

# apprenticeship FRAMEWORK

## Construction Building

### IMPORTANT NOTIFICATION FOR ALL APPRENTICESHIP STARTS FROM 14 OCTOBER 2016

Modifications to SASW came into effect on 14 October 2016. These changes relate to the **Essential Skills and Employer Rights and Responsibilities** requirements of a framework and they **ONLY** apply to new Apprenticeship starts on, or after, 14th October. Apprenticeship starts before this date must continue to meet the 2013 SASW requirements for Essential Skills and Employer Rights and Responsibilities.

For more details of the changes and how they will affect new apprenticeship starts, please read the following preface page to the framework document. NB: Please check the "Revising a Framework" section for information on any additional changes that may have been made to this framework.

### Latest framework version?

For any previous versions of this framework: [www.acwcerts.co.uk/framework\\_library](http://www.acwcerts.co.uk/framework_library)

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# Construction Building

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# Framework information

## Information on the Issuing Authority for this framework:

CITB

The Apprenticeship sector for occupations in construction

Issue number: 30	<b>This framework includes:</b>
Framework ID: FR05025	Level 2 <input checked="" type="checkbox"/> Level 3 <input checked="" type="checkbox"/> Level 4-7 <input type="checkbox"/>
Date this framework is to be reviewed by: DD/MM/YYYY	<b>This framework is for use in: Wales</b>

## Short description

The construction industry has had for many years a traditional apprenticeship programme covering the craft occupations. This framework will help to attract, retain and develop talent into a range of craft occupations at Levels 2 and 3 in construction building and provide progression to supervisory and management at level 4 and above, in order to provide the industry with a well-trained productive workforce. Craft occupations for painting and decorating, bricklaying, craft masonry, carpentry, joinery, shopfitting, maintenance and wood machining are carried out in either workshops or construction sites, within domestic or commercial premises.

# Contact information

## Proposer of this framework

The proposers for the pathways within the Construction Building Apprenticeship Framework are the following Awarding Organisations (AO): Cskills Awards, Agored Cymru, SQA Awarding Body, Pearson Education Ltd and City & Guilds. CITB's policy is to work with all proposers of the apprenticeship framework to ensure that the qualifications included in the frameworks meet both employer and SASW requirements.

The guidelines produced by Construction Industry Training Board (CITB) have identified that to gain support for their Apprenticeship Frameworks proposers must provide the following information: rationale, support from the sector employers, take-up figures and operational dates.

All of the proposers of the framework have completed the mandatory AO Qualification Support Application Section 3 (supplied by CITB) which requires the proposer to provide a summary of their overall approach to employer engagement, names of employers, industry representatives or Associations/Federations that have been consulted in the development of the current framework.

All of this information is then considered by CITB's Apprenticeship Framework Advisory Group to ascertain whether the qualifications are suitable for inclusion/revision before entry onto the AFO. The proposer will then be informed of the outcome and whether further information is required, if compliant the details will be included into the draft framework prior to uploading to the AFO

CITB's Apprenticeship Framework Advisory Group consists of employers, union representatives, education representatives, industry councils and associations/federations, also review any new Apprenticeship pathways, at all levels when required, to ensure that the proposal is beneficial to the construction industry and its employees.

Details of the AO Qualification Support Application and Section 3 can be requested at [standards.qualifications@cskills.org](mailto:standards.qualifications@cskills.org)

## Developer of this framework

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## Contact Details

Who is making this revision Gareth Williams

Your organisation CITB

Your email address: Gareth.Williams@citb.co.uk

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# Purpose of this framework

## Summary of the purpose of the framework

### CITB-Apprenticeship Definition as defined by the Construction Industry

#### Definition

An apprenticeship in construction is a form of vocational training whereby the apprentice follows a CITB' approved framework to develop skills and knowledge and who would then demonstrate and evidence their application in a construction environment. In order to complete a Construction Apprenticeship, the apprentice must have been employed during the apprenticeship, have evidenced competence in the specified range of vocational skills and have an employed status at the time of completion.

#### Stakeholders

The core participants involved in a Construction Apprenticeship are:

- Employer – the primary provider of learning in the workplace, and supports the apprentice through mentoring, learning and payment of wages
- Apprentice – contributes to the productivity of the employer and undertakes the requisite learning
- Training provider – provides off-site tuition and administrative support to both the employer and apprentice. (Training providers can include colleges, training centres, manufacturers, suppliers, and some employers.)
- Government – provides a financial contribution to the training costs of the apprenticeship
- Managing agent – sets up and monitors the apprenticeship and obtains and distributes the government funding. The managing agent can also be the training provider or the employer. (Apprentices can choose not to have a managing agent.)

Construction Building craft occupations has a traditional role in supplying a qualified workforce to small and medium enterprises (SME). Most companies in the sector are small, with approximately 93% employing less than 10 employees. Less than 1% of sector businesses are large (employing more than 250 people), although these firms carry out a disproportionate share of the work by value.

In Wales, 31,800 people working within the sector are self-employed. Whilst the numbers of self-employed within the sector has declined slightly over recent years, they still represent well over a third (37% v 39% UK) of the available labour in the contracting sector.

There are 114,000 employees in construction in Wales, and by the year 2025, it is estimated to increase to 118,600, a further 1,150 per year of new recruits will be needed to fill the posts of those that retire or leave the industry. The following is the annual recruitment for Construction Building for the period 2021 to 2025.

- Bricklayers +600
- Wood Trades and Interior Fit outs +300
- Painters and Decorators
- Maintenance sector will also see growth, but no figures are available.
- Construction professional and technical staff +1600

The priorities for the sector for 2021 to 2025 are to:

The Wales Plan outlines the key priorities in Wales as.

- Careers / Future Talent Pipeline
- Increase Support to Smaller Employers
- Retrofit / Decarbonisation Agenda

An apprenticeship in construction follows a pattern of vocational training to meet the requirements of a CITB' approved framework. This enables them to develop skills and knowledge which they can then demonstrate and evidence in a real construction environment.

The Foundation (Level 2) and Apprenticeship (level 3) in craft occupations have been meeting the needs of employers since the mid 1990's.

