

# apprenticeship FRAMEWORK

## Construction Specialist (Wales)

### IMPORTANT NOTIFICATION FOR ALL APPRENTICESHIP STARTS FROM 14 OCTOBER 2016

Modifications to SASW came into effect on 14 October 2016. These changes relate to the **Essential Skills and Employer Rights and Responsibilities** requirements of a framework and they **ONLY** apply to new Apprenticeship starts on, or after, 14th October. Apprenticeship starts before this date must continue to meet the 2013 SASW requirements for Essential Skills and Employer Rights and Responsibilities.

For more details of the changes and how they will affect new apprenticeship starts, please read the following preface page to the framework document. NB: Please check the "Revising a Framework" section for information on any additional changes that may have been made to this framework.

### Latest framework version?

For any previous versions of this framework: [www.acwcerts.co.uk/framework\\_library](http://www.acwcerts.co.uk/framework_library)

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# Construction Specialist (Wales)

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# Framework information

Information on the Issuing Authority for this framework:

CITB

The apprenticeship sector for occupations in construction.

Issue Number: 36	<b>This Framework includes:</b>
Framework ID: FR05010	Level 2 <input checked="" type="checkbox"/> Level 3 <input checked="" type="checkbox"/> Level 4-7 <input type="checkbox"/>
Date this framework is to be reviewed by:	<b>This framework is for use in: Wales</b>

## Short description

### Short Description

The construction industry has had for many years a traditional Apprenticeship programme covering Construction Building occupations. This framework will help to attract, retain, and develop talent into a range of Construction Building occupations at Foundation (Level 2), Apprenticeship (level 3) in Construction Building and provide progression to supervisory and management level, in order to provide the industry with a well-trained productive workforce.

Construction Specialist framework occupations are Accessing Operations and Rigging, Applied Waterproof membranes, Fitted Interiors, Floorcovering, Interior Systems, Plastering (Fibrous), Stone Masonry.

# Contact information

## Proposer of this framework

This framework is published by Welsh Government as the issuing Authorities for Wales.

Proposer of this framework.

The proposers for the pathways within the Construction Building Apprenticeship Framework are the following Awarding Organisations (AO): NOCN/Cskills Awards and City & Guilds.

CITB' policy is to work with all proposers of the apprenticeship framework to ensure that the qualifications included in the frameworks meet both employer and SASW requirements.

The guidelines produced by CITB have identified that to gain support for their Apprenticeship Frameworks proposers must provide the following information: rationale, support from the sector employers, take-up figures and operational dates.

All the proposers of the framework have completed the mandatory AO Qualification Support Application Section 3 (supplied by CITB) which requires the proposer to provide a summary of their overall approach to employer engagement, names of employers, industry representatives or Associations/Federations that have been consulted in the development of the current framework.

All this information is then considered by CITB to ascertain whether the qualifications are suitable for inclusion/revision before entry onto the AFO. The proposer will then be informed of the outcome and whether further information is required, if compliant the details will be included into the draft framework prior to uploading to the AFO.

Details of the AO Qualification Support Application and Section 3 can be requested at [standards.qualifications@citb.co.uk](mailto:standards.qualifications@citb.co.uk)

## Developer of this framework

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## Definition

An apprenticeship in construction is a form of vocational training whereby the apprentice follows a CITB' approved framework to develop skills and knowledge and who would then demonstrate and evidence their application in a construction environment. In order to complete a Construction Apprenticeship, the apprentice must have been employed during the apprenticeship, have evidenced competence in the specified range of vocational skills and have an employed status at the time of completion.

## Stakeholders

The core participants involved in a Construction Apprenticeship are:

- Employer – the primary provider of learning in the workplace, and supports the apprentice through mentoring, learning and payment of wages
- Apprentice – contributes to the productivity of the employer and undertakes the requisite learning
- Training provider – provides off-site tuition and administrative support to both the employer and apprentice. (Training providers can include colleges, training centres, manufacturers, suppliers, and some employers.)
- Government – provides a financial contribution to the training costs of the apprenticeship
- Managing agent – sets up and monitors the apprenticeship and obtains and distributes the government funding. The managing agent can also be the training provider or the employer. (Apprentices can choose not to have a managing agent.)

Construction Building craft occupations has a traditional role in supplying a qualified workforce to small and medium enterprises (SME). Most companies in the sector are small, with approximately 93% employing less than 10 employees. Less than 1% of sector businesses are large (employing more than 250 people), although these firms carry out disproportionate share of the work by value.

In Wales, 31,800 people working within the sector are self-employed. Whilst the numbers of self-employed within the sector has declined slightly over recent years, they still represent well over a third (37% v 39% UK) of the available labour in the contracting sector.

There are 112,500 employees in construction in Wales, and by the year 2026, it is estimated to increase to 116,300 a further 2,300 per year of new recruits will be needed to fill the posts of those that retire or leave the industry. The following is the annual recruitment for Construction Specialist Occupations for the period 2022 to 2026.

