

apprenticeship FRAMEWORK

Construction Building (Wales)

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Construction Building (Wales)

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Framework summary

Construction Building

Foundation Apprenticeship in Construction Building

Pathways for this framework at level 2 include:

Pathway 1: Decorative Finishing and Industrial Painting

Competence qualifications available to this pathway:

- C1 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations
- C2 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter (Construction)
- C3 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting –Industrial Painter (Construction)

Knowledge qualifications available to this pathway:

- K1 - Level 2 Diploma in Painting and Decorating
- K2 - BTEC Level 2 Diploma in Construction Occupations-Painting and Decorating
- K3 - SQA Level 2 Diploma in Decorative Finishing (Construction)
- K4 - Level 2 Extended Diploma in Painting and Decorating

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Pathway 2: Maintenance Operations

Competence qualifications available to this pathway:

- C1 - Level 2 NVQ Diploma in Maintenance Operations (Construction)
- C2 - Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment (Construction)

Knowledge qualifications available to this pathway:

- K1 - Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)
- K2 - BTEC Level 2 Diploma in Construction Occupations- Maintenance Operations
- K3 - Level 2 Diploma in Maintenance Operations (Construction)
- K4 - Level 2 Diploma in Knowledge of Construction Maintenance Operations (Multi-trade Repair and Refurbishment)

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Pathway 3: Trowel Occupations

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Trowel Occupations (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Bricklaying

K2 - Level 2 Diploma in Craft Masonry

K3 - BTEC Level 2 Diploma in Construction Occupations- Trowel Occupations

K4 - Level 2 Extended Diploma in Bricklaying

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Pathway 4: Wood Occupations

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Wood Occupations (Construction)

C2 - Level 2 NVQ Certificate in Wood Occupations (Construction)

C3 - Level 2 NVQ Diploma in Wood Occupations –Site Carpentry (Construction)

C4 - Level 2 NVQ Diploma in Wood Occupations –Bench Joinery (Construction)

C5 - Level 2 NVQ Certificate in Wood Occupations – Shop Fitting Bench (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Site Carpentry

K2 - Level 2 Diploma in Bench Joinery

K3 - Level 2 Diploma in Shopfitting Bench

K4 - BTEC Level 2 Diploma in Construction Occupations - Site Carpentry

K5 - BTEC Level 2 Diploma in Construction Occupations -Bench Joinery

K6 - Level 2 Extended Diploma in Site Carpentry

K7 - Level 2 Extended Diploma in Bench Joinery

K8 - City & Guilds Level 2 Diploma in Shopfitting Joinery

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Pathway 5: Woodmachining

Competence qualifications available to this pathway:

C1 - Level 2 NVQ Diploma in Woodmachining

Knowledge qualifications available to this pathway:

K1 - Level 2 Diploma in Woodmachining

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Construction Building

Apprenticeship in Construction Building

Pathways for this framework at level 3 include:

Pathway 1: Trowel Occupations

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Trowel Occupations (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Bricklaying

K2 - Edexcel BTEC Level 3 Diploma in Construction Occupations -Bricklaying

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Pathway 2: Wood Occupations

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Wood Occupations

C2 - Level 3 NVQ Diploma in Wood Occupations-Site Carpentry (Construction)

C3 - Level 3 NVQ Diploma in Wood Occupations-Bench Joinery (Construction)

C4 - Level 3 NVQ Diploma in Wood Occupations -Shopfitting Bench Work

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Site Carpentry

K2 - Level 3 Diploma in Bench Joinery

K3 - Level 3 Diploma in Shopfitting Bench

K4 - Edexcel BTEC Level 3 Diploma in Construction Occupations - Site Carpentry

K5 - Edexcel BTEC Level 3 Diploma in Construction Occupations - Bench Joinery

K6 - City & Guilds Level 3 Diploma in Shopfitting Joinery

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Pathway 3: Decorative Finishing

Competence qualifications available to this pathway:

C1 - Level 3 NVQ Diploma in Decorative Finishing ? Painting and Decorating (Construction)

Knowledge qualifications available to this pathway:

K1 - Level 3 Diploma in Painting and Decorating

Combined qualifications available to this pathway:

N/A

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Pathway 4: Building Maintenance Multi-trade Repair and Refurbishment Operations

Competence qualifications available to this pathway:

N/A

Knowledge qualifications available to this pathway:

N/A

Combined qualifications available to this pathway:

B1 - Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)

This pathway also contains information on:

- Employee rights and responsibilities
- Essential skills

Framework information

Information on the Publishing Authority for this framework:

CITB

The Apprenticeship sector for occupations in construction.

Issue number: 26	This framework includes: Level 2 Level 3
Framework ID: FR04453	
Date this framework is to be reviewed by: 28/09/2018	
	This framework is for use in: Wales

Short description

The construction industry has had for many years a traditional apprenticeship programme covering the craft occupations. This framework will help to attract, retain and develop talent into a range of craft occupations at Levels 2 and 3 in construction building and provide progression to supervisory and management at level 4 and above, in order to provide the industry with a well trained productive workforce. Craft occupations for painting and decorating, bricklaying, craft masonry, carpentry, joinery, shopfitting, maintenance and woodmachining are carried out in either workshops or construction sites, within domestic or commercial premises.

Contact information

Proposer of this framework

The proposers for the pathways within the Construction Building Apprenticeship Framework are the following Awarding Organisations (AO): Cskills Awards, Agored Cymru, SQA Awarding Body, Pearson Education Ltd and City & Guilds. ConstructionSkills' policy is to work with all proposers of the apprenticeship framework to ensure that the qualifications included in the frameworks meet both employer and SASW requirements.

The guidelines produced by Construction Industry Training Board (CITB) have identified that to gain support for their Apprenticeship Frameworks proposers must provide the following information: rationale, support from the sector employers, take-up figures and operational dates.

All of the proposers of the framework have completed the mandatory AO Qualification Support Application Section 3 (supplied by CITB) which requires the proposer to provide a summary of their overall approach to employer engagement, names of employers, industry representatives or Associations/Federations that have been consulted in the development of the current framework.

All of this information is then considered by CITB Apprenticeship Group to ascertain whether the qualifications are suitable for inclusion/revision before entry onto the AFO. The proposer will then be informed of the outcome and whether further information is required; if compliant the details will be included into the draft framework prior to uploading to the AFO

CITB' Standards and Qualifications Validation Group, which consists of employers, union representatives, education representatives, industry councils and associations/federations, also review any new Apprenticeship pathways, at all levels when required, to ensure that the proposal is beneficial to the construction industry and its employees.

Details of the AO Qualification Support Application and Section 3 can be requested at standards.qualifications@cskills.org

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Revising a framework

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Why this framework is being revised

Change to Credit Value and GLH

Summary of changes made to this framework

Foundation (Level 2)

Change to Credit Value and GLH

Pathway 2

Level 2 Building Maintenance

Qualifications removed

N/A

Qualifications added

N/A

Qualifications that have been extended

N/A

Purpose of this framework

Summary of the purpose of the framework

CITB-ConstructionSkills Apprenticeship Definition as defined by the Construction Industry

Definition

An apprenticeship in construction is a form of vocational training whereby the apprentice follows a ConstructionSkills' approved framework to develop skills and knowledge and who would then demonstrate and evidence their application in a construction environment. In order to complete a Construction Apprenticeship the apprentice must have been employed during the apprenticeship, have evidenced competence in the specified range of vocational skills and have an employed status at the time of completion.

Stakeholders

The core participants involved in a Construction Apprenticeship are:

- Employer – the primary provider of learning in the workplace, and supports the apprentice through mentoring, learning and payment of wages
- Apprentice – contributes to the productivity of the employer and undertakes the requisite learning
- Training provider – provides off-site tuition and administrative support to both the employer and apprentice. (Training providers can include colleges, training centres, manufacturers, suppliers and some employers.)
- Government – provides a financial contribution to the training costs of the apprenticeship
- Managing agent – sets up and monitors the apprenticeship and obtains and distributes the government funding. The managing agent can also be the training provider or the employer. (Apprentices can choose not to have a managing agent.)

Construction Building craft occupations has a traditional role in supplying a qualified workforce to small and medium enterprises (SME). The vast majority of companies in the sector are small, with approximately 93% employing less than 10 employees. Less than 1% of sector businesses are large (employing more than 250 people), although these firms carry out a disproportionate share of the work by value.

In Wales, 31,800 people working within the sector are self-employed. Whilst the numbers of self-employed within the sector has declined slightly over recent years, they still represent well over a third (37% v 39% UK) of the available labour in the contracting sector.

There are 88,700 employees in construction in Wales, and by the year 2015, it is estimated to increase to 107,500, a further 4,680 per year of new recruits will be needed to fill the posts of those that retire or leave the industry. The following is the annual recruitment for Construction Building for the period 2011 to 2015.

- Bricklayers 310.
- Wood Trades and Interior Fit outs 1,130.
- Painters and Decorators 310.
- Maintenance sector will also see growth but no figures are available.
- Construction professional and technical staff 100.

The priorities for the sector for 2010 to 2014 are to:

- improve productivity
- attract, retain and develop talent
- increase diversity
- improve supervisory, management and leadership skills
- collaborate with employers and stakeholders.

An apprenticeship in construction follows a pattern of vocational training to meet the requirements of a ConstructionSkills' approved framework. This enables them to develop skills and knowledge which they can then demonstrate and evidence in a real construction environment.