This apprenticeship has been developed to help meet the skills priorities of the industry and for Wales by:

- continuing to provide qualifications required by employers to help their business grow
- introducing a Higher Apprenticeship (Level 4 and above) to provide a career pathway to supervisory and management levels
  - meeting the requirements of the Specification of Apprenticeship Standards for Wales (SASW)
- by incorporating Essential Skills Wales at levels 1 and 2 thereby improving the levels of basic literacy and numeracy skills in the workforce
  - wider Key Skills
- providing qualifications for competence and knowledge, approved by employers to meet the skills mix they require
- incorporating employment rights and responsibilities, recommending a minimum number of hours for induction, and mentoring to develop employability and learning skills
- providing progress pathways from Foundation (level 2), Apprenticeship (level 3) and Higher (level 4 and above)
- addressing skills gaps and shortages in priority sectors in Wales such as the under representation of women and ethnic minorities.

This framework includes the following occupations at Levels 2 and 3 in construction building as follows.



## Foundation (Level 2)

- Decorative Finishing and Industrial Painting.
- Maintenance Operations.
- Trowel Occupations – Bricklaying and Craft Masonry.
- Wood Occupations – Site Carpentry, Bench Joinery, Shopfitting.

## Apprenticeship (level 3)

- Trowel Occupations
- Wood Occupations
- Decorative Finishing

## **Aims and objectives of this framework (Wales)**

The aim of this framework is to attract, retain and develop talent into a range of craft occupations at Foundation (Level 2), Apprenticeship (level 3) in Construction Building and provide progression to supervisory and management level in order to provide the industry with a well-trained productive workforce.

1. Attract new people from a range of diverse backgrounds into construction building to broaden the industry talent pool in Wales.
2. To provide broad-based training for a range of craft occupations in construction building to retain staff and increase productivity.

To provide a structured career path for craft occupations to progress to higher level jobs using further and higher education.

# Entry conditions for this framework

There are a variety of ways to enter an apprenticeship in construction building, for example:

## Foundation (Level 2)

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

## Apprenticeship (Level 3)

Candidates can be direct entrants onto an Apprenticeship (Level 3) for Trowel Occupations, Wood Occupations and Decorative Finishing using the example above.

## RULES TO AVOID REPEATING QUALIFICATIONS

Processes exist to make sure that applicants with prior knowledge, qualifications and experience are not disadvantaged by having to repeat learning. Training providers and awarding organisations will be able to advise on the current rules for accrediting prior learning and recognising prior experience. Refer to the on and off the job training section for guidance about prior attainment and achievement. In the meantime, this is a short summary:

There are no relaxations or proxies for any qualifications specified in a framework in SASW, however, providers are encouraged to identify additional on-the-job training programmes that customise the learning to the new workplace.

### 1. Essential Skills Wales.

**Foundation** (Level 2): Where Essential Skills qualifications are specified in an apprenticeship framework at (Level 2), the apprenticeship framework must specify as a Welsh certificate requirement, the acceptance of one of the following recognised proxy qualifications.

#### **For Communication:**

- GCSE or iGCSE qualification in English/Welsh language or literature to at least grade G (Level 1 equivalent); or

- O Level qualification in English/Welsh language or literature to at least grade E; or
- A/AS Level qualification in English/Welsh language or literature to at least grade E; or
- SCQF Level 4 – Communication Core Skills (Oral communication and written communication); or
- SQA National 4 English; or
- Functional Skills or Key Skills literacy qualifications in English provided the proxy qualification(s) attained are at Level 1 or above.

**For Application of Number:**

- GCSE or iGCSE qualification in Mathematics to at least grade G (Level 1 equivalent); or
- O Level qualification in Mathematics to at least grade E; or
- A/AS Level qualification in Mathematics to at least grade E; or
- SCQF Level 4 – Numeracy Core Skill (Graphical Information and using number); or
- SQA National 4 Mathematics; or
- Functional Skills or Key Skills numeracy qualifications in Mathematics provided the proxy qualification(s) attained are at Level 1 or above

**Apprenticeship** (Level 3): Where Essential Skills qualifications are specified in an apprenticeship framework at (Level 3), the apprenticeship framework must specify as a Welsh ~~CFE~~ requirement, the acceptance of one of the following recognised proxy qualifications.

**For Communication:**

- GCSE or iGCSE qualification in English/Welsh language or literature to at least grade C (Level2 equivalent); or
- Level Qualification in English/Welsh language or literature to at least grade C; or
- A/AS Level qualification in English/Welsh or literature to at least grade E; or
- SCQF Level 5 – Communication Core Skills (Oral communication and written communication); or
- SQA National 5 English; or
- Functional Skills or Key Skills literacy qualifications in English provided the proxy qualification(s) attained is at Level 2 or above.

**For Application of Number:**

- GCSE or iGCSE qualification in Mathematics to at least grade C (Level 2 equivalent); or
- Level Qualification in Mathematics to at least grade C; or
- A/AS Level qualification in Mathematics to at least grade E; or
- SCQF Level 5 – Numeracy Core Skill (Graphical information and using number); or
- SQA National 5 Mathematics; or Functional Skills or Key Skills numeracy qualifications in Mathematics provided the proxy qualification(s) attained are at Level 2 or above

1. Knowledge qualifications. If applicants already have one of the Level 2 Knowledge qualifications before they started their Apprenticeship, (see knowledge qualifications page in this framework) they can count this and do not have to redo the qualification, providing that they have achieved this qualification within 3 years of applying for the apprenticeship certificate. For example, they may have already achieved the knowledge element as part of the Welsh Baccalaureate. The hours they spent gaining this qualification will also count towards the minimum hours required for this framework.

2. Competence qualifications: If applicants already have the Foundation (Level 2) and Apprenticeship (Level 3) Competence qualification for this framework they cannot use the competence qualification as a component part of this framework competence qualifications must be achieved as part of the framework.

3. Prior experience. Applicants already working in the sector will be able to have their prior experience recognised by the Awarding Organisation and this will count towards the competence and the knowledge qualifications in this framework.