- Accessing Operations and Rigging. (-100)
- Fitted Interiors (-400)
- Floorcovering
- Interior Systems (Ceiling Fixer, Partitioner, Access Floor Layer)
- Plastering (+400, includes both fibrous and solid plasterers)
- Stone Masonry

The priorities for the sector for 2022 to 2026 are to: The Wales Plan outlines the key priorities in Wales as.

- Careers / Future Talent Pipeline
- Increase Support to Smaller Employers
- Retrofit / Decarbonisation Agenda

An apprenticeship in construction follows a pattern of vocational training to meet the requirements of a CITB' approved framework.

This enables them to develop skills and knowledge which they can then demonstrate and evidence in a real construction environment. The Foundation (Level 2) and Apprenticeship (level 3) in craft occupations have been meeting the needs of employers since the mid 1990's.

This apprenticeship has been developed to help meet the skills priorities of the industry and for Wales by:

- continuing to provide qualifications required by employers to help their business grow
  - introducing a Higher Apprenticeship (Level 4 and above) to provide a career pathway to supervisory and management levels
  - meeting the requirements of the Specification of Apprenticeship Standards for Wales (SASW)
  - by incorporating Essential Skills Wales at levels 1 and 2 thereby improving the levels of basic literacy and numeracy skills in the workforce
  - providing qualifications for competence and knowledge, approved by employers to meet the skills mix they require.
- 
- recommending a minimum number of hours for induction, and mentoring to develop employability and learning skills
  - providing progress pathways from Foundation (level 2), Apprenticeship (level 3) and Higher (level 4 and above)
  - addressing skills gaps and shortages in priority sectors in Wales such as the under representation of women and ethnic minorities.



This framework includes the following occupations at Levels 2 and 3 in construction specialist occupation as follows.

#### Foundation (Level 2)

- Accessing Operations and Rigging.
- Fitted Interiors
- Floorcovering
- Interior Systems (Ceiling Fixer, Partitioner, Access Floor Layer)
- Plastering (Fibrous)
- Stone Masonry

#### Apprenticeship (level 3)

- Plastering (Fibrous)
- Stone Masonry

**Aims and objectives of this framework (Wales)** The aim of this framework is to attract, retain and develop talent into a range of craft occupations at Foundation (Level 2), Apprenticeship (level 3) in Construction Building and provide progression to supervisory and management level to provide the industry with a well-trained productive workforce.

1. Attract new people from a range of diverse backgrounds into construction building to broaden the industry talent pool in Wales.

2. To provide broad-based training for a range of craft occupations in construction building to retain staff and increase productivity.

To provide a structured career path for craft occupations to progress to higher level jobs using further and higher education

## Entry conditions for this framework

There are a variety of ways to enter an apprenticeship in construction building, for example:

### Foundation (Level 2)

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs
- work experience and a positive attitude
- Pre-Apprenticeship Learning

### Apprenticeship (Level 3)

Candidates can be direct entrants onto a Apprenticeship Qualification (Level 3)

## RULES TO AVOID REPEATING QUALIFICATIONS

Processes exist to make sure that applicants with prior knowledge, qualifications and experience are not disadvantaged by having to repeat learning. Training providers and awarding organisations will be able to advise on the current rules for accrediting prior learning and recognising prior experience.

Short summary: There are no relaxations or proxies for any qualifications specified in a framework in SASW, however, providers are encouraged to identify additional on-the-job training programmes that customise the learning to the new workplace.

1. Essential Skills Wales.

2. Foundation (Level 2): Where Essential Skills qualifications are specified in an apprenticeship framework at (Level 2), the apprenticeship framework must specify as a Welsh certificate

requirement, the acceptance of one of the following recognised proxy qualifications.

### **For Communication:**

- GCSE or iGCSE qualification in English/Welsh language or literature to at least grade G (Level 1 equivalent); or 11
- O Level qualification in English/Welsh language or literature to at least grade E; or
- A/AS Level qualification in English/Welsh language or literature to at least grade E; or
- SCQF Level 4 – Communication Core Skills (Oral communication and written communication); or
- SQA National 4 English; or
- Functional Skills or Key Skills literacy qualifications in English provided the proxy qualification(s) attained are at Level 1 or above.

### **For Application of Number:**

- GCSE or iGCSE qualification in Mathematics to at least grade G (Level 1 equivalent); or • O Level qualification in Mathematics to at least grade E; or
- A/AS Level qualification in Mathematics to at least grade E; or
- SCQF Level 4 – Numeracy Core Skill (Graphical Information and using number); or
- SQA National 4 Mathematics; or • Functional Skills or Key Skills numeracy qualifications in Mathematics provided the proxy qualification(s) attained are at Level 1 or above

**Apprenticeship (Level 3):** Where Essential Skills qualifications are specified in an apprenticeship framework at (Level 3), the apprenticeship framework must specify as a Welsh certificate requirement, the acceptance of one of the following recognised proxy qualifications.

### **For Communication:**

- GCSE or iGCSE qualification in English/Welsh language or literature to at least grade C (Level 2 equivalent); or
- Level Qualification in English/Welsh language or literature to at least grade C; or
- A/AS Level qualification in English/Welsh or literature to at least grade E; or
- SCQF Level 5 – Communication Core Skills (Oral communication and written communication); or
- SQA National 5 English; or
- Functional Skills or Key Skills literacy qualifications in English provided the proxy qualification(s) attained is at Level 2 or above.