The Foundation (Level 2) and Apprenticeship (level 3) in craft occupations have been meeting the needs of employers since the mid 1990's.

This apprenticeship has been developed to help meet the skills priorities of the industry and for Wales by:

- continuing to provide qualifications required by employers to help their business grow
- introducing a Higher Apprenticeship (Level 4 and above) to provide a career pathway to supervisory and management levels
- meeting the requirements of the Specification of Apprenticeship Standards for Wales (SASW)
- by incorporating Essential Skills Wales at levels 1 and 2 thereby improving the levels of basic literacy and numeracy skills in the workforce
- wider Key Skills
- providing qualifications for competence and knowledge, approved by employers to meet the skills mix they require
- incorporating employment rights and responsibilities, recommending a minimum number of hours for induction and mentoring to develop employability and learning skills
- providing progress pathways from Foundation (level 2), Apprenticeship (level 3) and Higher (level 4 and above)
- addressing skills gaps and shortages in priority sectors in Wales such as the under representation of women and ethnic minorities.

This framework includes the following occupations at Levels 2 and 3 in construction building as follows.

Foundation (Level 2)

- Decorative Finishing and Industrial Painting.
- Maintenance Operations.
- Trowel Occupations – Bricklaying and Craft Masonry.
- Wood Occupations – Site Carpentry, Bench Joinery, Shopfitting.
- Woodmachining.

Apprenticeship (level 3)

- Trowel Occupations
- Wood Occupations
- Decorative Finishing
- Building Maintenance Multi-trade Repair and Refurbishment Operations

Aims and objectives of this framework (Wales)

The aim of this framework is to attract, retain and develop talent into a range of craft occupations at Foundation (Level 2), Apprenticeship (level 3) in Construction Building and provide progression to supervisory and management level in order to provide the industry with a well trained productive workforce.

1. Attract new people from a range of diverse backgrounds into construction building to broaden the industry talent pool in Wales.
2. To provide broad-based training for a range of craft occupations in construction building in order to retain staff and increase productivity.
3. To provide a structured career path for craft occupations to progress to higher level jobs using further and higher education.

Entry conditions for this framework

There are a variety of ways to enter an apprenticeship in construction building, for example:

Foundation (Level 2)

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principle Learning qualification in Construction and the Built Environment
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Modern Skills Diploma for technicians or management.

Apprenticeship (Level 3)

Candidates can be direct entrants onto an Apprenticeship (Level 3) for Trowel Occupations, Wood Occupations and Decorative Finishing using the example above.

The Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations has been designed to meet the needs of candidates who have gained level 2 qualifications in a Craft Trade or those with prior experience of work in the sectors identified. The qualification is suitable for 18+ learners who meet the above requirement and are of employed status.

RULES TO AVOID REPEATING QUALIFICATIONS

Processes exist to make sure that applicants with prior knowledge, qualifications and experience are not disadvantaged by having to repeat learning. Training providers and awarding organisations will be able to advise on the current rules for accrediting prior learning and recognising prior experience. Refer to the on and off the job training section for guidance about prior attainment and achievement. In the meantime, this is a short summary:

There are no relaxations or proxies for any qualifications specified in a framework in SASW, however, providers are encouraged to identify additional on-the-job training programmes that customise the learning to the new workplace.

1. Essential Skills Wales.

- If applicants already have GCSEs in English, Maths and/or Information and Communications Technology (ICT) they still have to do the Essential Skills Wales at the relevant level as these are new qualifications and proxies do not exist.
- If applicants already have achieved Key Skills at the relevant level, they will not have to do

the relevant Essential Skills Wales ESW), however, apprentices can be encouraged to complete ESW at a higher level if appropriate.

2. Knowledge qualifications. If applicants already have one of the Level 2 Knowledge qualifications before they started their Apprenticeship, (see knowledge qualifications page in this framework) they can count this and do not have to redo the qualification, providing that they have achieved this qualification within 3 years of applying for the apprenticeship certificate.. For example they may have already achieved the knowledge element as part of the Welsh Baccalaureate. The hours they spent gaining this qualification will also count towards the minimum hours required for this framework.

3. • Competence qualifications: If applicants already have the Foundation (Level 2) and Apprenticeship (Level 3) Competence qualification for this framework they cannot use the competence qualification as a component part of this framework competence qualifications must be achieved as part of the framework.

4. Prior experience. Applicants already working in the sector will be able to have their prior experience recognised by the Awarding Organisation and this will count towards the competence and the knowledge qualifications in this framework.

Initial Assessment

Training providers and employers will use initial assessment to ensure that applicants have a fair opportunity to demonstrate their ability and to tailor programmes to meet individual needs, recognising prior qualifications and experience.

Entry to an apprenticeship scheme will usually involve a skills learning exercise. This exercise is not a barrier to entry to the apprenticeship, but has been put in place to gauge the candidate's ability for the apprenticeship, and provide extra support and guidance for the candidate if required.

Apprentices following this framework can expect to be continually assessed to gauge their suitability for progression to a Level 3 apprenticeship. In some occupational areas apprentices would be expected to work at height and outside in all weather conditions. They could also be expected to travel to sites, or in some cases, stay in lodgings whilst working away from home.

Level 2

Title for this framework at level 2

Foundation Apprenticeship in Construction Building

Pathways for this framework at level 2

- Pathway 1: Decorative Finishing and Industrial Painting
- Pathway 2: Maintenance Operations
- Pathway 3: Trowel Occupations
- Pathway 4: Wood Occupations
- Pathway 5: Woodmachining

Level 2, Pathway 1: Decorative Finishing and Industrial Painting

Description of this pathway

Description of this pathway

Construction Building: Decorative Finishing (Construction)

Total minimum credit value for this pathway is: 130 credits

67 credits for competence

51 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Painter	Working on a construction site or in domestic and commercial premises, to given specifications, preparing background surfaces for painting and applying paint by brush and roller. Hanging standard wall coverings depending upon ability and the company training.
Industrial painter	Working on a construction site or commercial premises, to given specifications, preparing surfaces by blast method and applying paint by spray or other mechanical methods.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C1a	600/7864/9	City & Guilds	67	224	
C1b	603/2555/0	SQA	67	309	

C2 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C2a	600/7631/8	Cskills Awards	67	224	
C2b	600/9100/9	Pearson Edexcel	67	224	

C3 - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting -Industrial Painter (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C3a	600/7631/8	Cskills Awards	76	254	
C3b	600/9099/6	Pearson Edexcel	76	224	

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Painting and Decorating					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K1a	600/8609/9	Cskills Awards	77	629	
K1b	600/8584/8	City & Guilds	52	445	

K2 - BTEC Level 2 Diploma in Construction Occupations-Painting and Decorating					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K2a	600/3254/6	Pearson Education Ltd	60	400	

K3 - SQA Level 2 Diploma in Decorative Finishing (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K3a	600/4552/8	SQA	51	510	

Knowledge qualifications available to this pathway (cont.)

K4 - Level 2 Extended Diploma in Painting and Decorating					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K4a	600/9224/5	City & Guilds	86	777	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Credit 67 GLH 309 is underpinned by:

- SQA Level 2 Diploma in Decorative Finishing Credit 51 GLH 510 (K3a)
- City & Guilds Level 2 Diploma in Painting and Decorating Credit 52 GLH 445 (K1)
- City & Guilds Level 2 Extended Diploma in Painting and Decorating Credit 52 GLH 777 (K4)

C2 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter Credit 67 GLH 224 is underpinned by:

- Cskills Awards Level 2 Diploma in Painting and Decorating Credit 77 GLH 629 (K1a)
- BTEC Level 2 Diploma in Construction Occupations (Painting and Decorating) Credit 60 GLH 400 (K2a)

C3 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting – Industrial Painter Credit 76 GLH 254 is underpinned by:

- Cskills Awards Level 2 Diploma in Painting and Decorating Credit 77 GLH 629 (K1a)
- BTEC Level 2 Diploma in Construction Occupations (Painting and Decorating) Credit 60 GLH 400 (K2a)

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	N/A
Application of numbers	N/A
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 24 of the current [SASW](#).

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

Painting and Decorating has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and designer work. Apprentices could be involved in small domestic projects or major projects such as sports and football stadia and office blocks. This apprenticeship will enable progression to:

- Apprenticeship (Level 3) in Decorative Finishing-painting and decorating

After gaining work experience in the chosen occupational area there are also opportunities to

progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

Level 2, Pathway 2: Maintenance Operations

Description of this pathway

Description of this pathway

Construction Building: Maintenance Operations (Construction)

Total minimum credit value for this pathway is: 118 credits

58 credits for competence

48 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Maintenance Operative	Working in domestic and commercial premises to given specifications repairing or renewing wood products, plumbing, wall and floor tiling, decorating, bricklaying and plastering depending upon the route taken in the qualification.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Maintenance Operations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C1a	600/9376/6	Pearson Edexcel	68	273	

C2 - Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C2a	601/0486/7	NOCN/Cskills Awards	62	270	TotalQualificationTime
C2b	601/2468/4	City & Guilds	48	223	TotalQualificationTime
C2c	601/2998/0	GQA	58	256	TotalQualificationTime
C2d	603/2837/x	Pearson Edexcel	62	223	TotalQualificationTime

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K1a	601/0487/9	Cskills Awards	84	681	

Knowledge qualifications available to this pathway (cont.)

