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Llywodraeth Cymru
Welsh Government

2305 Welsh Apprenticeship Pathway

in

Personal Training

The content of this pathway has been agreed by SkillsActive. This is the only apprenticeship pathway in the Travel, Tourism and Leisure sector approved for use in Wales that is eligible for Welsh Government funding.

More Information can be obtained from:

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Gwefan • website: www.llyw.cymru
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LEARNING PROGRAMME CONTENT

The Learning Programme provision shall comprise of three mandatory elements:

- Qualifications,
- Essential Skills
- On/off the job training

The total minimum credit value required for the Level 3 Pathway in Personal Training is 97 credits, with a minimum of 37 credits from the knowledge qualifications

ENTRY REQUIREMENTS

The Apprenticeship in Personal Training is designed for those who already work in the active leisure industry and wish to continue their professional development and specialise within a specific area of the sector.

Employers/training providers will devise appropriate recruitment systems and processes to determine whether candidates have or show the necessary attributes required to work within this sector. Apprentices may also need to undergo police checks for example when working with vulnerable adults and children.

Due to the wide range of courses available across the Sport, Active Leisure and Well-being sector, it is the responsibility of the Employer/Training Provider to review any qualifications that the apprentice may have previously achieved. Prior achievement at a higher level does not automatically indicate that it is a proxy qualification for any part of the framework. It is recommended that great care be taken at the initial assessment stage, to ensure the full apprenticeship framework is delivered, as required by the needs of the industry.

APPRENTICESHIP PATHWAY LEARNING PROGRAMME(S)

Level 3: *Personal Training*

Qualifications

Participants must achieve one of the following *competence and knowledge* qualifications below.

Competence

K1 - Level 3 NVQ Diploma in Personal Training					
Awarding Body	Qualification No.	Credit Value	Total Qualification Time	Competence / Knowledge / Combined	Qualification Assessment Language(s)
Active IQ	500/9305/8	48	480	Competence	English Only
1 st 4Sport	601/6794/4	48	480	Competence	English Only
Focus Award	601/4888/3	48	293	Competence	English Only

Knowledge

K1 - Level 3 Diploma in Personal Training					
Awarding Body	Qualification No.	Credit Value	Total Qualification Time	Competence / Knowledge / Combined	Qualification Assessment Language(s)
Active IQ	603/0895/3	43	430	Knowledge	English Only
1 st 4Sport	601/6792/0	36	360	Knowledge	English - Welsh

K2 - Level 3 Diploma in Personal Training (Practitioner)					
Awarding Body	Qualification No.	Credit Value	Total Qualification Time	Competence / Knowledge / Combined	Qualification Assessment Language(s)
YMCA Awards	603/2438/7	37	367	Knowledge	English Only

K3 - Level 3 Diploma in Exercise Referral					
Awarding Body	Qualification No.	Credit Value	Total Qualification Time	Competence / Knowledge / Combined	Qualification Assessment Language(s)
Active IQ	600/5105/X	38	240	Knowledge	English Only
Focus Award	601/7916/8	38	242	Knowledge	English Only

K4- Level 3 Diploma in Sport, Fitness and Personal Training					
Awarding Body	Qualification No.	Credit Value	Total Qualification Time	Competence / Knowledge / Combined	Qualification Assessment Language(s)
Pearson	603/4928/1	95	950	Knowledge	English - Welsh

K5- Level 3 Certificate in Planning and Delivering Personal Training					
Awarding Body	Qualification No.	Credit Value	Total Qualification Time	Competence / Knowledge / Combined	Qualification Assessment Language(s)
Focus Award	603/5232/2	41	280	Knowledge	English Only

Essential Skills Wales (ESW)

Digital Literacy is not a compulsory part of the framework. However, it is recommended that all apprentices new to digital skills, should undertake suitable learning. This could be in the form of a recognised qualification such as Essential Digital Literacy Skills.

Level 3: Pathway 1 Personal Training	Level	Minimum Credit Value
Communication	2	6
Application of Number	2	6

On/Off the Job Training

Pathway	Minimum On the Job Training Hours	Minimum Off the Job Training Hours
Level 3: <i>(insert Pathway title)</i>	332	347

On/Off the Job Qualification details (Minimum Credit & Hours)

Competence qualification - 48 credits & Knowledge qualification -37 credits

The total amount of training hours - which includes both on and off-the-job learning for this Pathway is 679 training hours.

On/Off the Job Essential Skills details (Minimum Credit & Hours)

- 6 credits / 60 GLH Level 2 Essential Skills Wales Communication
- 6 credits / 60 GLH Level 2 Essential Skills Wales Application of Number

OTHER ADDITIONAL REQUIREMENTS

Learners may be asked to declare any criminal convictions if working with young children or vulnerable adults.