#### Initial Assessment

Training providers and employers will use initial assessment to ensure that applicants have a fair opportunity to demonstrate their ability and to tailor programmes to meet individual needs, recognising prior qualifications and experience.

Entry to an apprenticeship scheme will usually involve a skills learning exercise. This exercise is not a barrier to entry to the apprenticeship, but has been put in place to gauge the candidate's ability for the apprenticeship and provide extra support and guidance for the candidate if required.

Apprentices following this framework can expect to be continually assessed to gauge their suitability for progression to a Level 3 apprenticeship. In some occupational areas apprentices would be expected to work at height and outside in all weather conditions. They could also be expected to travel to sites, or in some cases, stay in lodgings whilst working away from home.

## **Changes made to the framework**

### **5<sup>th</sup> September 2022**

- Page 45 Item K7: Name of City & Guilds qualification 600/9068/6 renamed to correctly state “**EXTENDED** Diploma in Bench Joinery”

### **End of changes made on 5<sup>th</sup> September 2022**

## **Qualifications removed Foundation Level 2**

### Pathway 1.

603/2555/0 SQA Level 2 NVQ Diploma in Decorative Finishing and Painting Occupations.

600/9106/9 Pearson’s Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painting

600/9099/6 Pearsons Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Industrial Painting

600/4552/8 SQA Level 2 Diploma in Decorative Finishing (Construction)

### Pathway 2

601/2998/0 GQA Level 2 NVQ Diploma in Building Maintenance Multi Trade Repair and Refurbishment (Construction)

603/2837/x Pearsons Level 2 NVQ Diploma in Building Maintenance Multi Trade Repair and Refurbishment (Construction)

601/2859/8 GQA Diploma in Knowledge of Construction Maintenance Operations (Multi Trade Repair and Refurbishment)

### Pathway 3

600/9096/0 Pearsons Level 2 NVQ Diploma in Trowel Occupations

601/3191/3 City and Guilds Level 2 Diploma in Craft Masonry

### Pathway 4

601/6023/8 Pearsons Level 2 NVQ Wood Occupations (Construction)

600/4025/7 Pearsons Level 2 NVQ Certificate in Wood Occupations (Construction)

601/1285/2 Pearsons BTEC Level 2 in Construction Occupations- Shopfitting Joinery

### Apprenticeship Level 3

### Pathway 2

601/6021/x Pearsons Level 3 NVQ Diploma in Wood Occupations

600/3282/1 Edexcel BTEC Level 3 Diploma in Site Carpentry

600/3582/1 Edexcel BTEC Level 3 Diploma in Bench Joinery

601/1284/0 City and Guilds Level 3 Diploma in Shopfitting Joinery

# Level 2

Title for this framework at level 2

## Foundation Apprenticeship in Construction Building

Pathways for the framework at level 2:

- |            |  |
|------------|--|
| Pathway 1: | Decorative Finishing and Industrial Painting |
| Pathway 2: | Maintenance Operations                       |
| Pathway 3: | Trowel Occupations                           |
| Pathway 4: | Wood Occupations                             |

# Level 2, Pathway 1 Decorative Finishing and Industrial Painting

## Description of this pathway

Description of this pathway

Construction Building: Decorative Finishing (Construction)

Total minimum credit value for this pathway is: 117 credits

67 credits for competence

40 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions



Job title(s)	Job role(s)
Painter	Working on a construction site or in domestic and commercial premises, to given specifications, preparing background surfaces for painting and applying paint by brush and roller. Hanging standard wall coverings depending upon ability and the company training.
Industrial Painter	Working on a construction site or commercial premises, to given specifications, preparing surfaces by blast method and applying paint by spray or other mechanical methods.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7864/9	City & Guilds	67	224	N/A

### C2 – - Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/7631/8	Cskills Awards	67	224	N/A

### C3 – Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting –Industrial Painter (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/7631/8	Cskills Awards	76	254	N/A

## Knowledge qualifications available to this pathway

## K1 – Level 2 Diploma in Painting and Decorating

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8609/9	Cskills Awards	77	629	X
K1b	600/3254/6	Pearsons/Edexcel	40	328	
K1c	600/8584/8	City & Guilds	52	445	

## K4 – Level 2 Extended Diploma in Painting and Decorating

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	600/9224/5	City & Guilds	86	777	N/A

## K5 – Level 2 Core in Construction and Building Services Engineering

Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C00/4414/0	City & Guilds			N/A

### Combined qualifications available to this pathway

N/A

### Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Credit 67 GLH 309 is underpinned by:

- City & Guilds Level 2 Diploma in Painting and Decorating Credit 52 GLH 445 (K1)

- City & Guilds Level 2 Extended Diploma in Painting and Decorating Credit 52 GLH 777 (K4)

C2 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting-Painter Credit 67 GLH 224 is underpinned by:

- Cskills Awards Level 2 Diploma in Painting and Decorating Credit 77 GLH 629 (K1a)

C3 Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting – Industrial Painter Credit 76 GLH 254 is underpinned by:

- Cskills Awards Level 2 Diploma in Painting and Decorating Credit 77 GLH 629 (K1a)

# Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

## Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Communication achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

## Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Application of Number achievement above the minimum SASW requirement** YES  NO

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

### Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES**  **NO**

# Progression routes into and from this pathway

## Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Painting and Decorating has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and designer work. Apprentices could be involved in small domestic projects or major projects such as sports and football stadia and office blocks. This apprenticeship will enable progression to:

- Apprenticeship (Level 3) in Decorative Finishing-painting and decorating

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

# Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework?   **YES**      **NO**



# Level 2, Maintenance Operations

## Description of this pathway

Description of this pathway

Construction Building: Maintenance Operations (Construction)

Total minimum credit value for this pathway is: 118 credits

58 credits for competence

48 credits for knowledge

12 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Maintenance Operative	Working in domestic and commercial premises to given specifications repairing or renewing wood products, plumbing, wall and floor tiling, decorating, bricklaying and plastering depending upon the route taken in the qualification.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Diploma in Maintenance Operations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/9376/6	Pearson Edexcel	68	273	N/A