K2 - BTEC Level 2 Diploma in Construction Occupations- Maintenance Operations					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K2a	600/3254/6	Pearson Education Ltd	55	330	

K3 - Level 2 Diploma in Maintenance Operations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K3a	600/8049/8	City & Guilds	54	469	

K4 - Level 2 Diploma in Knowledge of Construction Maintenance Operations (Multi-trade Repair and Refurbishment)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K4a	601/2859/8	GQA	48	376	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Maintenance Operations Credit 82 GLH 274 is underpinned by:

- BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations) Credit 55 GLH 330 (K2a)

C2 Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Credit 65 GLH 223-270 (Construction) is underpinned by:

- K1 – Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) Credit 84 GLH 681
- City & Guilds Level 2 Diploma in Maintenance Operations Credit 54 GLH 469
- GQA Level 2 Diploma in Knowledge of Construction Maintenance Operations (Multi-trade Repair and Refurbishment) Credit 48 GLH 376

BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations) Credit 55 GLH 330 (K2a)

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	Level 1
Application of numbers	Level 1
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 24 of the current [SASW](#).

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

There are opportunities to progress to an Apprenticeship (Level 3) in Bricklaying, Plastering, Carpentry and Joinery, Wall and Floor Tiling and Painting and Decorating (there is not an Apprenticeship (Level 3) for Maintenance Operations).

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

Level 2, Pathway 3: Trowel Occupations

Description of this pathway

Description of this pathway

Construction Building: Trowel Occupations (Construction)

Total minimum credit value for this pathway is: 134 credits

73 credits for competence

49 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Bricklayer	Working on a construction site, to given specifications, setting out basic structures, building brick and block walling, laying domestic drainage, placing and finishing concrete and render surfaces.
Craft mason	Working to given specifications, setting out and erecting masonry structures, placing and finishing concrete and render surfaces.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Trowel Occupations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C1a	600/7358/5	Cskills Awards	73	244	
C1b	600/9096/0	Pearson Edexcel	73	244	
C1c	600/7857/1	City & Guilds	73	240	

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Bricklaying					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K1a	600/8606/3	Cskills Awards	73	589	
K1b	600/7913/7	City & Guilds	49	488	

K2 - Level 2 Diploma in Craft Masonry					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K2a	601/3191/3	City & Guilds	50	460	

Knowledge qualifications available to this pathway (cont.)

K3 - BTEC Level 2 Diploma in Construction Occupations- Trowel Occupations					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K3a	600/3254/6	Edexcel	60	440	

K4 - Level 2 Extended Diploma in Bricklaying					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K4a	600/9509/x	City & Guilds	83	760	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Trowel Occupations Credit 73 GLH 244 is underpinned by:

- Cskills Awards Level 2 Diploma in Bricklaying Credit 73 GLH 589 (K1a)
- City & Guilds Level 2 Diploma in Bricklaying Credit 49 GLH 488 (K1a)

Or

- City & Guilds Level 2 Diploma in Craft Masonry Credit 50 GLH 460 (K2b)

Or

- BTEC Level 2 Diploma in Construction Occupations (Trowel Occupations) Credit 60 GLH 440 (K3)

Or

- City & Guilds Level 2 Extended Diploma in Bricklaying Credit 83 GLH 760 (K4)

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	N/A
Application of numbers	N/A
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 24 of the current [SASW](#).

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

Bricklaying and Craft Masonry have a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- Apprenticeship(Level 3) in Bricklaying

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

Level 2, Pathway 4: Wood Occupations

Description of this pathway

Description of this pathway

Construction Building: Wood Occupations (Construction)

Total minimum credit value for this pathway is: 90 credits

36 credits for competence

42 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

N/A

Job title(s)	Job role(s)
Site Carpenter	Working on a construction site, domestic and commercial premises to given specifications carrying out site carpentry to first and second fixing (door frames, hanging doors, boxing pipes, window frames and floor joists)
Bench Joiner	Working in a joiners shop to given specifications producing wood products for use by the site carpenter such as doors, window frames and stair cases. The use of machinery in the production of products plays an important part within the joiners shop.
Shopfitter Bench Joiner	Working in a joiners shop producing components to specification for shopfitting, working on site to install products made such as shopfitting frames, shop fronts and shop frames.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Wood Occupations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C1a	601/6023/8	Pearson Education Ltd	41	137	
C1b	601/5843/8	City & Guilds	41	137	

C2 - Level 2 NVQ Certificate in Wood Occupations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C2a	600/4025/7	Pearson Education Ltd	35	117	

C3 - Level 2 NVQ Diploma in Wood Occupations -Site Carpentry (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C3a	600/3633/3	Cskills Awards	62	208	

Competence qualifications available to this pathway (cont.)

C4 - Level 2 NVQ Diploma in Wood Occupations -Bench Joinery (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C4a	600/3633/3	Cskills Awards	41	137	

C5 - Level 2 NVQ Certificate in Wood Occupations - Shop Fitting Bench (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C5a	600/3238/8	Cskills Awards	36	264	

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Site Carpentry					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K1a	600/8603/8	Cskills Awards	89	726	
K1b	600/8047/4	City & Guilds	52	452	

K2 - Level 2 Diploma in Bench Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K2a	600/8616/6	Cskills Awards	90	736	
K2b	600/8048/6	City & Guilds	50	435	

Knowledge qualifications available to this pathway (cont.)

K3 - Level 2 Diploma in Shopfitting Bench					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K3a	600/8618/x	Cskills Awards	84	677	

K4 - BTEC Level 2 Diploma in Construction Occupations - Site Carpentry					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K4a	600/3254/6	Pearson Education Ltd	65	450	

K5 - BTEC Level 2 Diploma in Construction Occupations -Bench Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K5a	600/3254/6	Pearson Education Ltd	60	440	

K6 - Level 2 Extended Diploma in Site Carpentry					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K6a	600/9067/4	City & Guilds	84	750	

Knowledge qualifications available to this pathway (cont.)

K7 - Level 2 Extended Diploma in Bench Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K7a	600/9068/6	City & Guilds	82	733	

K8 - City & Guilds Level 2 Diploma in Shopfitting Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K8a	601/1285/2	City & Guilds	42	380	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Wood Occupations Credit 41 GLH 137 is underpinned by:

- BTEC Level 2 in Construction Occupations (Site Carpentry) Credit 65 GLH 450
- BTEC Level 2 in Construction Occupations (Bench Joinery) Credit 60 GLH 440

Or

- City & Guilds Level 2 Diploma in Site Carpentry Credit 52 GLH 452
- City & Guilds Level 2 Diploma in Bench Joinery Credit 50 GLH 435
- City & Guilds Level 2 Extended Diploma in Site Carpentry Credit 52 GLH 750
- City & Guilds Level 2 Extended Diploma in Bench Joinery Credit 50 GLH 733
- City & Guilds Level 2 Diploma in Shopfitting Joinery Credit 42 GLH 380

C3, C4 Level 2 NVQ Diploma in Wood Occupations Credit 41-62 GLH 137-208 is underpinned by:

- Cskills Awards Level 2 Diploma in Site Carpentry Credit 89 GHL 726

Or

- Cskills Awards Level 2 Diploma in Bench Joinery Credit 90 GLH 736

C2, C5 Level 2 Certificate in Wood Occupations Credit 34-36 GLH 117-264 is underpinned by:

- Cskills Awards Level 2 Diploma in Shopfitting Bench Credit 84 GLH 677

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	N/A
Application of numbers	N/A
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 24 of the current [SASW](#).

Progression routes into and from this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

Apprentices who follow the Site Carpentry/Shopfitting pathway can have a varied career working on new builds, refurbishments or in specialist areas. Bench Joinery apprentices will see a variety of wood products in production depending upon the company. This apprenticeship will enable progression to:

- Apprenticeship (Level 3) in Site Carpentry
- Apprenticeship (Level 3) in Bench Joinery
- Apprenticeship (Level 3) in Shopfitting Bench

After gaining work experience in the chosen occupational area there are also opportunities to progress into furniture production, occupational work supervision, management or technical support areas.

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

Level 2, Pathway 5: Woodmachining

Description of this pathway

Description of this pathway

Construction Building: Woodmachining (Construction)

Total minimum credit value for this pathway is: 174 credits

78 credits for competence

84 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Woodmachinist	Working in a woodmachine shop producing sawn wood products, manufacturing bench joinery components, producing sanded wood and wood based items and maintaining equipment in the workplace.

Qualifications

Competence qualifications available to this pathway

C1 - Level 2 NVQ Diploma in Woodmachining					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C1a	600/3665/5	Cskills Awards	78	260	
C1b	600/4169/9	Pearson Education Ltd	78	260	

Knowledge qualifications available to this pathway

K1 - Level 2 Diploma in Woodmachining					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K1a	600/8629/4	Cskills Awards	84	681	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Woodmachining (Sawmilling Extrusion) Credit 78 GLH 260 is underpinned by:

- Cskills Awards Level 2 Diploma in Woodmachining Credit 84 GLH 681 (K1a)

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	N/A
Application of numbers	N/A
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 24 of the current [SASW](#).