For Application of Number:

- GCSE or iGCSE qualification in Mathematics to at least grade C (Level 2 equivalent); or • Level Qualification in Mathematics to at least grade C; or
- A/AS Level qualification in Mathematics to at least grade E; or
- SCQF Level 5 – Numeracy Core Skill (Graphical information and using number); or
- SQA National 5 Mathematics; or Functional Skills or Key Skills numeracy qualifications in Mathematics provided the proxy qualification(s) attained are at Level 2 or above.

1. Knowledge qualifications. If applicants already have one of the Level 2 Knowledge qualifications before they started their Apprenticeship, (see knowledge qualifications page in this framework) they can count this and do not have to redo the qualification, providing that they have achieved this qualification within 3 years of applying for the apprenticeship certificate. For example, they may have already achieved the knowledge element as part of the Welsh Baccalaureate. The hours they spent gaining this qualification will also count towards the minimum hours required for this framework.
2. Competence qualifications: If applicants already have the Foundation (Level 2) and Apprenticeship (Level 3) Competence qualification for this framework they cannot use the competence qualification as a component part of this framework competence qualifications must be achieved as part of the framework.
3. Prior experience. Applicants already working in the sector will be able to have their prior experience recognised by the Awarding Organisation, and this will count towards the competence and the knowledge qualifications in this framework.

#### Initial Assessment.

Training providers and employers will use initial assessment to ensure that applicants have a fair opportunity to demonstrate their ability and to tailor programmes to meet individual needs, recognising prior qualifications and experience. Entry to an apprenticeship scheme will usually involve a skill learning exercise. This exercise is not a barrier to entry to the apprenticeship but has been put in place to gauge the candidate's ability for the apprenticeship and provide extra support and guidance for the candidate if required.

Apprentices following this framework can expect to be continually assessed to gauge their suitability for progression to a Level 3 apprenticeship. In some occupational area's

apprentices would be expected to work at height and outside in all weather conditions. They could also be expected to travel to sites, or in some cases, stay in lodgings whilst working away from home.

# Revising a framework

## Why this framework is being revised

Removal of qualifications and development of new apprenticeship qualifications in Wales

## Summary of changes made to this framework

### Qualifications removed

# Level 2

Title for this framework at level 2

## Foundation Apprenticeship in Construction Specialist

Pathways for the framework at level 2:

- Pathway 1: Accessing Operations and Rigging
- Pathway 2: Applied Waterproof Membranes
- Pathway 3: Fitted Interiors
- Pathway 4: Floorcovering
- Pathway 5: Interior Systems
- Pathway 6: Plastering (Fibrous)
- Pathway 7: Stonemasonry

# Level 2, Pathway 1: Accessing Operations and Rigging

## Description of this pathway

Description of this pathway

Construction Specialist: Accessing and Rigging (Scaffolding) (Construction)

Total minimum credit value for this pathway is: 150 credits

100 credits for

competence

40 credits for knowledge

10 credits for essential skills

Construction Specialist: Accessing and Rigging (steeple jacking) (Construction)

Total minimum credit value for this pathway is: 178 credits

93 credits for competence

75 credits for knowledge

10 credits for essential

skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Scaffolder	Scaffolding erection allows other workers to gain access to parts of structures they are working on. Safety is critical, both for those erecting the scaffold and the people working on the scaffold. Scaffolders work outside in all weather conditions and are required to work at height.
Steeple jack	Steeple Jacks work at height on tall structures such as brick or steel chimneys located in power stations and oil refineries. They also work on high rise tower blocks, church and cathedral spires installing access equipment such as laddering and scaffold.



# Qualifications

## Competence qualifications available to this pathway

### C2 – Level 2 NVQ Diploma in Accessing Operations and Rigging-Scaffolding (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	600/8244/6	Cskills Awards	100	333	

### C3 – Level 2 NVQ Diploma in Accessing Operations and Rigging-Steeple jacking (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C3a	600/8244/6	Cskills Awards	93	310	X

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Scaffolding

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1	601/3726/5	Cskills Awards	73	665	X

### K2 – BTEC Level 2 Diploma in Construction Occupations (Scaffolding)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2	600/3254/6	Pearsons	40	330	

### K3 – Level 2 Diploma in Steeple Jacking

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K3	600/3822/6	Cskills Awards	75	735	X

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1 Level 2 Cskills Awards NVQ Diploma in accessing Operations and Rigging- Scaffolding (Construction) 100 GLH 333 is underpinned by:

K1 Cskills Awards Level 2 Diploma in Scaffolding Credits 73 GLH 665

And

K2 Pearsons BTEC level 2 Diploma in Construction Operations (Scaffolding) Credits 40 GLH 330

C2 Level 2 Cskills Awards NVQ Diploma in accessing Operations and Rigging Scaffolding – Steeple jacking (Construction) is underpinned by:

K3 Cskills Awards Level 2 Diploma in Steeple Jacking Credits 75 GLH 735

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Accessing Operations have a wide range of opportunities that apprentices can be involved with in a structured career path, such as new builds, refurbishments and designer work. Apprentices could be involved in small domestic Projects, civil engineering bridge repair or heritage restoration project. This apprenticeship will enable progression to:

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this framework? YES ☐ NO ☒

# Level 2, Pathway 2: Applied Waterproof Membranes

## Description of this pathway

Description of this pathway

Construction Specialist Waterproof Membrane Roofing Systems

Total Minimum credit value for this pathway is 106

56 credits for competence

40 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Built-up-Felt Roofer	Working on a construction site or public place on roofing maintenance, repairing, or new work applying bituminous to roofing surfaces.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Diploma in Applied Waterproof Membrane Roofing Systems (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	601/5006/3	Cskills Awards	56	194	X

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Built-up-Felt Roofing

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1	500/4259/2	Cskills Awards	81	810	X

### K1 – Level 2 BTEC Diploma in Construction Operations -Built-up-Felt Roofing

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2	600/3254/6	Pearsons	40	330	X

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1 Level 2 Cskills Awards NVQ Diploma in Applied Waterproof Membrane Roofing Systems (Construction) Credit 56 GLH 194 is underpinned by:

K1 Cskills Awards Level 2 Diploma in Built up Roofing Credit 81 GLH 810

and

K2 Pearsons Level 2 BTEC Diploma in Construction Operations-Built-up-Felt Roofing

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Built Up Felt Roofing has a wide range of opportunities that apprentices can be involved with in a structured career path. Apprentices could be involved in small domestic projects or major projects such as office blocks.



After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this framework? YES ☐ NO ☒

# Level 2, Pathway 3: Fitted Interiors

## Description of this pathway

Description of this pathway

Construction Specialist: Fitted Interiors (Construction)

Total minimum credit value for this pathway is: 100 credits

35 credits for competence

55 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Kitchen/bathroom fitter	Working on a construction site or in domestic premises fitting kitchen, bathroom, and bedroom fitted furniture to specification from flat-packs or bespoke built units.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Certificate in Fitted Interiors (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1	600/3683/7	Cskills Awards	35	117	X

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Fitted Interiors

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1	600/8779/1	Cskills Awards	55	445	X

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1 Level 2 Cskills Awards NVQ Diploma in Fitted Interiors Credit 35 GLH 117 is underpinned by:

K1 Level 2 CSkills Awards Diploma in Fitted Interiors 55 GLH 445

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Fitted Interior has a wide range of opportunities that apprentices can be involved with in a structured career path. Apprentices could be involved in Working on a construction site or in domestic premises fitting kitchen, bathroom, and bedroom fitted furniture to specification from flat-packs or bespoke built units.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this framework? YES ☐ NO ☒

# Level 2, Pathway 4: Floorcovering

## Description of this pathway

Description of this pathway

Construction Specialist: Floorcovering (Construction)

Total minimum credit value for this pathway is: 241 credits

157 credits for competence

74 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Floor layer	Working on a construction site, commercial premises or domestic areas laying floor coverings such as linoleum, carpet, wood, plastic, or slate to specification. The floor layer is also responsible for preparing the background surfaces, cutting materials and placing the floor finish.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Diploma in Floorcovering (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1	601/4992/9	Cskills Awards	157	549	X

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Floorcovering (Textile and Impervious)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1	600/8627/0	Cskills Awards	74	597	X

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1 Level 2 CSkills Awards NVQ Diploma in Floorcovering Credit 157 GLH 549 is underpinned by:

K1 Level 2 Cskills Awards Diploma in Floorcovering (Textile and Impervious) 74 GLH 597

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW



website.

Does this framework require Communication achievement above the minimum SASW requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Painting and Decorating (Industrial Painting) has a wide range of opportunities that apprentices can be involved with in a structured career path. Apprentices could be involved Working on a construction site, commercial premises or domestic areas laying floor coverings such as linoleum, carpet, wood, plastic, or slate to specification. The floor layer is also responsible for preparing the background surfaces, cutting materials and placing the floor finish.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this

framework? YES ☐ NO ☒

## Level 2, Pathway 5: Interior Systems

### Description of this pathway

Description of this pathway

Construction Specialist: Interior Systems (Certificate) (Construction)

Total minimum credit value for this pathway is: 112 credits

31 credits for competence

71 credits for knowledge

10 credits for Essential Skills

### Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Ceiling Fixer	Working in modern buildings like shops, offices and hospitals fitting suspended ceilings to given specification. These ceilings often hide air-conditioning and other unsightly features.
Partitioner	Working in modern buildings putting in place partitions to divide rooms. Once the partition is fitted it can be finished by adding glass, applying decorative coatings or varnish.
Access Floor layer	Working in modern buildings installing raised access flooring systems, forming openings for grilles and outlets using plastic and timber.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Diploma in Interior Systems (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/3152/5	City & Guilds	37	224	
C1b	603/0809/6	NOCN	37	184	
C1c	603/4327/8	Edexcel/Pearsons	45	214	