### C2 – Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	601/0486/7	Cskills Awards	62	270	N/A
C2b	601/2468/4	City & Guilds	48	223	N/A

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	601/0487/9	Cskills Awards	84	681	N/A

## K2 – BTEC Level 2 Diploma in Construction Occupations- Maintenance Operations

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3254/6	Pearson Education Ltd	55	330	N/A

## K3 – Level 2 Diploma in Maintenance Operations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/8049/8	City & Guilds	54	469	N/A

### Combined qualifications available to this pathway

N/A

### Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Maintenance Operations Credit 82 GLH 274 is underpinned by:

- BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations) Credit 55 GLH 330 (K2a)

C2 Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment Credit 65 GLH 650 (Construction) is underpinned by:

K1 – Level 2 Diploma in Building Maintenance Multi-trade Repair and Refurbishment Operations (Construction) Credit 84 GLH 681

- City & Guilds Level 2 Diploma in Maintenance Operations Credit 54 GLH 469
- BTEC Level 2 Diploma in Construction Occupations (Maintenance Operations) Credit 55 GLH330 (K2a)

# Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

## Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Communication achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

## Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Application of Number achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

### Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework?    **YES**       **NO**

# Progression routes into and from this pathway

## Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
  - NVQ Level 1 in a construction occupation
  - A Levels and GCSEs
  - work experience and a positive attitude
  - Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

There are opportunities to progress to an Apprenticeship (Level 3) in Bricklaying, Plastering, Carpentry and Joinery, Wall and Floor Tiling and Painting and Decorating (there is not an Apprenticeship (Level 3) for Maintenance Operations).

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas.

## UCAS points for this pathway:

Framework Developer to complete with relevant info

# Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework? **YES**  **NO**



# Level 2, Pathway 3: Trowel Occupations

## Description of this pathway

Description of this pathway

Construction Building: Trowel Occupations (Construction)

Total minimum credit value for this pathway is: 134 credits

73 credits for competence

49 credits for knowledge

12 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

<b>Job title(s)</b>	<b>Job role(s)</b>
Bricklayer	Working on a construction site, to given specifications, setting out basic structures, building brick and block walling, laying domestic drainage, placing and finishing concrete and render surfaces.
Craft mason	Working to given specifications, setting out and erecting masonry structures, placing and finishing concrete and render surfaces.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Diploma in Trowel Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/5460/4	NOCN Cskills Awards	67	334	N/A
C1c	600/7857/1	City & Guilds	73	240	N/A
C1d	603/5922/5	City & Guilds	67	394	N/A

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8606/3	Cskills Awards	73	589	N/A
K1b	600/7913/7	City & Guilds	49	488	N/A

### K3 – - BTEC Level 2 Diploma in Construction Occupations- Trowel Occupations

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/3254/6	Edexcel	60	440	N/A

## K4 – Level 2 Extended Diploma in Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	600/9509/x	City & Guilds	83	760	N/A

## K5 – Level 2 Core in Construction and Building Services Engineering

Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C00/4414/0	City & Guilds			N/A

### Combined qualifications available to this pathway

n/a

### Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Trowel Occupations Credit 73 GLH 244 is underpinned by:

- Cskills Awards Level 2 Diploma in Bricklaying Credit 73 GLH 589 (K1a) or
- City & Guilds Level 2 Diploma in Bricklaying Credit 49 GLH 488 (K1a) or
- Edexcel Level 2 Dipolma in Construction Operations-Trowel Occupations Credit 40 GLH 440
- City & Guilds Level 2 Extended Diploma in Bricklaying Credit 83 GLH 760 (K4)

# Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

## Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Communication achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

## Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Application of Number achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

### Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES**  **NO**

# Progression routes into and from this pathway

## Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Bricklaying and Craft Masonry have a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- Apprenticeship (Level 3) in Bricklaying

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support area

UCAS points for this pathway:

n/a

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## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework?   **YES**      **NO**



# Level 2, Pathway4: Wood Occupations

## Description of this pathway

### Description of this pathway

Description of this pathway

Construction Building: Wood Occupations (Construction)

Total minimum credit value for this pathway is: 86 credits

36 credits for competence

40 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

N/A

Job title(s)	Job role(s)
Site Carpenter	Working on a construction site, domestic and commercial premises to given specifications carrying out site carpentry to first and second fixing (door frames, hanging doors, boxing pipes, window frames and floor joists)
Bench Joiner	Working in a joiner's shop to given specifications producing wood products for use by the site carpenter such as doors, window frames and staircases. The use of machinery in the production of products plays an important part within the joiner's shop.
Shopfitter Bench Joiner	Working in a joiner's shop producing components to specification for shopfitting, working on site to install products made such as shopfitting frames, shop fronts and shop frames.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Wood Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/6184/0	Pearsons/Edexcel	45	351	N/A
C1b	601/5843/8	City & Guilds	41	137	N/A
C1c	603/5981/x	City & Guilds	45	271	N/A

### C3 – Level 2 NVQ Diploma in Wood Occupations –Site Carpentry (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	603/5468/9	NOCN Cskills Awards	54	298	N/A

### C4 – Level 2 NVQ Diploma in Wood Occupations –Shopfitting Bench Joinery (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C4a	603/5468/9	NOCN Cskills Awards	47	274	N/A

### C5 – Level 2 NVQ Certificate in Wood Occupations – Architectural Joinery (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C5a	603/5468/9	NOCN Cskills Awards	47	274	N/A

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Site Carpentry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8603/8	Cskills Awards	89	726	N/A
K2b	600/8047/4	City & Guilds	52	452	N/A
K2c	600/3254/6	Pearsons/Edexcel	40	328	N/A

### K2 – Level 2 Diploma in Bench Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/8616/6	Cskills Awards	90	736	N/A
K2b	600/8048/6	City & Guilds	50	435	

### K3 – Level 2 Diploma in Shopfitting Bench

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	600/8618/x	Cskills Awards	84	677	N/A

### K4 – Level 2 Diploma in Construction Occupations - Site Carpentry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K4a	600/3254/6	Pearson Education Ltd	84	677	N/A