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principal Learning qualification in Construction and the Built Environment at Foundation, Intermediate and Advanced.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

There is not an Apprenticeship(Level 3) in Woodmachining, however opportunities do exist to move into furniture making.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

Level 3

Title for this framework at level 3

Apprenticeship in Construction Building

Pathways for this framework at level 3

- Pathway 1: Trowel Occupations
- Pathway 2: Wood Occupations
- Pathway 3: Decorative Finishing
- Pathway 4: Building Maintenance Multi-trade Repair and Refurbishment Operations

Level 3, Pathway 1: Trowel Occupations

Description of this pathway

Description of this pathway

Construction Building: Trowel Occupations (Construction)

Total minimum credit value for this pathway is: 219 credits

150 credits for competence

57 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Bricklayer	Working on a construction site to given specifications setting out structures and carrying out complex building work

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Trowel Occupations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C1a	600/7359/7	Cskills Awards	150	501	
C1b	600/7858/3	City & Guilds	150	501	

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Bricklaying					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K1a	600/8607/5	Cskills Awards	95	675	
K1b	600/8083/8	City & Guilds	57	532	

K2 - Edexcel BTEC Level 3 Diploma in Construction Occupations -Bricklaying					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K2a	600/3582/1	Pearson Education Ltd	190	1420	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Trowel Occupations Credit 150 - 161 GLH 501- 537 is underpinned by;

- Cskills Awards Level 3 Diploma in Bricklaying Credit 95 GLH 675 (K1a)
- City & Guilds Level 3 Diploma in Bricklaying Credit 57 GLH 532 (K1b)

Or

- Edexcel Level 3 Diploma in Construction Occupations (Bricklaying) Credit 190 GLH 1420 (K2a)

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	N/A
Application of numbers	N/A
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 35 of the current [SASW](#).

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principle Learning qualification in Construction and the Built Environment
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Modern Skills Diploma for technicians or management.
- Level 2 Apprenticeship in Trowel Occupations.

Progression from this pathway

Bricklaying has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

UCAS points for this pathway: N/A

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

Level 3, Pathway 2: Wood Occupations

Description of this pathway

Total minimum credit value for this pathway is: 116 credits

53 credits for competence

51 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Site Carpenter	Working on a construction site or in domestic and commercial premises to given specifications carrying out First and Second Fixing, erect complex structural carcassing components(trussed rafter roofs, traditional cut roof)
Bench Joiner	Working in a joiners shop using drawings to produce complex wood products to specification such as doors, frames, linings, staircases and hand rails
Shopfitter Bench Joiner	Working in a joiners shop producing complex shopfitting components such as doors ,frames,shopfront sashes, panelling, cladding, wall and floor units. Fitting on site complex components from the joiners shop.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Wood Occupations					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C1a	601/6024/X	Pearson Education Ltd	96	320	
C1b	600/7849/2	City & Guilds	96	321	
C1c	601/5007/5	Cskills Awards	53	327	

C2 - Level 3 NVQ Diploma in Wood Occupations-Site Carpentry (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C2a	600/7849/2	City & Guilds	96	321	

C3 - Level 3 NVQ Diploma in Wood Occupations-Bench Joinery (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C3a	600/7849/2	City & Guilds	96	321	

Competence qualifications available to this pathway (cont.)

C4 - Level 3 NVQ Diploma in Wood Occupations -Shopfitting Bench Work					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C4a	600/7849/2	City & Guilds	96	321	

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Site Carpentry					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K1a	600/8604/x	Cskills Awards	123	916	
K1b	600/7995/2	City & Guilds	67	583	

K2 - Level 3 Diploma in Bench Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K2a	600/8617/8	Cskills Awards	125	885	
K2b	600/8050/4	City & Guilds	51	457	

Knowledge qualifications available to this pathway (cont.)

K3 - Level 3 Diploma in Shopfitting Bench					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K3a	500/4049/2	Cskills Awards	143	1430	

K4 - Edexcel BTEC Level 3 Diploma in Construction Occupations - Site Carpentry					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K4a	600/3582/1	Pearson Education	215	1590	

K5 - Edexcel BTEC Level 3 Diploma in Construction Occupations - Bench Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K5a	600/3582/1	Pearson Education Ltd	210	1580	

K6 - City & Guilds Level 3 Diploma in Shopfitting Joinery					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K6a	601/1284/0	City & Guilds	51	470	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Wood Occupations Credit 53- 96 GLH 320-327 is underpinned by:

- Edexcel Level 3 Diploma in Construction Occupations (Site Carpentry) Credit 215 GLH 1590 (K4a)
- Edexcel Level 3 Diploma in Construction Occupations (Bench Joinery) Credit 210 GLH 1580 (K5a)

City & Guilds Level 3 Diploma in Site Carpentry Credit 67 GLH 583

City & Guilds Level 3 Diploma in Bench Joinery Credit 51 GLH 457

- Cskills Awards Level 3 Diploma in Shopfitting Bench Credit 143 GLH 1430 (K3a)
- Cskills Awards Level 3 Diploma in Site carpentry Credit 123 GLH 916 (K1a)
- Cskills Awards Level 3 Diploma in Bench Joinery Credit 125 GLH 885 (K2a)

City & Guilds Level 3 Diploma in Site Carpentry Credit 67 GLH 583

City & Guilds Level 3 Diploma in Bench Joinery Credit 51 GLH 457

C4 Level 3 NVQ Diploma in Wood Occupations (Shopfitting Bench Work) Credit 121 GLH 404 is underpinned by

- City & Guilds Level 3 Diploma in Shopfitting Joinery Credit 51 GLH 470

The wheelwright pathway is taken from the option route Wheelwright in C1 Level 3 NVQ Diploma in Wood Occupations Credit 53- 96 GLH 320- 327 and underpinned by Level 3 Diploma in Bench Joinery offered by all Awarding Organisations.

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	N/A
Application of numbers	N/A
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 35 of the current [SASW](#).

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principle Learning qualification in Construction and the Built Environment
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Modern Skills Diploma for technicians or management.
- Level 2 Apprenticeship in Wood Occupations.

Progression from this pathway

Progression from this pathway

Apprentices who follow the Site Carpentry and Shopfitting pathways can have a varied career working on new builds, refurbishments or in specialist areas. Bench Joinery apprentices will see a variety of wood products in production, depending on the company training. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

UCAS points for this pathway: N/A

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

Level 3, Pathway 3: Decorative Finishing

Description of this pathway

Construction Building: Decorative Finishing (Construction)

Total minimum credit value for this pathway is: 185 credits

123 credits for competence

50 credits for knowledge

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Painter and decorator	Working on a construction site or in domestic and commercial premises to given specifications preparing background surfaces for painting and decorating, applying paint to complex surfaces by brush and roller. Hanging wall coverings to complex surfaces.

Qualifications

Competence qualifications available to this pathway

C1 - Level 3 NVQ Diploma in Decorative Finishing ? Painting and Decorating (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total Qualification Time
C1a	600/7237/4	Cskills Awards	123	345	
C1b	600/9097/2	Pearson Edexcel	123	412	
C1c	601/1235/9	City & Guilds	123	412	

Knowledge qualifications available to this pathway

K1 - Level 3 Diploma in Painting and Decorating					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
K1a	600/8610/5	Cskills Awards	120	869	
K1b	600/8592/7	City & Guilds	50	450	

Combined qualifications available to this pathway

N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Decorative Finishing Painting and Decorating Credit 122-123 GLH 345- 412 is underpinned by:

- Cskills Awards Level 3 Diploma in Painting and Decorating Credit 120 GLH 869 (K1a)

Or

City & Guilds Level 3 Diploma in Painting and Decorating Credit 50 GLH 450

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	N/A
Application of numbers	N/A
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 35 of the current [SASW](#).

Progression routes into and from this pathway

Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate, including the Principle Learning qualification in Construction and the Built Environment
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Modern Skills Diploma for technicians or management.
- Level 2 Apprenticeship in Decorative Finishing and Industrial Painting.

Progression from this pathway

Painting and Decorating has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and designer work. Apprentices could be involved in small domestic projects or major projects such as the Olympic Park and Football Stadia. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, technical support areas or:

HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

UCAS points for this pathway:

(No requirement specified)

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

Level 3, Pathway 4: Building Maintenance Multi-trade Repair and Refurbishment Operations

Description of this pathway

Construction Building: Building Maintenance Multi-trade Repair and Refurbishment Operations

Total minimum credit value for this pathway is: 185 credits

87 credits for competence

12 credits for Essential Skills

Entry requirements for this pathway in addition to the framework entry requirements

Entry requirements for this pathway in addition to the framework entry requirements
Candidates need to be of employed status and working in a 'maintenance' capacity within the industry to meet the requirements of the pathway taken.

The Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations has been designed to meet the needs of candidates who have gained level 2 qualifications in a Craft Trade or those with prior experience of work in the sectors identified. The qualification is suitable for 18+ learners who meet the above requirement and are of employed status.

Job title(s)	Job role(s)
Maintenance Operative	Working in domestic and commercial premises, to given specifications, repairing or renewing wood products, plumbing, Roofing, Floorcovering, wall and floor tiling, decorating, bricklaying and plastering depending upon the routes taken in the qualification.