### C2 – Level 2 NVQ Certificate in Interior Systems (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C2a	603/0788/2	NOCN	31	154	
C2b	603/4326/6	Edexcel/Pearsons	34	164	

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Interior Systems

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1	600/8614/2	Cskills Awards	71	573	X

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1a Level 2 City and Guilds NVQ Diploma in Interior Systems (Construction) 37 credits 224 GLH

C1b Level 2 NOCN NVQ Diploma in Interior Systems (Construction) 37 credits 184 GLH

C1c Level 2 Pearsons NVQ Diploma in Interior Systems (Construction) 45 credits 214 GLH

Are underpinned by

K1 Level 2 NOCN Certificate in Interior Systems (Construction) 31 credits 154 GLH

C2a Level 2 NOCN NVQ Certificate in Interior Systems (Construction) 31 credits 154GLH

C2b Level 2 Pearsons NVQ Certificate in Interior Systems (Construction) 34 credits 164 GLH

Are underpinned by

K1 Level 2 NOCN Diploma in Interior Systems (Construction) 71 credits 573 GLH

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Interior Systems has a wide range of opportunities that apprentices can be involved with in. These include:

Ceiling Fixer	Working in modern buildings like shops, offices and hospitals fitting suspended ceilings to given specification. These ceilings often hide air-conditioning and other unsightly features.
Partitioner	Working in modern buildings putting in place partitions to divide rooms. Once the partition is fitted it can be finished by adding glass, applying decorative coatings or varnish.
Access Floor layer	Working in modern buildings installing raised access flooring systems, forming openings for grilles and outlets using plastic and timber.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this framework? YES ☐ NO ☒

# Level 2, Pathway 6: Plastering

## Description of this pathway

Description of this pathway

Construction Specialist: Plastering (Construction)

Total minimum credit value for this pathway is: 119 credits

56 credits for competence

53 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Fibrous Plasterer	Working on a construction site or domestic and commercial premises to install fibrous plaster elements.



# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Diploma in Plastering (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/6465/8	Pearsons/Edexcel	56	258	
C1b	603/3080/6	City & Guilds	56	258	
C1c	603/2368/1	CSkills Awards	56	188	

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Plastering

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a	600/8612/9	Cskills Awards	98	789	X
K1b	600/8051/6	City & Guilds	53	521	

### K2 – Level 2 Extended Diploma in Plastering

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K2	600/9233/6	City & Guilds	88	858	X

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1a Level 2 Pearsons NVQ Diploma in Plastering (Construction) Credit 56 GLH 258

C1b Level 2 City and Guilds NVQ Diploma in Plastering (Construction) Credit 56 GLH 258

C1c Level 2 CSkills Awards NVQ Diploma in Plastering (Construction) Credit 56 GLH 118

Are underpinned by:

K1a City & Guilds Level 2 Diploma in Plastering Credit 98 GLH 798

K1b City & Guilds Level 2 Diploma in Plastering Credit 53 GLH 521

K2 City & Guilds Level 2 Extended Diploma in Plastering Credit 88 GLH 858

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Plastering-Fibrous has a wide range of opportunities that

apprentices can be involved with in a structured career path. Working on a construction site or domestic and commercial premises to install fibrous plaster elements.

- Level 3 Apprenticeship in Plastering Fibrous
- New Apprenticeship Qualification (Level 3) in Plastering (Solid)

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this framework? YES ☐ NO ☒

# Level 2, Pathway 7: Stonemasonry

## Description of this pathway

Description of this pathway

Construction Specialist: Stonemasonry (Stone Cladding) (Construction)

Total minimum credit value for this pathway is: 131 credits

40 credits for competence

81 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Banker Mason	Working in a workshop shaping different components from sawn stone, using templates and drawings as a guide to produce carved stone for new and existing buildings. Intricate carving is carried out by the banker mason

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 2 NVQ Diploma in Stonemasonry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1	603/3628/6	NOCN/Cskills Awards	40	154	X

## Knowledge qualifications available to this pathway

### K1 – Level 2 Diploma in Stonemasonry -Banker

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1	600/8625/7	Cskills Awards	81	653	X

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1 Level 2 NOCN NVQ Diploma in Stonemasonry Credit 40 GLH 154 is underpinned by:

K1 City & Guilds Level 2 Diploma in Stonemasonry –Banker 81 GLH 653

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Stonemasonry – Banker Mason has a wide range of opportunities that apprentices can be involved with. Apprentices could be involved in working in a workshop shaping different components from sawn stone, using templates and drawings as a guide to produce carved stone for new and existing buildings. Intricate carving is carried out by the banker mason

(Level 3) Apprenticeship in Stonemasonry.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this

framework? YES ☐ NO



# Level 3

Title for this framework at level 3

## Apprenticeship in Construction Specialist

Pathways for the framework at level 3:

Pathway 1:           Plastering (Fibrous)

Pathway 2:           Stonemasonry

## Level 3, Pathway 1: Plastering (Fibrous)

### Description of this pathway

Description of this pathway

Construction Specialist: Plastering (Fibrous) (Construction)