## K5 – Level 2 Diploma in Construction Occupations - Bench Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K5a	600/3254/6	Pearson Education Ltd	84	677	N/A

## K6 – Level 2 Extended Diploma in Site Carpentry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K6a	600/9067/4	City & Guilds	84	750	N/A

## K7 – Level 2 Extended Diploma in Bench Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K7a	600/9068/6	City & Guilds	82	733	N/A

## K8 – Level 2 Diploma in Shopfitting Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K8a	601/1285/2	City & Guilds			N/A

## K9 – Level 2 Core in Construction and Building Services Engineering

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K9a	C00/4414/0	City & Guilds			N/A

Combined qualifications available to this pathway

n/a

Relationship between competence and knowledge qualifications

C1 Level 2 NVQ Diploma in Wood Occupations Credit 41 GLH 137 is underpinned by:

- City & Guilds Level 2 Diploma in Site Carpentry Credit 52 GLH 452
- City & Guilds Level 2 Diploma in Bench Joinery Credit 50 GLH 435
- City & Guilds Level 2 Extended Diploma in Site Carpentry Credit 84 GLH 750
- City & Guilds Level 2 Extended Diploma in Bench Joinery Credit 82 GLH 733

C3, C4 Level 2 NVQ Diploma in Wood Occupations Credit 41-62 GLH 137-208 is underpinned by:

- Cskills Awards Level 2 Diploma in Site Carpentry Credit 89 GLH 726 Or
- Cskills Awards Level 2 Diploma in Bench Joinery Credit 90 GLH 736

C2, C5 Level 2 Certificate in Wood Occupations Credit 34-36 GLH 117-264 is underpinned by:

- Cskills Awards Level 2 Diploma in Shopfitting Bench Credit 84 GLH 677

# Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

## Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Communication achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

## Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Application of Number achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

### Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES**  **NO**



# Progression routes into and from this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccaulaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

Progression from this pathway

Apprentices who follow the Site Carpentry/Shopfitting pathway can have a varied career working on new builds, refurbishments or in specialist areas. Bench Joinery apprentices will see a variety of wood products in production depending upon the company. This apprenticeship will enable progression to:

- Apprenticeship (Level 3) in Site Carpentry
- Apprenticeship (Level 3) in Bench Joinery

Apprenticeship (Level 3) in Shopfitting Bench

After gaining work experience in the chosen occupational area there are also opportunities to progress into furniture production, occupational work supervision, management or technical support areas.

**UCAS points for this pathway:**

n/a

# Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework?   **YES**      **NO**  

## Delivery and assessment

Framework Developer to complete with relevant info

# Level 2, Pathway 5: Woodmachining (pathway removed due to expiry of qualifications)

## Description of this pathway

## Entry requirements for this pathway in addition to the framework entry requirements

Job title(s)	Job role(s)
Woodmachinist	Working in a woodmachine shop producing sawn wood products, manufacturing bench joinery components, producing sanded wood and wood-based items and maintaining equipment in the workplace.

## Level 2, Pathway 6: Timber Frame Erecting (pathway removed due to expiry of qualifications)

### Description of this pathway

Job title(s)	Job role(s)
Timber Frame Erector	Working on a construction site erecting preformed timber structures to a given specification. The ability to work safely with large structural components and work to specific tolerances and quality standards are important aspects of this job role.

# Level 3

Title for this framework at level Choose an item.

## Apprenticeship in Construction Building

Pathways for the framework at level 3:

- |            |                      |
|------------|----------------------|
| Pathway 1: | Trowel Occupations   |
| Pathway 2: | Wood Occupations     |
| Pathway 3: | Decorative Finishing |

# Level 3, Pathway 1: Trowel Occupations

## Description of this pathway

### Description of this pathway

Description of this pathway

Construction Building: Trowel Occupations (Construction)

Total minimum credit value for this pathway is: 219 credits

150 credits for competence

57 credits for knowledge

12 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Bricklayer	Working on a construction site to given specifications setting out structures and carrying out complex building work

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 3 NVQ Diploma in Trowel Occupations (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/5461/6	NOCN Cskills Awards	147	757	N/A
C1b	600/7858/3	City & Guilds	150	501	N/A
C1c	603/5923/7	City & Guilds	147	847	N/A

## Knowledge qualifications available to this pathway

### K1 – Level 3 Diploma in Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8607/5	Cskills Awards	95	675	N/A
K1b	600/8083/8	City & Guilds	57	532	N/A

### K2 – Edexcel BTEC Level 3 Diploma in Construction Occupations -Bricklaying

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/3582/1	Pearson Education Ltd	190	1420	N/A

## Combined qualifications available to this pathway



## Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Trowel Occupations Credit 150 - 161 GLH 501- 537 is underpinned by;

- Cskills Awards Level 3 Diploma in Bricklaying Credit 95 GLH 675 (K1a)
- City & Guilds Level 3 Diploma in Bricklaying Credit 57 GLH 532 (K1b) Or
- Edexcel Level 3 Diploma in Construction Occupations (Bricklaying) Credit 190 GLH 1420 (K2a)

# Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

## Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Communication achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

## Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Application of Number achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

### Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES**  **NO**

# Progression routes into and from this pathway

## Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Level 2 Apprenticeship in Trowel Occupations.

## Progression from this pathway

Bricklaying has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds and refurbishments. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas or:

### HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

### Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

## UCAS points for this pathway:

N/A

# Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework?   **YES**      **NO**  

## Delivery and assessment

Framework Developer to complete with relevant info

# Level 3, Pathway 2: Wood Occupations

## Description of this pathway

Total minimum credit value for this pathway is: 116 credits

53 credits for competence

51 credits for knowledge

12 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Site Carpenter	Working on a construction site or in domestic and commercial premises to given specifications carrying out First and Second Fixing, erect complex structural carcassing components (trussed rafter roofs, traditional cut roof)
Bench Joiner	Working in a joiner's shop using drawings to produce complex wood products to specification such as doors, frames, linings, staircases, and handrails
Shopfitter Bench Joiner	Working in a joiners shop producing complex shopfitting components such as doors, frames, shopfront sashes, panelling, cladding, wall and floor units. Fitting on site complex components from the joiner's shop.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 3 NVQ Diploma in Wood Occupations