Qualifications

Competence qualifications available to this pathway

N/A

Knowledge qualifications available to this pathway

N/A

Combined qualifications available to this pathway

B1 - Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)					
No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	Total qualification time
B1a	601/7083/9	Agored Cymru	126	767	
B1b	601/7085/2	Agored Cymru	96	567	
B1c	601/7087/6	Agored Cymru	95	590	
B1d	601/7088/8	Agored Cymru	87	494	
B1e	601/7084/0	Agored Cymru	114	687	
B1f	601/7086/4	Agored Cymru	108	660	

Relationship between competence and knowledge qualifications

Combined qualifications available to this pathway

601/7083/9 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) - Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations

601/7085/2 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes)

601/7087/6 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations

601/7088/8 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring

601/7084/0 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting

601/7086/4 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations

Relationship between competence and knowledge qualifications

C1 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) provides the competence and knowledge for C1a to C1f.

Qualification overview

This qualification with the route structure has been recommended by employers and stakeholders in Wales from the multi-trades occupational area to enable the progression opportunity on the basis of academic capability and competence outcomes within the multi-trades disciplines. The qualification with routes has units derived from the National Occupational Standards (NOS) and form the basis of the competence outcomes for the learners.

Competence Assessment

During the first year of delivery (September 2015 – August 2016) a trial delivery and assessment period will take place to continually monitor and develop the appropriate knowledge and competency assessments for the qualification between the Agored Cymru quality assurance team and the Recognised Centre along with the WBL centre(s).

It is expected that a work-based portfolio or document, developed by the recognised centre and the WBL provider, that is mapped to the NVQ competency and knowledge based areas of the qualification, will enable the learners to record evidence from on-site WBL and evidence their knowledge and understanding. It is envisaged that the competency elements can be continually witnessed and signed by the foreman or site supervisor at the time, the knowledge elements signed off by the qualified assessors from the recognised centre.

All competency-based Learning Outcomes within each of the units included in the routes of the qualification will be completed against all of the Assessment Criteria as they are stated.

Knowledge Assessment

The underpinning knowledge components of the units will be formally delivered (it is expected as a flexible blended learning model) by the recognised centre and assessed through a generic holistic approach which will include at least embedding specifically contextualised questions within competency based assessment tasks. It is envisaged that for the trial period of the

qualification a best practice model will be developed to include a candidate attending for formal delivery at the recognised centre one day every two weeks.

It is expected that the work-based portfolio/document will allow the candidate to work on various tasks for various areas of developmental learning and record the evidence at the same time (an example being plastering and door hanging).

Quality Assurance

Centres design and deliver the assessment for these qualifications and must adhere to Agored Cymru's quality assurance requirements.

Centres must ensure that the assessment is fit for purpose. The assessment must allow all learners to generate evidence to meet all assessment criteria and all learning outcomes see Guide to Assessment. Centres must also use the prescribed assessment methods, where stated.

Final assessment and sign off for the completed qualification is the responsibility of the recognised centre. All the health and safety aspects of the qualification are expected to be embedded continually throughout WBL practice. This will be specifically recognised and signed off by the recognised centre, and the WBL provider at both the formative and summative points.

The end-assessment may include a professional discussion based on the evidence provided or any other form of summative assessment deemed fit for purpose to complete the evidence against the qualification outcomes.

Transferable skills (Wales)

Essential skills (Wales)

Subject	Minimum Level
Communication	N/A
Application of numbers	N/A
ICT/Digital literacy	N/A

For a full list of available proxies for starts on or after 14th October 2016 please see section 35 of the current [SASW](#).

Progression routes into and from this pathway

Progression into this pathway

This will be from the following prescribed routes:

Candidates need to be of employed status and working within a 'maintenance' capacity within the industry to meet the requirement of this pathway.

As this qualification in Building Maintenance Multi-trade Repair and Refurbishment (Construction) is specifically designed to meet the needs of candidates who have gained Level 2 qualification in a Craft trade or those with appropriate prior experience of work in the sectors identified, learners must be at least 18 years of age to undertake this qualification. The qualification is categorised as 18+ on the register of regulated qualifications.

Candidates must also be able to undertake work of a physical nature, externally in all weather conditions at height and within confined spaces.

Progression from this pathway

There are opportunities for candidates to progress within the construction industry and further advance their career within a management structure.

After gaining work experience in the chosen pathway there are also opportunities to progress into occupational work supervision, management, technical support areas such as:

Level 4 Higher Apprenticeship

- Construction Site Supervision

Level 5 Higher Apprenticeship

- Construction Site Management

Level 6 Higher Apprenticeship

- Construction Site Management

UCAS points for this pathway: N/A

Employee rights and responsibilities

There is no requirement to achieve ERR in this framework pathway.

Additional employer requirements

(No requirement specified)

The remaining sections apply to all levels and pathways within this framework.

How equality and diversity will be met

The under-representation of women and ethnic minorities remains a priority issue for the industry. Labour force statistics show that when compared with the workforce as a whole, the sector remains amongst the most gender imbalanced in the economy.

Whilst, the proportion of Black and Minority Ethnic (BME) workers in construction employment has gradually risen over the past decade to represent 5% of the construction workforce in England, this compares poorly with the wider working population.

CITB-ConstructionSkills responsibility as an industry leader

We live in a diverse society that is multi cultural and multi-lingual, where everyone is different and has something different to bring to society and the workplace. Construction is an industry which requires a variety of different skills and abilities and it is important that people from different backgrounds, life experiences and abilities are employed within the sector to enable us to achieve the high skill levels needed to be world leaders in the industry.

CITB-ConstructionSkills is working to attract and support the best qualified people to work in the sector.

As a partner organisation of the Sector Skills Council for the construction industry and an Industry Training Board we encourage construction companies to employ the best qualified person for the job regardless of age, disability, gender-reassignment, marriage or civil partnership, pregnancy and maternity, race, religion and belief, sex (gender), sexual orientation or socio-economic background. We will also challenge out-of-date practices and promote equality and the business case for diversity to construction companies by working with our partners and government.

In Wales, CITB-ConstructionSkills will meet the requirements of the Welsh Language Act and provide services explained in the CITB-ConstructionSkills' Welsh Language Scheme.

Good Practice for Learning Providers – Learner Monitoring

Equality and diversity includes social and educational inclusion and tackles equality of opportunity. This goes further than providing 'equal access' to participation. In practice this means all learning providers should:

- actively promote positive relationships and respect for both staff and learners
- understand and respect differences between people
- take positive action to tackle unlawful and unfair discrimination, inequality and unfairness
- adopt practices that make the best use of the differing skills and talents of individuals
- focus on improving outcomes that raise standards and improve lives.

The two operating principles for inspection and regulation activity relating to equality and diversity are:

- how effectively a provider is narrowing the achievement gap between different groups of people
- how effectively a provider actively promotes equality and diversity and tackles discrimination.

This will be measured against how effectively:

- the provider assesses the impact of its work in relation to equality and diversity and has taken appropriate action in response to its findings
- the provider ensures the effectiveness of training in equality and diversity so that leaders, managers, governors or supervisory bodies, staff and learners understand their roles in relation to equality and diversity.

The minimum expected key evidence will be:

- evidence of actions and impact relating to the two operating principles, giving due regard to all equality strands (protected characteristics)
- the effectiveness of staff training in equality and diversity (assessed through staff awareness and evidence in their work)
- how effectively the provider manages learner complaints
- the progress, development and performance of different groups of learners
- arrangements for consulting with users and stakeholders
- how outcomes of impact assessment have led to improvement.

External 'Fairness, Respect and Inclusion' Leadership Strategy

Aim

To lead the construction and built environment sector in improving its performance around Fairness, Respect and Inclusion so that the sector can actively promote equality of opportunity for everyone and attract and retain the quality people it needs from a diversity of backgrounds.

Objectives

- To challenge the sector as to how it can embrace fairness, respect and inclusion.
- To lead the fairness respect and inclusion agenda in the sector.
- To make the business case that fairness, respect and inclusion is good for business in terms of improving performance and saving costs.
- To help and support the sector in meeting the current and emerging legislation around Equality and Diversity.
- To identify, initiate and promote best practice across the sector.
- To provide accurate and authoritative LMI for the sector on equality and diversity and the protected characteristics.

- To ensure that fairness, respect and inclusion are integrated into the CITB-ConstructionSkills IAG strategy, action plans, policies and procedures.
- To ensure that fairness respect and inclusion are integrated into the CITB-ConstructionSkills Qualifications strategy, action plans, policies and procedures.
- To work in partnership with external groups.
- To develop products and services that will support the Fairness, Respect and Inclusion agenda in industry.
- To launch an equality standard for the sector.

ConstructionSkills requirements of WBLP as stipulated by ConstructionSkills Welsh Language Scheme

Services provided in English or Welsh will be of an equally high standard and equally prompt. When assessing and measuring the standards and effectiveness of its service in Welsh, ConstructionSkills will employ exactly the same “performance indicators” as those utilised with regard to its services in English.

Welsh language provision and the Welsh dimension, Estyn requirement 2.1.3

There will be considerable variation in the expectation of providers to meet learners’ Welsh language needs. Providers should consider how well they meets the needs of learners who have Welsh as their first language and/or undertaken their training either through the medium of Welsh or bilingually.

Providers should judge the extent to which they promotes the development of learners’ knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

Welsh language, Estyn requirement 1.1.5

In coming to an overall judgement on learners’ Welsh language skills, providers should consider what it is reasonable to expect taking account of the linguistic background of learners, employers and context of the area they serve.

Providers will need to consider the learners’ starting point; and the progress that they make in relation to this; and learners in the context of the aims and policy of the provider in relation to its Welsh Language Scheme.

Consideration should be made to the proportion of learners who obtain qualifications through the medium of Welsh, where appropriate.