Total minimum credit value for this pathway is: 152 credits

91 credits for competence

51 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Fibrous Plasterer	Working on a construction site or domestic and commercial premises to install fibrous plaster elements to given complex work specifications

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 3 NVQ Diploma in Plastering (Construction)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1a	603/3081/8	City & Guilds	91	374	
C1b	603/2370/x	Cskills Awards	91	304	

## Knowledge qualifications available to this pathway

### K1 – Level 3 Diploma in Plastering Fibrous

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1a		Cskills Awards	94	668	X
K1b	601/1001/6	City & Guilds	51	473	

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1a Level 3 City and Guilds NVQ Diploma in Plastering (Construction) Credit 91 GLH 374

C1b Level 3 Cskills Awards NVQ Diploma in Plastering (Construction) Credit 91 GLH 304

Are underpinned by:

K1a Level 3 CSkills Awards Diploma in Plastering Fibrous Credit 94 GLH 668

K1b City & Guilds Level 3 Diploma in Plastering Fibrous Credit 51 GLH 473

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Plastering (Fibrous) has a wide range of opportunities that apprentices can be involved with in including working on a construction site or domestic and commercial premises to install fibrous plaster elements to given complex work specifications

After gaining work experience in the chosen occupational area there are also opportunities to

progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this framework? YES ☐ NO ☒







# Level 3, Pathway 2: Stonemasonry

## Description of this pathway

Description of this pathway

Construction Specialist: Stonemasonry (Construction)

Total minimum credit value for this pathway is: 206 credits

82 credits for competence

114 credits for knowledge

10 credits for Essential Skills

## Entry requirements for this pathway in addition to the framework entry requirements

There are no additional requirements other than the general entry conditions.

Job title(s)	Job role(s)
Banker Mason	Working in a workshop shaping different components from sawn stone, using templates and drawings as a guide to produce complex stone for new and existing buildings. Intricate carving is carried out by the banker mason.

# Qualifications

## Competence qualifications available to this pathway

### C1 – Level 3 NVQ Diploma in Stonemasonry

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
C1	603/3626/2	NOCN/Cskills Awards	82	324	X

## Knowledge qualifications available to this pathway

### K1 – Level 3 Diploma in Stonemasonry (Banker)

No.	Ref no.	Awarding organisation	Credit value	Guided learning hours	UCAS points value
K1	600/8626/9	Cskills Awards	114	808	X

Combined qualifications available to this pathway N/A

Relationship between competence and knowledge qualifications

C1 Level 3 NOCN NVQ Diploma in Stonemasonry Credit 82 GLH 808 is underpinned by:

K1 Level 3 CSkills Awards Diploma in Stonemasonry 114 GLH 808

## Essential Skills

An apprenticeship framework must specify as a Welsh certificate requirement the expected achievement levels of Essential Skills in Communication and the Application of Number.

Where Essential Skills qualifications are specified in an apprenticeship framework, the apprenticeship framework must specify the acceptance of a recognised proxy qualification for Communication and Application of Number.

Communication For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Communication achievement above the minimum SASW

requirement?

YES ☐ NO ☒

## Application of Number

For the current list of acceptable proxy qualifications and appropriate minimum grade/level requirements, please refer to the most recent version of SASW on the gov.wales website. Additional guidance materials can be found on the Knowledge Base section of the ACW website.

Does this framework require Application of Number achievement above the minimum SASW requirement YES ☐ NO ☒

## Inclusion of Digital Literacy (ICT)

Digital Literacy (ICT) is an optional framework requirement.

Is Digital Literacy a requirement in this framework? YES ☐ NO ☒

## Progression routes into and from this pathway Progression into this pathway

This will be from a variety of routes, including:

- previously worked in construction e.g. as a labourer
- Welsh Baccalaureate.
- Essential Skills Wales Application of Number and Communication or any of the wider Key Skills
- NVQ Level 1 in a construction occupation
- A Levels and GCSEs • work experience and a positive attitude
- Pre-Apprenticeship Learning
- Pathway to Apprenticeships and 14-19 learning

## Progression from this pathway

Stonemasonry (Banker Mason) has a wide range of opportunities that apprentices can be involved with in a structured career path. Apprentices could be involved in working in a workshop shaping different components from sawn stone, using templates and drawings as a guide to produce complex stone for new and existing buildings. Intricate carving is carried out by the banker mason.

After gaining work experience in the chosen occupational area there are also opportunities to progress into occupational work supervision, management, or technical support areas

## Employee rights and responsibilities

Please note that for Apprenticeship starts from 14/10/2016 onwards ERR is no longer a mandatory requirement in all frameworks.

However, it may still be included in some frameworks and where it is not explicitly stated that ERR is not a requirement then confirmation of an Apprentice's ERR achievement will still remain a requirement for Apprenticeship certification purposes. Is ERR a requirement for this framework? YES ☐ NO ☒

The remaining sections apply to all levels and pathways within this framework.