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1b	600/7849/2	City & Guilds	96	321	N/A
C1c	603/5470/7	NOCN Cskills Awards	90	357	N/A
C1d	603/5962/6	City & Guilds	72	349	N/A
C1e	601/6024/x	Pearson's Edexcel	98	393	

### C2 – Level 3 NVQ Diploma in Wood Occupations-Site Carpentry (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/7849/2	City & Guilds	96	321	N/A

### C3 – - Level 3 NVQ Diploma in Wood Occupations-Bench Joinery (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/7849/2	City & Guilds	96	321	N/A

### C4 – Level 3 NVQ Diploma in Wood Occupations -Shopfitting Bench Work

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7849/2	City & Guilds	96	321	N/A



## Knowledge qualifications available to this pathway

### K1 – Level 3 Diploma in Site Carpentry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8604/x	Cskills Awards	123	916	N/A
K1b	600/7995/2	City & Guilds	67	583	

### K2 – Level 3 Diploma in Bench Joinery

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2a	600/8617/8	Cskills Awards	125	885	N/A
K2b	600/8050/4	City & Guilds	51	457	N/A

### K3 – Level 3 Diploma in Shopfitting Bench

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3a	500/4049/2	Cskills Awards	143	1430	N/A

## Combined qualifications available to this pathway

N/A

## Relationship between competence and knowledge qualifications

C1 Level 3 NVQ Diploma in Wood Occupations Credit 53- 96 GLH 320-327 is underpinned by:

City & Guilds Level 3 Diploma in Site Carpentry Credit 67 GLH 583

City & Guilds Level 3 Diploma in Bench Joinery Credit 51 GLH 457

Cskills Awards Level 3 Diploma in Shopfitting Bench Credit 143 GLH 1430 (K3a)

Cskills Awards Level 3 Diploma in Site carpentry Credit 123 GLH 916 (K1a)

Cskills Awards Level 3 Diploma in Bench Joinery Credit 125 GLH 885

City & Guilds Level 3 Diploma in Site Carpentry Credit 67 GLH 583 (K2a)

City & Guilds Level 3 Diploma in Bench Joinery Credit 51 GLH 457

The wheelwright pathway is taken from the option route Wheelwright in C1 Level 3 NVQ Diploma in Wood Occupations Credit 53- 96 GLH 320- 327 and underpinned by Level 3 Diploma in Bench Joinery offered by all Awarding Organisations.

# Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

## Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Communication achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

## Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Application of Number achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

### Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES**  **NO**

# Progression routes into and from this pathway

## Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Level 2 Apprenticeship in Wood Occupations.

## Progression from this pathway

Apprentices who follow the Site Carpentry and Shopfitting pathways can have a varied career working on new builds, refurbishments or in specialist areas. Bench Joinery apprentices will see a variety of wood products in production, depending on the company training. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management or technical support areas or:

### HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

### Foundation Degree

- Construction and the Built Environment
- Construction Management
- Conservation and Restoration

UCAS points for this pathway:

N/A

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## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework?   **YES**      **NO**

# Level 3, Pathway 3: Decorative Finishing

## Description of this pathway

Construction Building: Decorative Finishing (Construction)

Total minimum credit value for this pathway is: 185 credits

123 credits for competence

50 credits for knowledge

12 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions

Job title(s)	Job role(s)
Painter and decorator	Working on a construction site or in domestic and commercial premises to given specifications preparing background surfaces for painting and decorating, applying paint to complex surfaces by brush and roller. Hanging wall coverings to complex surfaces.



# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 3 NVQ Diploma in Decorative Finishing? Painting and Decorating (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	600/7237/4	Cskills Awards	123	345	N/A
C1c	601/1235/9	City & Guilds	123	412	N/A

## Knowledge qualifications available to this pathway

### K1 – Level 3 Diploma in Painting and Decorating

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8610/5	Cskills Awards	120	869	N/A
K1b	600/8592/7	City & Guilds	50	450	N/A

## Combined qualifications available to this pathway

N/A

## **Relationship between competence and knowledge qualifications**

C1 Level 3 NVQ Diploma in Decorative Finishing Painting and Decorating Credit 122-123 GLH 345- 412 is underpinned by:

Cskills Awards Level 3 Diploma in Painting and Decorating Credit 120 GLH 869 (K1a) Or

City & Guilds Level 3 Diploma in Painting and Decorating Credit 50 GLH 450

# Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

## Communication

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Communication achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for English and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

## Application of Number

For the current list of acceptable proxy qualifications and appropriate **minimum** grade/level requirements, please refer to the most recent version of [SASW](#) on the [gov.wales](#) website. Additional guidance materials can be found on the [Knowledge Base](#) section of the [ACW](#) website.

**Does this framework require Application of Number achievement above the minimum SASW requirement?** YES  NO

If YES, please state the grade/level required for Maths and give a brief **REASON** as to why this is required:

Enter alternative grade/level requirements and reasons here.

### Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an **optional** framework requirement.

Is Digital Literacy a requirement in this framework? **YES**  **NO**

# Progression routes into and from this pathway

## Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning
- Level 2 Apprenticeship in Decorative Finishing and Industrial Painting.

## Progression from this pathway

Painting and Decorating has a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and designer work. Apprentices could be involved in small domestic projects or major projects such as the Olympic Park and Football Stadia. This apprenticeship will enable progression to:

- NVQ Level 6 Diploma in Construction Contracting Operations
- NVQ Level 6 Diploma in Construction Site Management

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, technical support areas or:

## HNC/HND

- Construction and the Built Environment
- Construction
- Construction Management

## Foundation Degree

- Construction and the Built Environment
- Construction Management

Conservation and Restoration

## UCAS points for this pathway:

N/A

# Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a **mandatory** requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes.

Is ERR a requirement for this framework?   **YES**      **NO**  

## Delivery and assessment

Framework Developer to complete with relevant info

## Level 3, Pathway 4: Building Maintenance Multi-Trade Repair and Refurbishment Operations (pathway removed due to expired qualifications.)