With regards to Welsh Language provision providers should strive to attain at least a good standard of provision through the Medium of Welsh as defined by Estyn

On and off the job training (Wales)

Summary of on- and off-the-job training

The total amount of on and off the job training hours for each pathway, also includes 100 training hours for ERR induction and Essential Skills.

Foundation (Level 2)

Cskills Awards

Decorative Finishing and Industrial Painting (Painter) 953 training hours over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Industrial Painter) 983 training hours over a minimum period of 18 months

Maintenance Operations 1051 training hours over a minimum period of 18 months

Trowel Occupations (Bricklaying) 933 training hours over a minimum period of 18 months

Wood Occupations (Site Carpentry) 1034 training hours over a minimum period of 18 months

Wood Occupations (Bench Joinery) 973 training hours over a minimum period of 18 months

Wood Occupations (Shopfitting Bench) 1041 training hours over a minimum period of 18 months

Woodmachining 941 training hours over a minimum period of 18 months

Pearson Education Ltd

Decorative Finishing and Industrial Painting (Painter) 724 training hours over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Industrial Painter) 724 training hours over a minimum period of 18 months

Maintenance Operations 703 training hours over a minimum period of 18 months

Building Maintenance Multi-trade Repair and Refurbishment 1004 training over a minimum period of 18 months (using Cskills Awards Knowledge qualification)

Trowel Occupations 784 training hours over a minimum period of 18 months

Wood Occupations (Site Carpentry) 687 training hours over a minimum period of 18 months

Wood Occupations (Bench Joinery) 677 training hours over a minimum period of 18 months

SQA

Pathway 1

Decorative Finishing and Industrial Painting 919 training hours over a minimum period of 18 months

City & Guilds

Pathway 1

Decorative Finishing and Industrial Painting (Diploma) 769 training hours over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Extended Diploma) 110 training hours over a minimum period of 18 months

Pathway 2

Maintenance Operations 843 training hours over a minimum period of 18 months

Pathway 3

Trowel Occupations (Diploma) 828 training hours over a minimum period of 18 months

Trowel Occupations (Extended Diploma) 1100 training hours over a minimum period of 18 months

Trowel Occupations (Diploma Craft Masonry) 800 training hours over a minimum period of 18 months

Pathway 4

Wood Occupations (Diploma Site Carpentry) 689 training hours over a minimum period of 18 months

Wood Occupations (Extended Diploma Site Carpentry) 987 training hours over a minimum period of 18 months

Wood Occupations (Diploma Bench Joinery) 672 training hours over a minimum period of 18 months

Wood Occupations (Extended Diploma Bench Joinery) 970 training hours over a minimum period of 18 months

Wood Occupations (Shopfitting Joinery) 617 training hours over a minimum period of 12 months

GQA

Pathway 2

Building Maintenance Multi-trade Repair and Refurbishment 732 training hours over a minimum period of 18 months

Apprenticeship (Level 3)

Cskills Awards

Pathway 1

Trowel Occupations (Bricklaying) 1276 training hours over a minimum period of 30 months

Pathway 2

Wood Occupations (Site Carpentry) 1343 training hours over a minimum period of 30 months

Wood Occupations (Bench Joinery) 1312 training hours over a minimum period of 30 months

Wood Occupations (Shopfitting Bench) 1857 training hours over a minimum period of 30 months

Pathway 3

Decorative Finishing (Painting and Decorating) 1314 training hours over a minimum period of 30 months

Pearson Education Ltd

Pathway 2

Wood Occupations (Site Carpentry) 2010 training hours over a minimum period of 30 months

Wood Occupations (Bench Joinery) 2000 training hours over a minimum period of 30 months

Pathway 3

Decorative Finishing (Painting and Decorating) 972 training hours over a minimum period of 30 months using City & Guilds

City & Guilds

Pathway 1

Trowel Occupations (Bricklaying) 1133 training hours over a minimum period of 30 months

Pathway 2

Wood Occupations (Site Carpentry) 1004 training hours over a minimum period of 30 months

Wood Occupations (Bench Joinery) 878 training hours over a minimum period of 30 months

Wood Occupations (Shopfitting Joinery) 891 training hours over a minimum period of 30 months

Pathway 3

Decorative Finishing(Painting and Decorating) 962 training hours over a minimum period of 30 months

Agored Cymru

The qualification is a combined qualification and the training hours covers competence and knowledge over a recommended time, this period of time may be reduced depending upon the candidate completing all of the components parts but not below a 12 month period.

Pathway 4

601/7083/9 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) - Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations 867 training hours over a recommended period of 18 months

601/7085/2 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes) 667 training hours over a recommended period of 18 months

601/7087/6 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations 690 training hours over a recommended period of 18 months

601/7088/8 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring 594 training hours over a recommended period of 18 months

601/7084/0 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting 787 training hours over a recommended period of 18 months

601/7086/4 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations 760 training hours over a recommended period of 18 months

Off-the-job training

Off the job training is defined as time for learning activities away from the normal work duties. For this framework the amount of off the job training also includes 100 training hours for ERR induction and Essential Skills.

Foundation (Level 2)

Cskills Awards

Decorative Finishing and Industrial Painting 729 hours off the job

Building Maintenance Multi-trade Repair and Refurbishment 781 hours off the job

Trowel Occupations (Bricklaying) 689 hours off the job

Wood Occupations (Site Carpentry) 826 hours off the job

Wood Occupations (Bench Joinery) 836 hours off the job

Wood Occupations (Shopfitting Bench) 777 hours off the job

Woodmachining 781 hours off the job

Pearson Education Ltd

Decorative Finishing and Industrial Painting 500 hours off the job

Maintenance Operations 430 hours off the job

Building Maintenance Multi-trade Repair and Refurbishment 781 hours off the job (using Cskills Awards knowledge qualification)

Trowel Occupations 540 hours off the job

Wood Occupations (Site Carpentry) 550 hours off the job

Wood Occupations (Bench Joinery) 540 hours off the job

SQA

Decorative Finishing 610 hours off the job

City & Guilds

Decorative Finishing and Industrial Painting (Diploma in Painting & Decorating) 545 hours off the job

Decorative Finishing and Industrial Painting (Extended Diploma in Painting & Decorating) 877 hours off the job

Maintenance Operations 569 GLH off the job

Trowel Occupations (Diploma in Bricklaying) 588 hours off the job

Trowel Occupations (Extended Diploma in Bricklaying) 860 hours off the job

Trowel Occupations (Craft Masonry) 560 hours off the job

Wood Occupations (Diploma in Site Carpentry) 552 hours off the job

Wood Occupations (Extended Diploma in Site Carpentry) 850 hours off the job

Wood Occupations (Diploma Bench Joinery) 535 hours off the job

Wood Occupations (Extended Diploma in Bench Joinery) 833 hours off the job

Wood Occupations (Shopfitting Joinery) 480 hours off the job

GQA

Building Maintenance Multi-trade Repair and Refurbishment 476 hours off the job

Apprenticeship (Level 3)

Cskills Awards

Trowel Occupations (Bricklaying) 775 hours off the job

Wood Occupations (Site Carpentry) 1016 hours off the job

Wood Occupations (Bench Joinery) 995 hours off the job

Wood Occupations (Shopfitting Bench) 1530 hours off the job

Decorative Finishing (Painting and Decorating) 969 hours off the job

Pearson Education Ltd

Trowel Occupations (Bricklaying) 1520 hours off the job

Wood Occupations (Site Carpentry) 1690 hours off the job

Wood Occupations (Bench Joinery) 1680 hours off the job

City & Guilds

Trowel Occupations (Bricklaying) 632 hours off the job

Wood Occupations (Site Carpentry) 683 hours off the job

Wood Occupations (Bench Joinery) 557 hours off the job

Wood Occupations (Shopfitting Joinery) 570 hours off the job

Decorative Finishing (Painting and Decorating) 550 hours off the job

Agored Cymru

The qualification is a combined qualification and the training hours covers competence and knowledge over a recommended time, this period of time may be reduced depending upon the candidate completing all of the components parts but not below a 12 month period.

Pathway 4

601/7083/9 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) - Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations 867 training hours over a recommended period of 18 months

601/7085/2 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair

and Refurbishment Operations (Construction) – Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes) 667 training hours over a recommended period of 18 months

601/7087/6 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations 690 training hours over a recommended period of 18 months

601/7088/8 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring 594 training hours over a recommended period of 18 months

601/7084/0 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting 787 training hours over a recommended period of 18 months

601/7086/4 Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations 760 training hours over a recommended period of 18 months

How this requirement will be met

Training hours delivered under an apprenticeship agreement may vary depending on the previous experience and attainment of the apprentice. The amount of off-the-job training required to complete the apprenticeship under the apprenticeship agreement may then be reduced accordingly, provided the total number of off-the-job hours for this framework can be verified for apprenticeship certification.

Previous attainment

Where a learner enters an apprenticeship agreement having previously attained parts or all of the relevant qualifications, this prior learning needs to be recognised using either QCF credit transfer for achievements within the QCF; or through recording of exemptions for certificated learning outside of the QCF, for example Principal Learning qualifications.

For apprentices who have already achieved the relevant qualifications, they must have been certificated within one year of applying for the Foundation Apprenticeship Certificate.