#### How equality and diversity will be met

The under-representation of women and ethnic minorities remains a priority issue for the industry. Labour force statistics show that when compared with the workforce, the sector remains amongst the most gender imbalanced in the economy.

Whilst the proportion of Black and Minority Ethnic (BME) workers in construction employment has gradually risen over the past decade to represent 5% of the construction workforce in England, this compares poorly with the wider working population.

#### CITB responsibility as an industry leader

We live in a diverse society that is multi-cultural and multi-lingual, where everyone is different and has something different to bring to society and the workplace. Construction is an industry which requires a variety of different skills and abilities and it is important that people from different backgrounds, life experiences and abilities are employed within the sector to enable us to achieve the high skill levels needed to be world leaders in the industry.

CITB is working to attract and support the best qualified people to work in the sector.

As an Industry Training Board, we encourage construction companies to employ the best qualified person for the job regardless of age, disability, gender-reassignment, marriage or civil partnership, pregnancy and maternity, race, religion and belief, sex (gender), sexual orientation or socio-economic background. We will also challenge out-of-date practices and promote equality and the business case for diversity to construction companies by working with our partners and government.

In Wales, CITB will meet the requirements of the Welsh Language Act and provide services explained in the CITB Welsh Language Scheme.

#### Good Practice for Learning Providers – Learner Monitoring

Equality and diversity include social and educational inclusion and tackles equality of opportunity. This goes further than providing 'equal access' to participation. In practice this means all learning providers should:

- actively promote positive relationships and respect for both staff and learners
- understand and respect differences between people
- take positive action to tackle unlawful and unfair discrimination, inequality and unfairness
- adopt practices that make the best use of the differing skills and talents of individuals focus on improving outcomes that raise standards and improve lives. The two operating principles for inspection and regulation activity relating to equality and diversity are:
  - how effectively a provider is narrowing the achievement gap between different groups of people
  - how effectively a provider actively promotes equality and diversity and tackles discrimination. This will be measured against how effectively:
    - the provider assesses the impact of its work in relation to equality and diversity and has taken appropriate action in response to its findings
    - the provider ensures the effectiveness of training in equality and diversity so that leaders, managers, governors or supervisory bodies, staff and learners understand their roles in relation to equality and diversity.

The minimum expected key evidence will be:

- evidence of actions and impact relating to the two operating principles, giving due regard to all equality strands (protected characteristics)
- the effectiveness of staff training in equality and diversity (assessed through staff awareness and evidence in their work)
- how effectively the provider manages learner complaints
- the progress, development and performance of different groups of learners
- arrangements for consulting with users and stakeholders
- how outcomes of impact assessment have led to improvement.

External 'Fairness, Respect and Inclusion' Leadership Strategy Aim To lead the construction and built environment sector in improving its performance around Fairness, Respect and Inclusion so that the sector can actively promote equality of opportunity for everyone and attract and retain the quality people it needs from a diversity of backgrounds.

#### Objectives

- To challenge the sector as to how it can embrace fairness, respect and inclusion.
- To lead the fairness respect and inclusion agenda in the sector.
- To make the business case that fairness, respect and inclusion is good for business in terms of improving performance and saving costs.
- To help and support the sector in meeting the current and emerging legislation around Equality and Diversity.
- To identify, initiate and promote best practice across the sector.
- To provide accurate and authoritative LMI for the sector on equality and diversity and the protected characteristics.
- To ensure that fairness, respect and inclusion are integrated into the CITB-CITB IAG strategy, action plans, policies and procedures.
- To ensure that fairness respect and inclusion are integrated into the CITB-CITB Qualifications strategy, action plans, policies and procedures.
- To work in partnership with external groups.
- To develop products and services that will support the Fairness, Respect and Inclusion agenda in industry.
- To launch an equality standard for the sector.

CITB requirements of WBLP as stipulated by CITB's Welsh Language Scheme.

Services provided in English or Welsh will be of an equally high standard and equally prompt. When assessing and measuring the standards and effectiveness of its service in Welsh, CITB will employ the same "performance indicators" as those utilised with regard to its services in English.

Welsh language provision and the Welsh dimension, Estyn requirement 2.1.3

There will be considerable variation in the expectation of providers to meet learners' Welsh language needs. Providers should consider how well they meets the needs of learners who have Welsh as their first language and/or undertaken their training either through the medium of Welsh or bilingually.

Providers should judge the extent to which they promotes the development of learners' knowledge and understanding of the cultural, economic, environmental, historical, and linguistic characteristics of Wales.

Welsh language, Estyn requirement 1.1.5

In coming to an overall judgement on learners' Welsh language skills, providers should consider what it is reasonable to expect taking account of the linguistic background of learners, employers, and context of the area they serve.

Providers will need to consider the learners' starting point; and the progress that they make in relation to this; and learners in the context of the aims and policy of the provider in relation to its Welsh Language Scheme.

Consideration should be made to the proportion of learners who obtain qualifications through the medium of Welsh, where appropriate.