### Description of this pathway

Job title(s)	Job role(s)
Maintenance Operative	Working in domestic and commercial premises, to given specifications, repairing, or renewing wood products, plumbing, Roofing, Floorcovering, wall and floor tiling, decorating, bricklaying and plastering depending upon the routes taken in the qualification.

*The remaining sections apply to all levels and pathways within this framework.*

# How equality and diversity will be met

The under-representation of women and ethnic minorities remains a priority issue for the industry. Labour force statistics show that when compared with the workforce, the sector remains amongst the most gender imbalanced in the economy.

Whilst the proportion of Black and Minority Ethnic (BME) workers in construction employment has gradually risen over the past decade to represent 5% of the construction workforce in England, this compares poorly with the wider working population.

## CITB responsibility as an industry leader

We live in a diverse society that is multi-cultural and multi-lingual, where everyone is different and has something different to bring to society and the workplace. Construction is an industry which requires a variety of different skills and abilities and it is important that people from different backgrounds, life experiences and abilities are employed within the sector to enable us to achieve the high skill levels needed to be world leaders in the industry.

CITB is working to attract and support the best qualified people to work in the sector.

As an Industry Training Board we encourage construction companies to employ the best qualified person for the job regardless of age, disability, gender-reassignment, marriage or civil partnership, pregnancy and maternity, race, religion and belief, sex (gender), sexual orientation or socio-economic background. We will also challenge out-of-date practices and promote equality and the business case for diversity to construction companies by working with our partners and government.

In Wales, CITB will meet the requirements of the Welsh Language Act and provide services explained in the CITB Welsh Language Scheme.

## Good Practice for Learning Providers – Learner Monitoring

Equality and diversity includes social and educational inclusion and tackles equality of opportunity. This goes further than providing 'equal access' to participation. In practice this means all learning providers should:



- actively promote positive relationships and respect for both staff and learners
  - understand and respect differences between people
  - take positive action to tackle unlawful and unfair discrimination, inequality and unfairness
  - adopt practices that make the best use of the differing skills and talents of individuals
- focus on improving outcomes that raise standards and improve lives.

The two operating principles for inspection and regulation activity relating to equality and diversity are:

- how effectively a provider is narrowing the achievement gap between different groups of people
- how effectively a provider actively promotes equality and diversity and tackles discrimination.

This will be measured against how effectively:

- the provider assesses the impact of its work in relation to equality and diversity and has taken appropriate action in response to its findings
- the provider ensures the effectiveness of training in equality and diversity so that leaders, managers, governors or supervisory bodies, staff and learners understand their roles in relation to equality and diversity.

The minimum expected key evidence will be:

- evidence of actions and impact relating to the two operating principles, giving due regard to all equality strands (protected characteristics)
- the effectiveness of staff training in equality and diversity (assessed through staff awareness and evidence in their work)
- how effectively the provider manages learner complaints
- the progress, development and performance of different groups of learners
- arrangements for consulting with users and stakeholders
- how outcomes of impact assessment have led to improvement.

External 'Fairness, Respect and Inclusion' Leadership Strategy Aim

To lead the construction and built environment sector in improving its performance around Fairness, Respect and Inclusion so that the sector can actively promote equality of opportunity for everyone and attract and retain the quality people it needs from a diversity of backgrounds.

Objectives

- To challenge the sector as to how it can embrace fairness, respect and inclusion.
- To lead the fairness respect and inclusion agenda in the sector.

- To make the business case that fairness, respect and inclusion is good for business in terms of improving performance and saving costs.
- To help and support the sector in meeting the current and emerging legislation around Equality and Diversity.
- To identify, initiate and promote best practice across the sector.
  - To provide accurate and authoritative LMI for the sector on equality and diversity and the protected characteristics.
- To ensure that fairness, respect and inclusion are integrated into the CITB-CITB IAG strategy, action plans, policies and procedures.
- To ensure that fairness respect and inclusion are integrated into the CITB-CITB Qualifications strategy, action plans, policies and procedures.
- To work in partnership with external groups.
  - To develop products and services that will support the Fairness, Respect and Inclusion agenda in industry.
- To launch an equality standard for the sector.

CITB requirements of WBLP as stipulated by CITB's Welsh Language Scheme

Services provided in English or Welsh will be of an equally high standard and equally prompt. When assessing and measuring the standards and effectiveness of its service in Welsh, CITB will employ the same "performance indicators" as those utilised with regard to its services in English.

Welsh language provision and the Welsh dimension, Estyn requirement 2.1.3

There will be considerable variation in the expectation of providers to meet learners' Welsh language needs. Providers should consider how well they meet the needs of learners who have Welsh as their first language and/or undertaken their training either through the medium of Welsh or bilingually.

Providers should judge the extent to which they promote the development of learners' knowledge and understanding of the cultural, economic, environmental, historical, and linguistic characteristics of Wales.

Welsh language, Estyn requirement 1.1.5

In coming to an overall judgement on learners' Welsh language skills, providers should consider what it is reasonable to expect taking

account of the linguistic background of learners, employers, and context of the area they serve.

Providers will need to consider the learners' starting point; and the progress that they make in relation to this; and learners in the context of the aims and policy of the provider in relation to its Welsh Language Scheme.

Consideration should be made to the proportion of learners who obtain qualifications through the medium of Welsh, where appropriate.

With regards to Welsh Language provision providers should strive to attain at least a good standard of provision through the Medium of Welsh as defined by Estyn |

# On and off the job training

## Summary of on- and off-the-job training

The total amount of on and off the job training hours for each pathway, also includes 100 training hours for ERR induction and Essential Skills.