Previous experience

Where a learner enters an apprenticeship agreement with previous work-related experience, this prior learning needs to be recognised [see QCF Guidance on Claiming Credit for further details]. To count towards apprenticeship certification, previous experience must be recorded using the appropriate Awarding Organisation's QCF „Recognition of Prior Learning? procedures and the hours recorded may then count towards the off-the-job hours required to complete the apprenticeship.

For apprentices with prior un-certificated learning experience, the off-the-job learning must have been acquired within one year of application for the Foundation Apprenticeship Certificate, or have been continuously employed in the relevant job role within the industry for three years.

Off-the-job training needs to:

- be planned, reviewed and evaluated jointly between the apprentice and a tutor, teacher, mentor or manager
- allow access as and when required by the apprentice, either to a tutor, teacher, mentor or manager
- be delivered during contracted working hours
- be delivered through one or more of the following methods: individual and group teaching, e-learning, distance learning, coaching; mentoring, feedback and assessment; collaborative/networked learning with peers, guided study and induction.

Off-the-job training must be formally recorded, either in a diary, workbook, portfolio, or be verified by attendance records. This evidence needs to be checked and signed by the assessor and the employer.

Additional guidance – For each pathway the amount of off the job training also includes 100 training hours for ERR induction and Essential Skills

Foundation Apprenticeship (Level 2)

Cskills Awards

729 training hours – Decorative Finishing and Industrial Painting apprentices will attend a training centre (on block or day release) to learn how to apply paint by brush and roller or industrial spray methods (depending upon the chosen pathway) in a training environment. The decorative pathway covers the hanging of standard wall coverings as part of the training.

681 training hours – Building Maintenance Multi-trade Repair and Refurbishment apprentices will attend a training centre (on block or day release) to learn aspects of maintenance (bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment.

689 training hours – Trowel Occupations (Bricklaying) apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to specification in a training environment. All bricklaying apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

826 training hours – Wood Occupations (Site Carpentry) apprentices will attend a training centre (on block or day release) to learn aspects of site carpentry such as first and second fixing (hanging doors, boxing in pipes, putting door frames, windows and floor joists in place) in a training environment.

836 training hours – Wood Occupations (Bench Joinery) apprentices will attend a training centre (on block or day release) to learn aspects of bench joinery (producing wood products such as doors, doorframes, windows and staircases for the site carpenter) in a training environment.

777 training hours – Wood Occupations (Shopfitting Bench) apprentices will attend a training centre (on block or day release) to learn aspects of shopfitting for a bench joiner and shopfitter (bench work will include producing wood components such as shop fitments and shop fronts which the shopfitter will install) in a training environment. The shopfitting role is combined with working in a joiner's shop and fitting components on site.

781 training hours – Woodmachining apprentices will attend a training centre (on block or day release) to learn aspects of woodmachining (producing sawn and wood products, sanded wood and wood-based products for bench joinery) in a training environment.

Pearson Education Ltd

500 training hours - Decorative Finishing and Industrial Painting apprentices will attend a training centre (on block or day release) to learn how to apply paint by brush and roller or industrial spray methods (depending upon the chosen pathway) in a training environment. The decorative pathway covers the hanging of standard wall coverings as part of the training.

430 training hours - Maintenance Operations apprentices will attend a training centre (on block or day release) to learn aspects of maintenance (bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment.

681 GLH – Building Maintenance Multi-trade Repair and Refurbishment apprentices will attend a training centre (on block or day release) to learn aspects of maintenance (bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment. (using Cskills Awards knowledge qualification)

540 training hours - Trowel Occupations apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to specification in a training environment. All bricklaying apprentices will be trained in the use of abrasive wheels to ensure

they have knowledge and understanding of this type of equipment.

550 training hours - Wood Occupations (Site Carpentry) apprentices will attend a training centre (on block or day release) to learn aspects of site carpentry such as first and second fixing (hanging doors, boxing in pipes, putting door frames, windows and floor joists in place) in a training environment.

540 training hours - Wood Occupations (Bench Joinery) apprentices will attend a training centre (on block or day release) to learn aspects of bench joinery (producing wood products such as doors, doorframes, windows and staircases for the site carpenter) in a training environment.

SQA

610 training hours Decorative Finishing apprentices will attend a training centre (on block or day release) to learn how to apply paint by brush and roller and industrial spray methods in a training environment. The decorative pathway covers the hanging of standard wall coverings as part of the training.

City & Guilds

545 training hours – Decorative Finishing and Industrial Painting (Diploma) is for apprentices who have some experience of the workplace, apprentices will attend a training centre (on block or day release) to learn how to (apply paint by brush and roller, produce specialist finishes, creating and applying colour, applying standard papers to wall and ceilings) in a training environment.

877 training hours – Decorative Finishing and Industrial Painting (Extended Diploma) is for apprentices who have no experience of the workplace, apprentices will attend a training centre (on block or day release) to learn how to (apply paint by brush and roller to non-complex areas, prepare surfaces for decoration, applying foundation and plain papers, produce specialist finishes, creating and applying colour, applying standard papers to wall and ceilings) in a training environment.

569 training hours – Maintenance apprentices will attend a training centre (on block or day release) to learn aspects of maintenance and small scale repairs for (buildings, decorating, plastering, plumbing, carpentry and health and safety) in a training environment.

588 training hours – Trowel Occupations (Diploma Bricklaying) is for apprentices who have some experience of the workplace, apprentices will attend a training centre (on block or day release) to learn how to (interpret working drawings, set out masonry structures, build solid wall and piers and construct cavity walling to specification) in a training environment.

860 training hours – Trowel Occupations (Extended Diploma in Bricklaying) is for apprentices who have no experience of the workplace, apprentices will attend a training centre (on block or

day release) to learn how to (set out and lay brick and blocks to specification, interpret working drawings, set out masonry structures, build solid wall and piers, construct cavity walling) in a training environment

560 GLH – Trowel Occupations (Craft Masonry) apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to specification in a training environment. All craft mason apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

552 training hours – Wood Occupations (Diploma Site Carpentry) is for apprentices who have some experience of the workplace, apprentices will attend a training centre (on block or day release) to learn aspects of site carpentry such as (first fix flooring and roofing, first fix frames, partitions, stairs, second fixing, carpentry maintenance and circular saws) in a training environment.

850 training hours – Wood Occupations (Extended Diploma Site Carpentry) is for apprentices who have no experience of the workplace, apprentices will attend a training centre (on block or day release) to learn aspects of site carpentry such as (Use of hand tools, use of power tools, principles of building, produce woodworking joints, first fix flooring and roofing, first fix frames, partitions, stairs, second fixing, carpentry maintenance and circular saws) in a training environment.

535 training hours – Wood Occupations (Diploma Bench Joinery) is for apprentices who have some experience of the workplace, apprentices will attend a training centre (on block or day release) to learn aspects of bench joinery (set up and operate a circular saw, Produce setting out details, mark out from setting out, manufacture joinery products for the work site) in a training environment.

833 training hours – Wood Occupations (Extended Diploma Bench Joinery) is for apprentices who have no experience of the workplace, apprentices will attend a training centre (on block or day release) to learn aspects of bench joinery (produce wood working joints, maintain hand tools, prepare and use portable hand tools, set up and operate a circular saw, Produce setting out details, mark out from setting out, manufacture joinery products for the work site) in a training environment.

480 training hours – Wood Occupations (Shopfitting) apprentices will attend a training centre (on block or day release) to learn aspects of Shopfitting for a bench joiner and shopfitter (bench work will include producing wood components such as shop fitments and shop fronts which the shopfitter will install) in a training environment. The Shopfitting role is combined with working in a joiner's shop and fitting components on site.

GQA

476 training hours – Building Maintenance Multi-trade Repair and Refurbishment apprentices will attend a training centre (on block or day release) to learn aspects of maintenance

(bricklaying, wall and floor tiling, fitting sanitary appliances, decorating and plastering) in a training environment.

Evidence of off-the-job training hours Foundation Apprenticeship (Level 2)

- Level 2 Diploma/Certificate in the training qualification issued by an Awarding Organisation.
- Level 1 Certificates for Essential Skills in Application of Number and Communication or Key Skills
- ERR certificate that meets the requirements as listed in this framework.

Apprenticeship (Level 3)

Skills Awards

775 training hours – Trowel Occupation (Bricklaying) apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to complex specifications in a training environment. All bricklaying apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

1016 training hours – Wood Occupations (Site Carpentry) apprentices will attend a training centre (on block or day release) to learn aspects of site carpentry such as first and second fixing (hanging doors, boxing in pipes, putting door frames, windows and floor joists in place) and erecting complex structural carcassing (trussed rafter roofs, traditional cut roof) in a training environment.

985 training hours – Wood Occupations (Bench Joinery) apprentices will attend a training centre (on block or day release) to learn aspects of bench joinery (producing complex wood products such as doors, doorframes, windows and staircases for the site carpenter) in a training environment.

1530 training hours – Wood Occupations (Shopfitting Bench) apprentices will attend a training centre (on block or day release) to learn aspects of shopfitting for a bench joiner and shopfitter (bench work will include producing complex wood components such as shop fittings and shop fronts which the shopfitter will install) in a training environment. The shopfitting role is combined with working in a joiners shop and fitting components on site.

969 training hours - Decorative Finishing (Painting and Decorating) apprentices will attend a training centre (on block or day release) to learn how to prepare background surfaces for painting and decorating, apply paint to complex surfaces by brush and roller, hang wall coverings to complex surfaces and apply coatings by spray method in a training environment.