With regards to Welsh Language provision providers should strive to attain at least a good standard of provision through the Medium of Welsh as defined by Estyn

## On and off the job training

### **Off the Job Training**

Summary of on- and off-the-job training

Off-the-job training Off the job training is defined as time for learning activities away from the normal work duties. For this framework the amount of off the job training also includes 100 training hours for induction and Essential Skills.

Foundation Level 2

Pathway 1

Accessing and Rigging (Scaffolding) (Construction) Total minimum credit value for this pathway is: 143 credits over a minimum period of 18 months.

Pathway 2

Waterproof Membrane Roofing Systems. Total Minimum credit value for this pathway is 106 credits over a minimum period of 18 months.

Pathway 3.

Fitted Interiors (Construction) Total minimum credit value for this pathway is: 100 credits over a minimum period of 18 months.

Pathway 4.

Construction Specialist: Floorcovering (Construction). Total minimum credit value for this pathway is: 241 credits over a minimum period of 18 months.

Pathway 5.

Interior Systems (Certificate) (Construction) Total minimum credit value for this pathway is 112 credits over a minimum period of 18 months.

Pathway 6.

Plastering (Construction). Total minimum credit value for this pathway is: 119 credits over a minimum period of 18 months.

Pathway 7.

Stonemasonry (Stone Cladding) (Construction) Total minimum credit value for this pathway is: 131 credits over a minimum period of 18 months.

Apprenticeship Level 3

Pathway 1.

Plastering (Fibrous) (Construction). Total minimum credit value for this pathway is: 152 credits over a minimum period of 12 months.

Cskills Awards Level 3 CSkills Awards Diploma in Plastering Fibrous Credit 94 GLH 668

City & Guilds Level 3 Diploma in Plastering Fibrous Credit 51 GLH 473

Pathway 2.

Stonemasonry (Construction) Total minimum credit value for this pathway is: 206 credits over a minimum period of 12 months.

Cskills Awards Level 3 Diploma in Stonemasonry 114 GLH 808



## On the Job Training

### Foundation Level 2

#### Pathway 1

Accessing and Rigging (Scaffolding) (Construction) Total minimum credit value for this pathway is: 143 credits over a minimum period of 18 months.

Level 2 Cskills Awards NVQ Diploma in accessing Operations and Rigging- Scaffolding (Construction) 100 GLH 333 is underpinned by:

Level 2 Cskills Awards NVQ Diploma in accessing Operations and Rigging Scaffolding – Steeple jacking (Construction) is underpinned by:

#### Pathway 2

Waterproof Membrane Roofing Systems. Total Minimum credit value for this pathway is 106 credits over a minimum period of 18 months.

Level 2 Cskills Awards NVQ Diploma in Applied Waterproof Membrane Roofing Systems (Construction) Credit 56 GLH 194

#### Pathway 3.

Fitted Interiors (Construction) Total minimum credit value for this pathway is: 100 credits over a minimum period of 18 months.

Level 2 Cskills Awards NVQ Diploma in Fitted Interiors Credit 35 GLH 117

#### Pathway 4.

Construction Specialist: Floorcovering (Construction). Total minimum credit value for this pathway is: 241 credits over a minimum period of 18 months.

Level 2 CSkills Awards NVQ Diploma in Floorcovering Credit 157 GLH 549

#### Pathway 5.

Interior Systems (Certificate) (Construction) Total minimum credit value for this pathway is 112 credits over a minimum period of 18 months.

Level 2 City and Guilds NVQ Diploma in Interior Systems (Construction) 37 credits 224 GLH

Level 2 NOCN NVQ Diploma in Interior Systems (Construction) 37 credits 184 GLH

Level 2 Pearsons NVQ Diploma in Interior Systems (Construction) 45 credits 214 GLH

Level 2 NOCN NVQ Certificate in Interior Systems (Construction) 31 credits 154GLH

Level 2 Pearsons NVQ Certificate in Interior Systems (Construction) 34 credits 164 GLH

#### Pathway 6.

Plastering (Construction). Total minimum credit value for this pathway is: 119 credits over a minimum period of 18 months.

Level 2 Pearsons NVQ Diploma in Plastering (Construction) Credit 56 GLH 258

Level 2 City and Guilds NVQ Diploma in Plastering (Construction) Credit 56 GLH 258

Level 2 CSkills Awards NVQ Diploma in Plastering (Construction) Credit 56 GLH 118

#### Pathway 7.

Stonemasonry (Stone Cladding) (Construction) Total minimum credit value for this pathway is: 131 credits over a minimum period of 18 months.

Level 2 NOCN NVQ Diploma in Stonemasonry Credit 40 GLH 154

#### Apprenticeship Level 3

##### Pathway 1.

Plastering (Construction). Total minimum credit value for this pathway is: 152 credits over a minimum period of 12 months.

Level 3 City and Guilds NVQ Diploma in Plastering (Construction) Credit 91 GLH 374

Level 3 Cskills Awards NVQ Diploma in Plastering (Construction) Credit 91 GLH 304

##### Pathway 2.

Stonemasonry (Construction) Total minimum credit value for this pathway is: 206 credits over a minimum period of 12 months.

Level 3 NOCN NVQ Diploma in Stonemasonry Credit 82 GLH 808