Foundation (Level 2)

Cskills Awards Decorative Finishing and Industrial Painting (Painter) 953 training hours over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Industrial Painter) 983 training hours over a minimum period of 18 months

Maintenance Operations 1051 training hours over a minimum period of 18 months

Trowel Occupations (Bricklaying) 1023 training hours over a minimum period of 18 months

Wood Occupations (Site Carpentry) 1124 training hours over a minimum period of 18 months

Wood Occupations (Bench Joinery) 1110 training hours over a minimum period of 18 months

Wood Occupations (Shopfitting Bench) 1051 training hours over a minimum period of 18 months

Pearson Education Ltd

Maintenance Operations 703 training hours over a minimum period of 18 months

Building Maintenance Multi-trade Repair and Refurbishment 1004 training over a minimum period of 18 months (using Cskills Awards Knowledge qualification)

City & Guilds

Pathway 1

Decorative Finishing and Industrial Painting (Diploma) 769 training hours over a minimum period of 18 months

Decorative Finishing and Industrial Painting (Extended Diploma) 110 training hours over a minimum period of 18 months

Pathway 2

Maintenance Operations 1004 training hours over a minimum period of 18 months

Pathway 3

Trowel Occupations (Diploma) 828 training hours over a minimum period of 18 months

Trowel Occupations (Extended Diploma) 1100 training hours over a minimum period of 18 months

#### Pathway 4

Wood Occupations (Diploma Site Carpentry) 689 training hours over a minimum period of 18 months

Wood Occupations (Extended Diploma Site Carpentry) 987 training hours over a minimum period of 18 months

Wood Occupations (Diploma Bench Joinery) 672 training hours over a minimum period of 18 months

Wood Occupations (Extended Diploma Bench Joinery) 970 training hours over a minimum period of 18 months

## Apprenticeship (Level 3)

### Cskills Awards

#### Pathway 1

Trowel Occupations (Bricklaying) 1352 training hours over a minimum period of 30 months

#### Pathway 2

Wood Occupations (Site Carpentry) 1373 training hours over a minimum period of 30 months

Wood Occupations (Bench Joinery) 1342 training hours over a minimum period of 30 months

Wood Occupations (Shopfitting Bench) 1855 training hours over a minimum period of 30 months

#### Pathway 3

Decorative Finishing (Painting and Decorating) 1314 training hours over a minimum period of 30 months

### City and Guilds

#### Pathway 1

Trowel Occupations (Bricklaying) 1133 training hours over a minimum period of 30 months

#### Pathway 2

Wood Occupations (Site Carpentry) 1004 training hours over a minimum period of 30 months

Wood Occupations (Bench Joinery) 878 training hours over a minimum period of 30 months

Wood Occupations (Shopfitting Joinery) 891 training hours over a minimum period of 30 months

#### Pathway 3

Decorative Finishing (Painting and Decorating) 962 training hours over a minimum period of 30 months

## Off-the-job training

Off the job training is defined as time for learning activities away from the normal work duties. For this framework the amount of off the job training also includes 100 training hours for ERR induction and Essential Skills.

Foundation (Level 2)

Cskills Awards

Decorative Finishing and Industrial Painting 729 hours off the job

Building Maintenance Multi-trade Repair and Refurbishment 781 hours off the job

Trowel Occupations (Bricklaying) 689 hours off the job

Wood Occupations (Site Carpentry) 826 hours off the job

Wood Occupations (Bench Joinery) 836 hours off the job

Wood Occupations (Shopfitting Bench) 777 hours off the job

Pearson Education Ltd

Maintenance Operations 430 hours off the job Building Maintenance Multi-trade Repair and Refurbishment 781 hours off the job (using Cskills Awards knowledge qualification)

City & Guilds

Decorative Finishing and Industrial Painting (Diploma in Painting & Decorating) 545 hours off the job

Decorative Finishing and Industrial Painting (Extended Diploma in Painting & Decorating) 877 hours off the job

Maintenance Operations 569 GLH off the job

Trowel Occupations (Diploma in Bricklaying) 588 hours off the job

Trowel Occupations (Extended Diploma in Bricklaying) 860 hours off the job

Wood Occupations (Diploma in Site Carpentry) 552 hours off the job

Wood Occupations (Extended Diploma in Site Carpentry) 850 hours off the job

Wood Occupations (Diploma Bench Joinery) 535 hours off the job

Wood Occupations (Extended Diploma in Bench Joinery) 833 hours off the job

Apprenticeship (Level 3)

Cskills Awards

Trowel Occupations (Bricklaying) 775 hours off the job

Wood Occupations (Site Carpentry) 1016 hours off the job

Wood Occupations (Bench Joinery) 985 hours off the job

Wood Occupations (Shopfitting Bench) 1530 hours off the job

Decorative Finishing (Painting and Decorating) 969 hours off the job

Pearson Education Ltd

Trowel Occupations (Bricklaying) 1520 hours off the job

City & Guilds

Trowel Occupations (Bricklaying) 632 hours off the job

Wood Occupations (Site Carpentry) 683 hours off the job

Wood Occupations (Bench Joinery) 557 hours off the job

Decorative Finishing (Painting and Decorating) 550 hours off the job



## On-the-job training

On-the-job training is defined as skills, knowledge and competence gained within normal working hours. For this framework, the amount of on-the-job training is as follows:

Level 2 Foundation Apprenticeship Cskills Awards

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Painter

254 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting - Industrial Painter

270 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Building Maintenance Multi-trade Repair and Refurbishment

334 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

298 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations-Site Carpentry

274 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations-Bench Joinery

274 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Certificate in Wood Occupations- Shopfitting Bench

Pearson Education Ltd

273 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Maintenance Operations

## City & Guilds

224 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Decorative Finishing and Industrial Painting Occupations (Construction)

223 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Maintenance Operations

394 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Trowel Occupations

137 hours on-the-job over a minimum period of 18 months for a Level 2 NVQ Diploma in Wood Occupations

## Apprenticeship (Level 3) Cskills Awards

757 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

357 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations Site Carpentry

345 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

## City & Guilds

501 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Trowel Occupations

321 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Wood Occupations

412 hours on-the-job over a minimum period of 30 months for a Level 3 NVQ Diploma in Decorative Finishing – Painting and Decorating

# Essential Employability Skills

While Wider Key Skills are not a **mandatory** part of the framework, training providers are encouraged to provide apprentices the opportunity to achieve them.

# apprenticeship FRAMEWORK

For more information visit-  
[www.acwcerts.co.uk/framework\\_library](http://www.acwcerts.co.uk/framework_library)