Optional

Level 3 Award in First Aid at Work					
Awarding Body	Qualification No.	Credit Value	Total Qualification Time	Competence / Knowledge / Combined	Qualification Assessment Language(s)
IQL	603/2266/4	2	22	Knowledge	English Only

Level 3 Award in Supporting Pre & Postnatal Clients with Exercise and Nutrition					
Awarding Body	Qualification No.	Credit Value	Total Qualification Time	Competence / Knowledge / Combined	Qualification Assessment Language(s)
ActiveIQ	603/3592/0	4	40	Knowledge	English Only

JOB ROLES

Personal Trainer
Exercise Referral Professional

PROGRESSION

Learners can also progress into this apprenticeship if they are already employed in the sector and wish to develop their knowledge and skills to progress their careers. As well as those progressing into this programme from employment in a different sector as a career change.

Progression from: Level 3 Personal training

On completion of this programme, apprentices can progress into employment in a variety of roles, ranging from Personal Trainer, Management, Coaching or Elite Sports Performance depending on the pathway selected. They can also progress onto a variety of vocational and higher education qualifications allowing them to further specialise.

EQUALITY & DIVERSITY

It is important that apprenticeship Pathways are inclusive and can demonstrate an active approach to identifying and removing barriers to entry and progression. Pathways should advance equality of opportunity between persons who share protected characteristics and those persons who do not as identified in the Equality Act 2010.

The Protected characteristics identified in the Equality Act are age, disability, gender re-assignment, race, religion or belief, sex, sexual orientation, pregnancy and maternity. Marriage and civil partnership is also included although only in respect of the requirement to eliminate discrimination in employment.

Training providers and employers MUST also comply with the other duty under the Equality Act 2010 to ensure that applicants are not discriminated against in terms of entry to the industry based upon those nine protected characteristics.

Apprenticeships in our sector aim to promote diversity, equal opportunity and inclusion by offering a high-quality learning experience. The delivery of this programme must be in a setting free from prejudice and discrimination where all learners can contribute fully and freely and feel valued.

Information to help disabled students to understand the Equality Act has been produced by Disability Rights UK and can be found here:

<https://www.disabilityrightsuk.org/understanding-equality-act-information-disabledstudents>

All partners involved in the delivery of the apprenticeship - providers, assessment centres and employers must be committed to a policy of equal opportunities and must have a stated equal opportunities policy and procedure.

Apprenticeships should have flexible entry and progression routes into the profession which can support mid-career, career interchange and career returner opportunities. This will help talent, regardless of background or qualifications to have the opportunity to develop and thrive. This pathway therefore aims to tackle these issues.

ISSUES, BARRIERS AND ACTIONS

The UK sport and recreation sector has a slightly higher proportion of males (53%) than females (47%), and a younger than average profile. Age is a particular issue for the sector where traditionally roles in the sector are occupied by those aged 16-24 with 32% in sport and recreation.

Overall, the sector is mainly white as seen across all industries in the UK economy (94 per cent of Skills Active industries compared to 91 per cent across all UK industries). Black, Asian and Minority Ethnic representation is low within the sector, and the promotion of apprenticeships through engagement with appropriate partners and relevant initiatives will help to encourage redress.

By having an open access, prejudice and discrimination free recruitment process to our apprenticeship programmes, we are encouraging anyone interested from any race, religion and ethnicity to enter the sector, and in this way, we can make a small contribution to trying to ensure the underrepresented groups balance will improve over a period of time.

The sector also has a need for multi-skilled 'all-rounders', and flexible apprenticeships can play a crucial role in feeding talented individuals into the sector, whilst allowing employers the opportunity to shape training programmes to their needs. This sector has often been seen to have a lower level of academic attainment, in part due to it being attractive to those of a more practical nature. The work-based learning at the core of an apprenticeship is vital in assisting learners with the achievement of relevant qualifications.

EMPLOYMENT RESPONSIBILITIES AND RIGHTS (ERR)

Employment Rights and Responsibilities (ERR) are no longer a compulsory part of the framework. However, it is recommended that all apprentices (in particular, the 16 years -18-year age group) receive a full company induction programme which clearly outlines the rights and responsibilities of both employers and apprentices.

It is also recommended that Apprentices (Level 3) should undertake a Level 3 Award in Employment Awareness in Active Leisure and Learning.

RESPONSIBILITIES

It is the responsibility of the Training Provider / Employer to ensure that the requirements of this pathway are delivered in accordance with the Welsh Government Apprenticeships Guidance.

Further information may be obtained from:

Welsh Government
DfES-ApprenticeshipUnit@gov.wales