Pearson Education Ltd

1620 training hours – Trowel Occupation (Bricklaying) apprentices will attend a training centre (on block or day release) to learn how to set out and lay brick and blocks to complex

specifications in a training environment. All bricklaying apprentices will be trained in the use of abrasive wheels to ensure they have knowledge and understanding of this type of equipment.

1790 training hours – Wood Occupations (Site Carpentry) apprentices will attend a training centre (on block or day release) to learn aspects of site carpentry such as first and second fixing (hanging doors, boxing in pipes, putting door frames, windows and floor joists in place) and erecting complex structural carcassing (trussed rafter roofs, traditional cut roof) in a training environment.

1780 training hours – Wood Occupations (Bench Joinery) apprentices will attend a training centre (on block or day release) to learn aspects of bench joinery (producing complex wood products such as doors, doorframes, windows and staircases for the site carpenter) in a training environment.

969 training hours - Decorative Finishing (Painting and Decorating) apprentices will attend a training centre (on block or day release) to learn how to prepare background surfaces for painting and decorating, apply paint to complex surfaces by brush and roller, hang wall coverings to complex surfaces and apply coatings by spray method in a training environment.
or

700 training hours – Decorative Finishing (Painting and Decorating) apprentices will attend a training centre (on block or day release) to learn how to prepare background surfaces for painting and decorating, apply paint to complex surfaces by brush and roller, hang wall coverings to complex surfaces and apply coatings by spray method in a training environment.

City & Guilds

632 training hours –Trowel Occupations (Bricklaying) apprentices will attend a training centre (on block or day release) to learn how to (construct radial and battered brickwork, decorative and reinforced brickwork, construct fireplaces and chimneys, repair and maintain masonry structures and principles of planning and pricing work) in a training environment.

683 training hours –Wood Occupations (Site Carpentry) apprentices will attend a training centre (on block or day release) to learn how to (first fix flooring and roofing, second fixing, first fixing roofing and stairs, second fixing double doors, moulds and use of transportable machinery) in a training environment.

557 training hours –Wood Occupations (Bench Joinery) apprentices will attend a training centre (on block or day release) to learn how to (use fixed and portable machinery, manufacture shaped doors and frames, manufacture stairs, and principles of planning and pricing construction work.

570 training hours – Wood Occupations (Shopfitting Bench) apprentices will attend a training centre (on block or day release) to learn aspects of shopfitting for a bench joiner and shopfitter (bench work will include producing complex wood components such as shop fitments and shop

fronts which the shopfitter will install) in a training environment. The shopfitting role is combined with working in a joiners shop and fitting components on site.

550 training hours – Decorative Finishing (Painting and Decorating) apprentices will attend a training centre (on block or day release) to learn how to use (low pressure HVLP spray, applying water borne paint using airless equipment, producing specialist architectural finishes, applying wall hangings and the principles of planning and pricing construction work.

Agored Cymru

867 training hours - Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) - Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations – apprentices on this pathway will attend a training centre one day every two weeks to gain the knowledge and understanding of maintenance in the above trades, with work-based training and understanding delivered on site.

667 training hours - Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes) apprentices on this pathway will attend a training centre one day every two weeks to gain the knowledge and understanding of maintenance in the above trades, with work-based training and understanding delivered on site.

690 training hours - Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations- apprentices on this pathway will attend a training centre one day every two weeks to gain the knowledge and understanding of maintenance in the above trades, with work-based training and understanding delivered on site.

594 training hours - Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring- apprentices on this pathway will attend a training centre one day every two weeks to gain the knowledge and understanding of maintenance in the above trades, with work-based training and understanding delivered on site.

787 training hours - Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting - apprentices on this pathway will attend a training centre one day every two weeks to gain the knowledge and understanding of maintenance in the above trades, with work-based training and understanding delivered on site.

760 training hours - Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade

Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations - apprentices on this pathway will attend a training centre one day every two weeks to gain the knowledge and understanding of maintenance in the above trades, with work-based training and understanding delivered on site.

Evidence for Off-the-Job Training at Apprenticeship (Level 3)

- Level 3 Diploma or Certificate in the training qualification issued by an Awarding Organisation.
- Level 2 certificate for Essential Skills for Application of Number and Communication.
- ERR certificate that meets the requirements as listed in this framework.

Evidence for Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations

- Level 3 NVQ Certificate in the competence qualification
- Level 2 certificate for Essential Skills for Application of Number and Communication
- ERR certificate that meets the requirements as listed in this framework.

On-the-job training

On-the-job training is defined as skills, knowledge and competence gained within normal working hours. For this framework, the amount of on-the-job training is as follows:

Level 2 Foundation Apprenticeship

Cskills Awards

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Painter

254 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Industrial Painter

270 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

244 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

208 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations-Site Carpentry

137 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations-Bench Joinery

264 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Certificate in Wood Occupations- Shopfitting Bench

260 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Woodmachining – (Construction/Sawmilling Extrusion)

Pearson Education Ltd

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Painter

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Industrial Painter

273 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Maintenance Operations

223 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

244 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

137 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations

117 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Certificate in Wood Occupations

260 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Woodmachining – (Construction/Sawmilling Extrusion)

SQA

309 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting

City & Guilds

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations (Construction)

274 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Maintenance Operations

240 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

137 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations

GQA

256 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

Apprenticeship (Level 3)

Cskills Awards

501 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

327 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations Site Carpentry

327 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations Bench Joinery

327 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations Shopfitting Bench Work

345 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

Pearson Education Ltd

537 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

320 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations

412 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

City & Guilds

501 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

321 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations

412 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

Agored Cymru

767 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (External render finishes), Roofing and Trowel Operations

567 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Flooring and Plastering (Internal plastering finishes)

590 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plumbing, Drainage, Roofing and Trowel Operations

494 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Tiling, Painting and Decorating, Plastering (Internal plastering finishes) and Flooring

687 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Carpentry and Joinery, Plastering (Internal plastering finishes), Plumbing and Kitchen and Bathroom Unit Fitting

660 hours on-the-job over a period of 18 months for the Agored Cymru Level 3 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) – Plastering (Internal plastering finishes), Plastering (External render finishes), Roofing and Trowel Operations

How this requirement will be met

These hours may vary depending on previous experience and attainment of the apprentice. Where a learner enters an apprenticeship agreement, having previously attained or acquired the appropriate competencies or knowledge, this prior learning needs to be recognised and documented using the relevant QCF credit transfer, QCF exemption or recognition of prior

learning (RPL) procedures (as off-the-job). The amount of on-the-job training required to complete the apprenticeship under the apprenticeship agreement may then be reduced accordingly, provided the total number of on-the-job hours for this framework can be verified for apprenticeship certification.

Apprentices who commence training under a new apprenticeship agreement with a new employer may bring a range of prior experience with them. When an apprentice can claim 50 hours or more towards the on-the-job framework total through prior learning acquired from previous full-time education, employment or other vocational programmes, then the apprentice's learning programme should include 'customisation'. Training providers are encouraged to identify additional on-the-job training programmes that customise the learning to the new workplace. Customisation programmes may include selecting appropriate additional unit(s) from QCF qualifications, or relevant units recognised as Quality Assured Lifelong Learning [QALL] through a CQFW recognised body, or follow Essential Skills at a level higher than that specified in the framework, include one or more Wider Key Skills or other competency-based qualifications/units relevant to the workplace.

For apprentices who have already achieved the relevant qualifications, they must have been certificated within five years from the date of application for the Foundation Apprenticeship Certificate or have been continuously employed in the industry for three years.

Job roles within construction building require a thorough level of technical competence and knowledge, which will be undertaken through work-based training, practice and experience.

How this will be evidenced:

On-the-job learning must be formally recorded, either in a diary, workbook, portfolio or be verified by attendance records. This evidence needs to be checked and signed by the work based recorder, employer or training provider and quality assured by the Awarding Organisation (assessor/verifier). These records of hours may need to be submitted to the Certifying Authority when applying for an apprenticeship completion certificate.

Additional Guidance

All apprentices are required to generate evidence in the workplace to complete the competence qualification over the period of the apprenticeship; this is achieved by the following.

- In the workplace, candidates bring evidence of completed tasks which are supported by a work based recorder; this evidence is discussed and agreed by the assessor (as a contribution to demonstrating competence in the workplace).
- The generation of a work-based portfolio, either paper-based or electronic, can be accepted by the Awarding Organisations. When the apprentice has gathered all of the work-based evidence that meets the requirements the assessor will sign off the competence qualification.

- The use of an onsite diary and site records generated by the candidate is acceptable for candidates undertaking the Technical (Level 3) and Higher Apprenticeship at Level 4 and above.
- Evidence is generated throughout the apprenticeship period, allowing the candidate to have mentoring and assessment when tasks have been completed. Only a variety of work will generate enough evidence to support the qualification.

Evidence for On-the-Job Training at Levels 2 and 3

- NVQ Diploma or Certificate issued by an Awarding Organisation for the given occupational area.

A completion certificate will only be issued by Apprenticeship Certification Wales (ACW) when all component parts of the framework have been achieved and the required minimum time has been met and certificates from the Awarding Organisation have been issued and checked by the Certification Body (Sector Skills Council).

Essential employability skills (Wales)

Essential employability skills

(No requirement specified)

apprenticeship
FRAMEWORKS ONLINE

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