a recommended time, this period of time may be reduced depending upon the candidate completing all of the components parts but not below a 12 month period.
 Pathway 4
 601/7083/9 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) - Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations 867 training hours over a recommended period of 18 months

 601/7085/2 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes) 667 training hours over a recommended period of 18 months

 601/7087/6 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations 690 training hours over a recommended period of 18 months

 601/7088/8 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring 594 training hours over a recommended period of 18 months

 601/7084/0 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting 787 training hours over a recommended period of 18 months
 601/7086/4 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations 760 training hours over a recommended period of 18 months |

Off-the-job training

Off the job training is defined as time for learning activities away from the normal work duties. For this framework the amount of off the job training also includes 100 training hours for ERR induction and Essential Skills.

Foundation (Level 2)

Cskills Awards

Decorative Finishing and Industrial Painting 729 hours off the job

Building Maintenance Multi-trade Repair and Refurbishment 781 hours off the job

Trowel Occupations (Bricklaying) 689 hours off the job

Wood Occupations (Site Carpentry) 826 hours off the job

Wood Occupations (Bench Joinery) 836 hours off the job

Wood Occupations (Shopfitting Bench) 777 hours off the job

Woodmachining 781 hours off the job

Pearson Education Ltd

Decorative Finishing and Industrial Painting 500 hours off the job

Maintenance Operations 430 hours off the job Building Maintenance Multi-trade Repair and Refurbishment 781 hours off the job (using Cskills Awards knowledge qualification)

Trowel Occupations 540 hours off the job

Wood Occupations (Site Carpentry) 550 hours off the job

Wood Occupations (Bench Joinery) 540 hours off the job

SQA

Decorative Finishing 610 hours off the job

City & Guilds

Decorative Finishing and Industrial Painting (Diploma in Painting & Decorating) 545 hours off the job

Decorative Finishing and Industrial Painting (Extended Diploma in Painting & Decorating) 877 hours off the job

Maintenance Operations 569 GLH off the job

Trowel Occupations (Diploma in Bricklaying) 588 hours off the job

Trowel Occupations (Extended Diploma in Bricklaying) 860 hours off the job

Trowel Occupations (Craft Masonry) 560 hours off the job

Wood Occupations (Diploma in Site Carpentry) 552 hours off the job

Wood Occupations (Extended Diploma in Site Carpentry) 850 hours off the job

Wood Occupations (Diploma Bench Joinery) 535 hours off the job

Wood Occupations (Extended Diploma in Bench Joinery) 833 hours off the job

Wood Occupations (Shopfitting Joinery) 480 hours off the job

GQA

Building Maintenance Multi-trade Repair and Refurbishment 476 hours off the job

Apprenticeship (Level 3)

Cskills Awards

Trowel Occupations (Bricklaying) 775 hours off the job

Wood Occupations (Site Carpentry) 1016 hours off the job

Wood Occupations (Bench Joinery) 995 hours off the job

Wood Occupations (Shopfitting Bench) 1530 hours off the job

Decorative Finishing (Painting and Decorating) 969 hours off the job

Pearson Education Ltd

Trowel Occupations (Bricklaying) 1520 hours off the job

Wood Occupations (Site Carpentry) 1690 hours off the job

Wood Occupations (Bench Joinery) 1680 hours off the job

City & Guilds

Trowel Occupations (Bricklaying) 632 hours off the job

Wood Occupations (Site Carpentry) 683 hours off the job

Wood Occupations (Bench Joinery) 557 hours off the job

Wood Occupations (Shopfitting Joinery) 570 hours off the job

Decorative Finishing (Painting and Decorating) 550 hours off the job

Agored Cymru The qualification is a combined qualification and the training hours covers competence and knowledge over a recommended time, this period of time may be reduced depending upon the candidate completing all of the components parts but not below a 12 month period.

Pathway 4

601/7083/9 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) - Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations 867 training hours over a recommended period of 18 months

601/7085/2 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes) 667 training hours over a recommended period of 18 months

601/7087/6 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair

and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations 690 training hours over a recommended period of 18 months

601/7088/8 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring 594 training hours over a recommended period of 18 months

601/7084/0 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting 787 training hours over a recommended period of 18 months

601/7086/4 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations 760 training hours over a recommended period of 18 months

On-the-job training

On-the-job training is defined as skills, knowledge and competence gained within normal working hours. For this framework, the amount of on-the-job training is as follows:

Level 2 Foundation Apprenticeship Cskills Awards

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Painter

254 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Industrial Painter

650 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

244 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

208 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations-Site Carpentry

137 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations-Bench Joinery

264 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Certificate in Wood Occupations- Shopfitting Bench

260 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Woodmachining – (Construction/Sawmilling Extrusion)

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224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Painter

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Industrial Painter

273 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Maintenance Operations

223 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

244 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

137 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations

117 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Certificate in Wood Occupations

260 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Woodmachining – (Construction/Sawmilling Extrusion)

SQA

309 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting

City & Guilds

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations (Construction)

274 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Maintenance Operations

240 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

137 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations

GQA

256 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

Apprenticeship (Level 3) Cskills Awards

501 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

327 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations Site Carpentry

327 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations Bench Joinery

327 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations Shopfitting Bench Work

345 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

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537 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

320 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations

412 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

City & Guilds

501 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

321 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations

412 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

Agored Cymru

767 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) - Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations

567 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) –

Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes)

590 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations

494 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring

687 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting

660 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations

Essential Employability Skills

While Wider Key Skills are not a **mandatory** part of the framework, training providers are encouraged to provide apprentices the opportunity to achieve them.

apprenticeship **FRAMEWORK**

For more information visit-
www.acwcerts.co.uk/framework_library